

**CLAL 311 Advanced  
Latin Fall Semester  
2018**

**Course Instructor** Demetrios Kritsotakis  
Name Tuesday/Wednesday/  
Email Thursday 17:10-18:10, and by  
Office hours app., 3<sup>rd</sup> floor: Library

<b>Class Meetings DAY</b>	<b>HOURS</b>	<b>CLASSROOM</b>
Monday/Wednesday	15:30-17:10	CB-2

**Required Text**

Plautus, *Mostellaria* (Copy of the original text will be provided in class)

**Course Description and Activities**

This course is intended to introduce the student to one of the most representative works of the Roman comic playwright T. Maccius Plautus (ca. 254-184 BC). His works are the earliest surviving intact works in Latin literature. Although his language is somewhat archaic, it is quite simple and fairly easy to translate.

We will focus on improving your reading skills and at the same time expanding your knowledge of the grammar and syntax of the language. Discussion and analysis of meter, exams in writing, exercises on the board and sight-reading are important components of the course. We will also examine the author's language and style in comparison to that of contemporary authors. In addition, you will be asked to critically approach and comment on select articles of modern scholarship. Aspects pertaining to the place of the text in its historical context will also be addressed: how does the work relate to the events of the period during which it was written, what was its purpose, does it reflect the values of the society and its people, what values are those, and so on.

As part of our class activities, we will visit and have a class meeting at the ancient Theater of Dionysus, where the City Dionysia festival was celebrated and the great dramatists competed!!

**Learning Objectives**

It is the overall purpose of the course not only to improve your reading skills but also to make clear the role of the text in the history of Rome and the literature produced there. Having learned the basics of Latin at your home institutions, you will improve, with my assistance, your reading skills by translating as much Latin as possible.

Try to allow about 2-2.30 hours per night for homework. The more study time put in early on, the less pain and suffering later on. You are encouraged to consult with the instructor on all matters pertaining to the course: difficulties in mastering the language and grammar, complications in proceeding through the materials of the course.

## Course Requirements and Exams

**Class Attendance:** Latin is a difficult language to master and CYA regards attendance in class as essential. Therefore, it is highly important that you attend class. You are expected to report for classes promptly. Absences are recorded and have consequences. Illness or other such compelling reasons, which result in absences should be reported immediately in the Student Affairs Office.

**Participation:** Your participation is vitally important to your success in this course. Participation is expected and graded. Do not be afraid to ask questions, volunteer to translate or answer questions.

**Exams:** There will be six quizzes, the midterm and final exams. Each quiz will cover the previous reading assignment translated in class. It will consist of translation (one passage, 10-12 lines long) grammar and syntax exercises. The lowest quiz will be dropped. Both the midterm and the final will include translation as well as grammar and syntax questions. For these exams you will be asked to translate 4 out of 5 passages, 15 lines long each. The final will examine the material covered after the midterm (it will not be cumulative).

**N.B. MAKEUPS WILL BE GIVEN ONLY FOR VALID EXCUSES.**

## Grading and Evaluation

Your grade for this course will be based on the following distribution:

35% Final  
30% Midterm  
25% Quiz  
10% Participation-Attendance

### Grading Scale

A+ 100-98	B+ 89-87	C+ 79-77	D+ 69-67	F 59-
A 97-93	B 86-83	C 76-73	D 66-63	
A- 92-90	B- 82-80	C- 72-70	D- 62-60	

**Please note: in the name of fairness to all students, there will be no extra points awarded, even if you are very close to a higher letter grade.**

### Accommodations for Students with Disabilities

If you are a registered (with your home institution) student with a disability and you are entitled to learning accommodation, please inform the Director of Academic Affairs and make sure that your school forwards the necessary documentation.

## Class Schedule

Class Week	Day/Date	Assignment	Other Events
1	Sept 4-8		Optional Trip: Andros (Sept 8-10)
2	Sept 11-15		Field Trip: Crete (Sept 13-16)
3	Sept 18-22	Quiz 1 (Sept 18)	
4	Sept 25-29		
5	Oct 2-6	Quiz 2 (Oct 2)	Optional Trip: Metsovo, Ioannina & Meteora (Oct 6-8)
6	Oct 9-13	Quiz 3 (Oct 11)	
7	Oct 16-20	Midterm Exam (Oct 16)	
8	Oct 23-27		Field Trip: Peloponnese (Oct 24-28)
9	Oct 30-Nov 3	Quiz 4 (Nov 1)	Optional Trip: Cyprus (Nov 3-5)
10	Nov 6-10		
11	Nov 13-17	Quiz 5 (Nov 15)	Fall Recess (Nov 17-26)
12	Nov 27-Dec 1		
13	Dec 4-8	Quiz 6 (Dec 4)	

## Final Exam: Time TBA

NB: Course schedule, in terms of subjects and readings, may be subject to change to benefit student learning and in keeping up to date with current research