Course Description
The aim of this course is to familiarize students with the basic structure, grammar and vocabulary of the Modern Greek language along with the broader sense of the Greek culture. Students will feel comfortable to communicate in the Modern Greek context both understanding and expressing every day needs in a simple and clearly articulated way. To that aim, we will use all four vehicles of language expression, thus, reading, writing, listening and speaking!

Course Resources and Activities
Walking effectively towards the above scope, the class will engage a variety of resources: textbooks, audio visual material and experiential activities. In this class:

- We learn respecting both the personal and the shared rhythm
- We use a carefully designed method for learning how to read
- We develop writing accordingly
- Listening is designed to be holistic aiming at a deeper connection with the Greek Context
- Speaking purposes will serve daily needs

More specifically, students will deal with:
- Textbooks
- Presentations
- Short Texts appropriately chosen in accordance to the level of the class
- Listening comprehension-audio material
- Short video- commercials and songs
- Lyrics and advertisements
- Role-playing activities
- Inviting -interviewing guests
- Experiential activities: Language games-flashcards
- Dancing
- Out-of-class activities – real world interacting
- Writing and oral assignments
- Self-imitative tasks
- Pair and group work
- Self-group evaluation

Students, along with the instructor, are expected to work in a responsible, work-team
spirit and, more importantly, in an enthusiastic way of honest sharing.

**Learning Objectives**

At the end of this course, students should be able to

- Comprehend dialogues about simple daily activities.
- Express themselves effectively on a simple communicative basis.
- Respond to basic needs (Greetings, order food, shop essentials, take and give directions, present themselves, ask questions about personal information, calling via phone, inviting friends etc.)
- Handle the simple Greek expressions.
- Enjoy simple songs and general tone of Language.
- Read short and simply structured texts, labels, advertisements.
- Write short texts and dialogues.
- Acquire a clear image of basic modern Greek Grammar.
- Conquer a basic and useful vocabulary.
- Familiarize with non-linguistic expressions: body language as a significant part of Greek expression and mentality.
- Gain the fundamental skills in regards to reading, writing, speaking and listening of the language, so as to feel safe in Greece. Moreover, students are introduced in the methodology of learning a language.

**Course Requirements**

- Mid-term and Final exams
- Participation in the class
- Participation in out-of-class activities
- Workbook weekly assignments
- Daily assignments, given at the end of each class
- Quizzes

**Assignments**

To receive credit for an assignment, you must turn it in during the class on the due date.

**Exams**

Midterm: Wednesday 6 March
Final: May

**Grading and Evaluation**

Your grade for this course will be based on the following distribution:

- Mid-term exam 20%
- Final exam 30%
- Participation 20%
- Experiential activities (two) 10%
- Tests-Quizzes (two) 20%

**Use of Laptops:** In-class or on-site use of laptops and other devices is permitted if that facilitates course-related activities such as note-taking, looking up references, etc.

**Accommodations for Students with Disabilities:** If you are a registered (with your
home institution) student with a disability and you are entitled to learning accommodation, please inform the Director of Academic Affairs and make sure that your school forwards the necessary documentation.

**Books, Course Materials, Moodle**

Text books
ELLINIKΑ TORA 1+1 WORKBOOK 1 C. D., Marineta Papahimona Loipon, ti les? Lida Triantafyllidou-Aggeliki Anagnostopoulou

**Class Schedule**

**January**

* Introduction: (pgs. 14-19) * Sounds; The Greek Alphabet; Second person questions- singular/plural (–εις, -ο)

**Unit 1.** (pgs. 21-31) * 2 dialogues, 1 text, The numbers (pg. 52) (greetings and introductions; personal information; ordering food; a phone call) * Role playing / and now we speak

**Grammar:** * The verb to be – Present tense (είμαι) * The three genders: masculine, feminine, neuter * Definite article (nominative case/ singular) (ο, η, το) * Indefinite article (nominative case/ singular) (ένας, μία, ένα) * Masculine nouns (nominative case /singular) (–ος, –ης, ας) * Feminine nouns (nominative case/ singular) (–α, –η) * Neuter nouns (nominative case/ singular) (ο, –η, –μα) * Vocative case

Workbook Unit:1 (pgs. 5-10) numbers 1-199

**February**

**Unit 2.** (pgs. 33-45) * 3 dialogues, 2 texts, The numbers (pg. 52) (greetings and introductions; personal information; showing pictures * Role playing / and now we speak

**Grammar** * Conjugation A – Present Tense: θέλω, μένω (Unit 3. pgs. 48-49) * Personal Pronouns (subject) (εγώ, εσύ ... etc.) * Possessive Pronouns (μου, σου ...etc.) * Μου αρέσει – δεν μου αρέσει (I like – I don’t like) * Adjectives-ος-η-ο (καλός-η-ο) * Spelling (nouns endings)

Workbook Unit 2 (pgs. 11-15)

**Unit 3.** (pgs. 47-55) * 3 dialogues, 1 text * Greek words in foreign languages (giving and taking directions; eating out; shopping from a kiosk; writing a story * opposites *The numbers; The money, a song) * Role playing / and now we speak

**Grammar:** * Review * Conjugation A – Present Tense: θέλω, μένω * Spelling (verbs endings) * The stress * Adverbs: καλά, μακριά, πού etc.

Workbook: Unit: 3(pgs. 16-21) Review Unit: 1, 2, 3(pgs. 22 – 25) Vocabulary - Grammar quiz

**Unit 4.** (pgs. 57-69) * 5 dialogues * The days of the week (pg. 82) (gossiping; giving and
taking information (age, work, studies); hotel reservation; shopping clothes; the colours; directions; opposites; writing a dialogue. a song) * Role playing / and now we speak / crossword

**Grammar** * Nouns: The objective / accusative case (τον, την, το) * Declension and use of masculine, feminine, neuter nouns * nominative and accusative case / singular (ο φίλος, - τον φίλο etc.) * Declension and use of Adjectives * Personal pronouns (subject - object) * Direct object pronoun (singular) με, σε, τον, την, το * Double negation δεν .... τίποτα/ποτέ * Adjectives: -ος-α-ο (ωραίος-α-ο) nominative - accusative * Prepositions + accusative σε+τον, την, το= στον, στην, στο * Ποιος –ποιον/ Τι / Πού questions * Answers with direct object pronouns (Δεν την ξέρω) * Conjugation B1 – Present Tense: μιλάω (pg. 72) * The hour; * The days of the week (pg. 82- 83)

Workbook: Unit 4 (pgs. 26-31) Reading Test Vocabulary - Grammar quiz Oral Dialogue quiz

**Unit 5.** (pgs. 71-79) * 2 dialogues, 1 text (inviting friends; Speaking about friends; writing a story) * Role playing / and now we speak / crossword

**Grammar** * Review * (Conjugation B1 – Present Tense: μιλάω * Sentence syntax: Subject-Verb-Object * Nominative case(ποιος) - Verb- Objective case (ποιον/ τι) * Elementary syntax (Subject-Verb-Object) Who –Verb-Whom/What Ποιος – Ποιον/τι Ο Κόστας περιμένει την Μαρία Subject Verb Object nominative verb accusative * The Genitive (sing. masculine and feminine του μήνα, - της μήνας) * Double negation (Δεν .... ούτε ... ούτε) * The Vocative

Workbook 5: (pgs. 33-38)

**March**

**Unit 6.** (pgs. 81 -91) *3 dialogues, 1 text, The days of the week; The Time (summer plans; departure and arrival; writing a story and a letter * Role playing / and now we speak / crossword


**Unit 7** (pgs. 93-103) * 2 dialogues, 1 text; The months, 1 song (Shopping from an open air market; calling a doctor; parture and departur, writing a dialogue) * Role playing / and now we speak

**Grammar** * The plural of nouns and adjectives (ο φίλος –οι φίλοι etc.) * Direct object pronouns με, σε, etc. * Past tense;Future tense of the verb to be (pg. 126) * ο ίδιος - η ίδια - το ίδιο * How Much/How Many –Ποιος-Ποιον-Ποίο; *Active voice-Conjugation B2-Present tense;αργώ etc. *Spelling (της / τίς) * Subject: direct object pron + verb Δεν θα τις περιμένω.

Workbook 7 (pgs. 52-60)
Unit 8 (pgs. 105-117) * 3 dialogues, 1 text; the weather; a song (speaking about illness; chatting in a party; professions; opposites; writing a story and a letter) * Role playing / and now we speak

Grammar * Declension and use of pronouns of demonstrative pron αυτός ο ἀντίς, εκείνο, το παιδί and ὅλος ο κόσμος * Formation and use of Passive Voice * Conjugation A Pesent tense -ομαι (έρχομαι) and -άμαι (κοιμάμαι) * Adverbs of frequency (e.g. always, often etc.) πάντα, συχνά * Countries – Inhabitants – Language - Adjectives * The three genders of numbers 1, 3, 4

Workbook 8 (pgs. 61-68)

April

Unit 8 (pgs. 105-117) * 3 dialogues, 1 text; the weather; a song (speaking about illness; chatting in a party; professions; opposites; writing a story and a letter) * Role playing / and now we speak

Grammar * Review * Adverbs of frequency (e.g. always, often etc.) πάντα, συχνά * Countries – Inhabitants – Language - Adjectives * The three genders of numbers 1, 3, 4

Workbook 7, 8 (pgs. 69-73) Review quiz

Unit 9. (pgs.125 - 137) 2 dialogues


Workbook 8 (pgs. 61-68)

Unit 10. (pgs.139-147) * 2 dialogues, 1 text (a letter)

Grammar: * Review *Formation and use of Past and Future tense of two syllables verbs * the augment (έ / ή) μένω – έμεινα θέλω – ήθελα * Indirect object personal pronouns (μου, σου.... etc.) *Subjunctive / Negative Subj. να (μην) πάω Introduction to formation and use of continuous tenses * Past Continuous/Imperfect αγόραζα – μιλούσα - ελέγα * Future and Subjunctive Continuous θα διαβάζω / να διαβάζω

Workbook +1 (pages from Units 9, 10) Vocabulary - Grammar quiz