The Geography of Faith: Paul, and the Emergence of Christianity in the Aegean  
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DRAFT SYLLABUS

The purpose of this class is to introduce students to the work and thinking of Paul as well as the social impact the emergence of Christianity had on the Greco-Roman world. This will be accomplished with a combination of lectures and discussion on both the life and teaching of Paul of Tarsus as well as a general overview of Greco-Roman religion and society. Students will be introduced to Paul’s letters and the social world implied therein. The introductory classroom experience in Athens will equip the students to explore the ancient streets and byways of some of the major urban sites of the ancient Greek world - That is we will have occasion to study beginning in a classroom in Athens, the major classical sites in Athens and then continue in the ancient streets and byways of some of the major cities where Paul worked and taught: Philippi, Thessalonica, and Corinth. In this environment students will also be introduced to life in the Greek city as best as we can this the first century of the Common Era. The class will also make visits to Eleusis and Delphi which were major centers of Greek religious life in the First Century. We will be aided in our study with visits to museums like the Archeological Museum in Athens In addition to our focus on the life and work of Paul we will also have occasion in the course of our studies to explore the impact that Paul’s work ultimately had in the region with visits to various Byzantine sites, which will include the New Museum of Byzantine Culture in Thessalonica, and a trip to the Monastic site of Meteora among others from Late Antiquity.

Students will participate in an intensive seminar setting with assigned readings and discussion of primary texts, as well as on-site discussion and conversation. The course will conclude with a take-home open book final exam essay of short essays. Students will be evaluated 65% on attendance, participation, and discussion; 35% on the final exam,

The following is a syllabus indicting the topics to study and their respective readings:

Introduction: The Jewish and Greek Religious Background

1. The Origins of Christianity in the Resurrection Experience and the Jesus Movement  
The Book of Acts (if you haven’t read the NT, perhaps also Luke or Matthew)  
Newsome, *Greeks Romans and Jews*, “The Spread of Hellenism”  

Barrett, *NT Background: Selected Documents* “Rabbinic Literature and Rabbinic Judaism

2. Greek Religion  
*Homeric Hymn to Demeter*  
*Homeric Hymn to Pythian Apollo*  

Barrett, *NT Background: Selected Documents* “Mystery Religions”
Rice & Stambaugh, *Sources for the Study of Greek Religion* on Delphi, Eleusinian Mysteries, Dionysian Mysteries and the Kabeiroi at Samothrace

3. Women and the Greco-Roman World,
   Kramer, *Maenads, Martyrs, Matrons and Monastics* (excerpts)
   Portefaix, *Sisters Rejoice* “Part 1” pp. 9-58

**The Life of Paul**

4. Paul, a Pharisee, Conversion and Questions of Chronology
   Galatians 1 (Acts 9)

**The Birth of a Mixed Jewish and Gentile Community**

5. “The Antioch Incident”
   Galatians 1-2 (Acts 13-15)
   Meeks, *The First Urban Christians*, “The Urban Environment of Paul”
   Meeks, *The First Urban Christians*, “The Social level of Pauline Christians”

**Paul’s Missionary Journeys in Asia Minor and Greece**

6. Ephesus: Mission to the Gentiles
   Galatians 3-5, Philo (Acts 16:1-10)
   Murphy O’Connor, *St. Paul’s Ephesus*

7. Thessaloniki: The Church and Persecution
   1 Thessalonians, (Acts 17)
   Malherbe, *Paul and the Thessalonians*, “Founding the Christian Community”
   H. Koester, “Archeology and Paul in Thessalonike” in *Paul and His World*

8. Philippi: Christian Identity and The Role of Women in Paul’s Churches
   Philippians (Acts 16:11-40)
   Portefaix, *Sisters Rejoice* pp. 59-128
   H. Koester, “Paul and Philippi” in *Paul and His World*

9. Corinth: Christians among Gentiles
   (Acts 18)
The Corinthian Correspondence
Murphy O’Conner, *St. Paul’s Corinth*

10. Back to Athens: Conclusions

**Reading List:**
This list comprises a set of books which provide background to and a deepening of what will be discussed in class, and which are available in the CYA library. It is a suggested bibliography on the subjects which we will touch upon during our discussion and is not meant to be either required or exhaustive.

This is the classic and erudite survey of Greek religion in antiquity.

An excellent study of the cultural contrasts engendered by the emergence of Christianity in the Greco-Roman-World

This is a general introduction to religion life of the pre-Christian Greco-Roman world; basically an excellent reference work, a compliment to Burkert.

A collection of articles on the historical and archeological context of Paul’s writing from one of the premiere scholars of archeology and the New Testament.

2003.
This is the classic social-scientific study of urban Pauline Christianity.

A major monograph on the life of Paul.

This is a short highly speculative but learned and entertaining account of Paul’s travels.


Calvin Roetzel, *The Letters of Paul: Conversations in Context*
This is a clear and erudite introduction to Paul’s writings, highlighting the importance of reading these texts as letters which relate to specific cultural contexts.

The title says it all, a good short introduction to Paul, especially his theology.

N. T. Wright, *Paul: In Fresh Perspective* Fortress Press, 2009
A good introduction to Paul’s theology.

Paul A Biography Harper One 2018
A new, very readable yet at times almost novelistic biography of Paul. It incorporates Wright’s decades long work on Paul’s theology and sets it in the context of a chronology that sometimes contradicts a long term consensus on the order of Paul’s letters. The dominant position among NT scholars has been to try to keep Paul’s own writings and the Book of Acts at arm’s length, yet Wright does as good a job as any attempting to harmonize any discrepancies in chronology.