

M102 Modern Greek Spring / 2018

Course Instructor(s):

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"As the Nobel prize winner and Greek poet George Seferis states, one should realize what a great thing it is to speak, breathe, and sing the same language as Homer through today."

Course Description

Elementary Modern Greek for those with some knowledge of the language or completion of 60 hours of instruction. The primary aim of this course is to enable students: a) to handle a wide range of daily life situations; b) to further develop vocabulary and grammatical structures (all tenses and moods, irregular conjugations and declensions) and c) to write letters and brief texts.

This course focuses on developing students' oral language proficiency through different activities and daily life interactions inside and outside the classroom (e.g. role-playing, skits, film clips, internet searches, advertisements, signs, graffiti, games songs, neighborhood walks, treasure hunt, interactions with locals, group projects, short presentations etc.).

Through different aspects of language practice, as well as etymological, historical and cultural information that complement language instruction, students become familiar with the various facets of Modern Greek culture and society, so that they can move comfortably and sensitively within the host society and become an integrated part of it.

Learning Objectives

- 1) Know enough Greek to live among Greeks without feeling linguistically isolated.
- 2) Read and understand signs, labels, announcements and easy texts.
- 3) Listen, understand, speak, and participate in daily life.
- 4) Be able to engage in basic every day conversations with a Greek, while applying the proper cultural sensitivities relevant to the local society.
- 5) Acquire a basic knowledge and understanding of Greek history, current events, and culture.
- 6) Move comfortably and sensitively in the host society.

The above follow the guidelines of the Common European Framework of References for Languages (Council of Europe, 2001) http://www.coe.int/t/dg4/linguistic/source/framework_en.pdf

In the M101 accelerated level students acquire the A1 and most of A2 level requirements.

Course Outcomes

By the end of the course, students will be able to:

- Introduce and give information about themselves
- Describe their family and friends and their lives in present, past and future
- Describe what they used to do when younger and talk about their childhood

- Call/Talk with friends and make plans for the evening or holidays and describe them
- Describe their student life, educational system, and plans for the future
- Buy fruits, vegetables, meat, fish, and groceries as well as clothes and other items
- Ask for, understand, and give directions
- Describe basic symptoms of a health problem and ask for an appointment at the doctor
- Describe nutritional habits and talk about food preferences and diets
- Look for an apartment to rent, ask information about it and seek for help to repair a technical problem
- Seek information about a new cell phone, computer or other equipment

The above follow the guidelines of the Common European Framework of References for Languages (Council of Europe, 2001) http://www.coe.int/t/dg4/linguistic/source/framework_en.pdf
In the M102 level students acquire the A2 level requirements.

Course Requirements

Class attendance policy: As in all language classes, your presence in class is absolutely necessary. In case of an occasional excused absence, students are responsible for making up for the material taught. Unexcused absences may result in the student failing the course or being dropped from it.

Class participation covers:

- Level of participation and ability/willingness to answer questions in class
- Involvement in class and group work / discussions

Participation is very important and is graded because is part of the learning process.

Homework: Any material/exercises from your book covered in class orally will be written homework (HW) to be completed until the following session. Workbook (WB): Students are expected to do/write the exercises indicated in class. WBs will be collected regularly for correction.

Oral Presentations: Students are asked to do an oral presentation at the mid and at the end of the semester on a topic of their preference which they ACT (no reading from written script) in class (skits, sketches, songs). They can work on their own or preferably in small groups.

Projects: Projects are proposed during the semester (e.g. neighborhood walks or hunt, travel journal, photo/label collection, watching a Greek film etc.). Choose a film with English subtitles from the library, watch it and present it in class. Read about the period and the issues that presents and share your opinion and findings with your classmates. You may show parts of the film during your presentation. Students work on their own or preferably in small groups.

Grading and Evaluation

The grade for this course will be based on the following distribution:

Tests: 20% (there will be a test after the completion of one or two chapters).

Homework (WB & projects): 20%

Class participation and attendance: 20%

Midterm & final oral presentation: 20%

Final written exam: 20%

Books, Course Materials, Moodle

Required textbooks

1. Triantafillidou, L., Kokkinidou, M., Takouda, Ch., Sehidou, I. & Stavrianaki, K. (2014) *Ellinika sto pi kai fi* (Modern Greek in no time) (Ελληνικά στο πι και φι). Athens: Gutenberg.
2. Triantafillidou, L. & Anagnostopoloulou, A. (2011). *So, what do you say?* (Λοιπόν, τι λες;) (Companion book). Athens: Nostos.

Additional resources and materials

1. Dimitra, D. & Papahimona, M. (2002). Workbook 1 (Τετράδιο Ασκήσεων 1). Athens: Nostos.
2. Dimitra, D. & Papahimona, M. (2002). Workbook +1 (Τετράδιο Ασκήσεων +1). Athens: Nostos.
3. Maggana, A. (2015). *This Exactly!* Grammar tables and exercises for level B (*Αυτό Ακριβώς!*). Athens: Grigoris.
4. Greek films and documentaries at the library with English subtitles.
5. Greek on line: <https://www.sfu.ca/snfchs/greek-language-program/odysseas.html>
6. Cultural information is available at:
<http://subjectplus.dikemes.edu.gr:22888/subjects/guide.php?subject=exploreathens>
7. Check also a previous neighborhood walk at: <https://www.youtube.com/watch?v=H8iYn5TDqnM>

Weekly Schedule: M102 – Level A2

| Thematic Units | Communicative tasks/Speech acts | Grammar | Vocabulary | Role playing, presentations, and projects outside class | Cultural elements Brief discussions |
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| Week 1 Introductions Daily life | <ul style="list-style-type: none"> • I present myself and my family • I describe my daily routine | <ul style="list-style-type: none"> • Regular nouns and adjectives in sing and plural (nominative, accusative, genitive singular) • Verbs in -ω, -άω, -ώ (A & B), -ομαι and -άμαι in present tense | <ul style="list-style-type: none"> • Daily routine • Student life • Family • Time, days and months, weather • Name days and holidays | <ul style="list-style-type: none"> • I interview a classmate and I find as much as I can about him/herself and family, plans, likes, dislikes etc. | <ul style="list-style-type: none"> • Explore the neighborhood around CYA • What people do every day in Greece? Patterns and daily routines |
| Week 2 At the market At a store | <ul style="list-style-type: none"> • I buy fruits and vegetables, meat, fish and groceries • I buy clothes | <ul style="list-style-type: none"> • Future tense of verbs A & B • Subjunctive of verbs A & B • Interrogative pronouns (πόσος-η-ο) | <ul style="list-style-type: none"> • Fruits • Vegetables • Meat • Fish • Groceries • Clothes • Colors | <ul style="list-style-type: none"> • Shopping in groups in class using pictures, labels, brochures from stores, products' packages etc. • Find traditional groceries stores & products • Class trip/project: Go to an open area vegetable and fruit market in Pangrati | <ul style="list-style-type: none"> • How people shop there? • Who are the vendors? • Shopping in Athens: big stores, small stores, Ermou street |
| Week 3 Holidays & Vacation | <ul style="list-style-type: none"> • I describe my holidays • I book and buy tickets, make reservations • I ask for a room • I ask for travel information • I express dissatisfaction about prices & facilities | <ul style="list-style-type: none"> • Past tense of verbs A & B • Feminine nouns in -ος (islands) • Description adjectives | <ul style="list-style-type: none"> • Transportation • Reservations • Hotel room facilities | <ul style="list-style-type: none"> • Role-playing: Students in groups book tickets, make reservations and describe their holidays • On line search in class for hotels in Greek webpages | <ul style="list-style-type: none"> • Transportation in Greece • Holidays & vacations • Traveling in small or in big groups? |

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| Week 4 Discover your city | <ul style="list-style-type: none"> • I describe my city and my neighborhood • I ask for and I give directions | <ul style="list-style-type: none"> • Prepositions • Adverbs of place • Imperative • Vocative case | <ul style="list-style-type: none"> • City plan and maps • Monuments • Directions | <ul style="list-style-type: none"> • I am lost in a city or smaller place • I ask for directions • I ask about interesting places to visit in other areas of Greece | <ul style="list-style-type: none"> • Bring photographs to class • Describe your favorite place in Greece |
| Week 5 Traveling | <ul style="list-style-type: none"> • I describe my vacation • I talk about my travels | <ul style="list-style-type: none"> • Genitive plural of nouns and adjectives • Imperfect vs. simple past | <ul style="list-style-type: none"> • Traveling • Islands | <ul style="list-style-type: none"> • Role-playing: Call a friend and describe your last vacation/trip | <ul style="list-style-type: none"> • Create a Fb page and post pictures and impressions from your vacation in Greece. |
| Week 6 Weather Seasonal health problems | <ul style="list-style-type: none"> • I describe the weather • I talk about my favorite season • I am sick • I go to the doctor and describe symptoms | <ul style="list-style-type: none"> • Numbers 1, 3, 4 • Direct and indirect object pronouns and placement • Simple vs. cont Subjunctive + Imperative • Comparative and superlative of adjectives and adverbs | <ul style="list-style-type: none"> • Weather • Seasons • Doctors • Symptom | <ul style="list-style-type: none"> • Call a doctor, make an appointment and describe your problem | <ul style="list-style-type: none"> • Discuss the health system in Greece • Find the closest hospital |
| Week 7 Student life and studies | <ul style="list-style-type: none"> • I talk about my student life, my studies and plans • I open a bank account • I ask information about classes and programs | <ul style="list-style-type: none"> • Nouns in -ση, -ξη, -ψη / -εις • Verbs in -ομαι, -άμαι, -ίμαι, -ο;γμαι • Active vs passive/middle voice • Hypothetical speech, type A | <ul style="list-style-type: none"> • Educational system features • Schools and universities • Daily routine, duties, activities and obligations • Paper work and applications | <ul style="list-style-type: none"> • Presentation of school system of their country in a simple way • Visit a Greek school (optional) | <ul style="list-style-type: none"> • Discuss the educational system of Greece • Compare it with the US system |

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| Week 8 Housing | <ul style="list-style-type: none"> • I look for an apartment to rent • I ask information about an apartment • I seek for help to repair a problem | <ul style="list-style-type: none"> • Simple future and subjunctive, active voice • Simple vs. cont future • Fem nouns in -ος • Nouns in -ης -ιά - ι and colors | <ul style="list-style-type: none"> • Classified ads • Parts of the house • Appliances and household equipment • Furniture • Objects around the house | <ul style="list-style-type: none"> • Check house rental adds on line • Find suitable apartment on line • Describe the house of your dreams | <ul style="list-style-type: none"> • Housing in Greece • City planning • Exchange of property (αντιπαροχή) |
| Week 9 Nutrition Mediterranean diet | <ul style="list-style-type: none"> • I describe my nutritional habits • I write a recipe | <ul style="list-style-type: none"> • Participles in -οντας, -ωντας • Neuter nouns in -ος/-η • Nouns in -ης-άς/-ηδες and άδες • Diminutives • Adjective + adverb πολύς, πολλή, πολύ | <ul style="list-style-type: none"> • Foods • Exercise • Nutrition • Professions | <ul style="list-style-type: none"> • Bring a recipe and the actual plate in class | <ul style="list-style-type: none"> • Cooking & eating in Greece: habits & customs • Mediterranean diet • Ingredients |
| Week 10 Customs and traditions in Greece | <ul style="list-style-type: none"> • I describe a trip • I talk about a visit and a cultural experience | <ul style="list-style-type: none"> • Simple Future and Subjunctive of middle passive voice verbs • Relative pronouns (ο οποίος, που) | <ul style="list-style-type: none"> • Traditions • Customs • Holidays • Fasting • Foods | <ul style="list-style-type: none"> • Travel to place and experience a traditional holiday (e.g. carnival in Greece) | <ul style="list-style-type: none"> • Tradition and church in Greece • Fasting and celebrating • Carnival |
| Week 11 Technology | <ul style="list-style-type: none"> • I want to buy a computer • I need a new cell phone • I ask info about appliances | <ul style="list-style-type: none"> • Simple past of middle/passive voice verbs • Present and past perfect | <ul style="list-style-type: none"> • Computers • Tablets • Cell phones • Internet connection | <ul style="list-style-type: none"> • Go to a store and ask info about a new equipment | <ul style="list-style-type: none"> • Social media in Greece • The role of technology in modern life |
| Week 12 | Review | Grammar review | Vocabulary practice and review | Oral presentations and oral practice Present your favorite place in Athens | |