

## **M101, Accelerated (Classics Major/Minor Oriented) Spring / 2018**

### **Course Instructor(s):**

Angeliki Anagnostopoulou

### **Class Meetings:**

*"As the Nobel prize winner and Greek poet George Seferis states, one should realize what a great thing it is to speak, breathe, and sing the same language as Homer through today."*

### **Course Description and Outcomes**

A product of uninterrupted evolution over the last 40 centuries, Modern Greek is set apart from all other modern-day languages through one thing alone: continuity through the ages. With an oral tradition of at least 4,000 years, 3,500 of written documentation, Modern Greek is living history; morphology, syntax, and vocabulary allow us to delve into antiquity and understand today. It is the language of philosophy and medical science, physics and theology, philology and technology, with its words being adopted by many of the world's most spoken languages. Webster's Dictionary alone that out of nearly 167,000 registered English words, 20% are Greek or of Greek origin, and that doesn't account for the Greek turned Latin-based words, the bedrock for a number of Indo-European languages.

Through the accelerated Modern Greek course, one will delve into the language, learning specific words (ουρανός, θάλασσα, γη, γλώσσα, παιδεία κλη) that will be the proof of the "diachronic" character of this language; that words that are not ancient, neither byzantine, nor modern, but just Greek. Studies will include readings from Ancient Greek (1400-300 B.C.), Alexandrian Greek (300 B.C.-600 A.C.), Medieval Greek (6th - 18th A.C.), and Modern Greek (19th A.C. -today) with additional in-depth assignments (optional) to enhance one's learning. Additionally, the well-known "Glossiko Zitima" will be addressed and discussed. This course is designed for students with a background in Ancient Greek and/or Latin, focusing on the continuity of Greek through the alphabet, grammar, syntax, and vocabulary. Accounts for 60 hours of coursework (one semester).

### **Learning Objectives**

By the end of the course, students should be able to:

- 1) Know enough Greek to live among Greeks without feeling linguistically isolated.
- 2) Read and understand signs, labels, announcements and easy texts.
- 3) Listen, understand, speak, and participate in daily life.
- 4) Be able to engage in basic every day conversations with a Greek, while applying the proper cultural sensitivities relevant to the local society.
- 5) Acquire a basic knowledge and understanding of Greek history, current events, and culture.
- 6) Move comfortably and sensitively in the host society.

The above follow the guidelines of the Common European Framework of References for Languages (Council of Europe, 2001) [http://www.coe.int/t/dg4/linguistic/source/framework\\_en.pdf](http://www.coe.int/t/dg4/linguistic/source/framework_en.pdf)

In the M101 accelerated level students acquire the A1 and most of A2 level requirements.

## Course Requirements

**Class attendance policy:** As in all language classes, your presence in class is absolutely necessary. In case of an occasional excused absence, students are responsible for making up for the material taught. Unexcused absences may result in the student failing the course or being dropped from it.

**Class participation** covers:

- Level of participation and ability/willingness to answer questions in class
- Involvement in class and group work / discussions

Participation is very important and is graded because is part of the learning process.

**Homework:** Any material/exercises from your book covered in class orally will be written homework (HW) to be completed until the following session. Workbook (WB): Students are expected to do/write the exercises indicated in class. WBs will be collected regularly for correction.

**Oral Presentations:** Students are asked to do an oral presentation at the mid and at the end of the semester on a topic of their preference which they ACT (no reading from written script) in class (skits, sketches, songs). They can work on their own or preferably in small groups.

**Projects:** Projects are proposed during the semester (e.g. neighborhood walks or hunt, travel journal, photo/label collection, watching a Greek film etc.). Choose a film with English subtitles from the library, watch it and present it in class. Read about the period and the issues that presents and share your opinion and findings with your classmates. You may show parts of the film during your presentation. Students work on their own or preferably in small groups.

## Grading and Evaluation

The grade for this course will be based on the following distribution:

Tests: 20% (there will be a test after the completion of one or two chapters).

Homework (WB & projects): 20%

Class participation and attendance: 20%

Midterm & final oral presentation: 20%

Final written exam: 20%

## Books, Course Materials, Moodle

### Required textbooks

1. Triantafyllidou, L., Kokkinidou, M., Takouda, Ch., Sehidou, I. & Stavrianaki, K. (2014) Ellinika sto pi kai fi (Modern Greek in no time) (Ελληνικά στο πι και φι). Athens: Gutenberg.
2. Triantafyllidou, L. & Anagnostopoloulou, A. (2011). So, what do you say? (Λοιπόν, τι λες;) (Companion book). Athens: Nostos.
3. Dimitra, D. & Papahimona, M. (2002). Greek Now 1+1 (Ελληνικά Τώρα 1+1). Athens: Nostos.

### Additional resources and materials

1. Dimitra, D. & Papahimona, M. (2002). Workbook 1 (Τετράδιο Ασκήσεων 1). Athens: Nostos.
2. Greek films and documentaries at the library with English subtitles.
3. Greek on line: <https://www.sfu.ca/snfchs/greek-language-program/odysseas.html>
4. Cultural information is available at: <http://subjectplus.dikemes.edu.gr:22888/subjects/guide.php?subject=exploreathens>
5. Check also a previous neighborhood walk at: <https://www.youtube.com/watch?v=H8iYn5TDqnM>

<b>CYA MGaccel</b>		<b>CEFR Level A1-A2</b>	
<b>Thematic Units</b>	<b>Communicative tasks/Speech acts</b>	<b>Grammar</b>	<b>Vocabulary</b>
Greetings Introductions	<ul style="list-style-type: none"> <li>• I greet</li> <li>• I introduce myself</li> <li>• I give information about myself (name, nationality, age, occupation etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Auxiliary verb to be in present</li> <li>• Verbs 1<sup>st</sup> &amp; 2<sup>nd</sup> person, conjug. A in present tense</li> <li>• Definite and indefinite articles in nominative singular case</li> <li>• Nouns: masc., fem., neuter, nominative singular, ending in -ος, -ας, -ης /-α, -η/-ο, ι, -μα</li> <li>• Numbers (1-30)</li> </ul>	<ul style="list-style-type: none"> <li>• Greetings</li> <li>• What's your name?</li> <li>• How are you?</li> <li>• Where are you from?</li> <li>• Verbs (to want, to wait for, to know, to understand, to have, to live)</li> </ul>
Family Friends	<ul style="list-style-type: none"> <li>• I describe my family and friends</li> <li>• I express likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li>• Possessive pronouns</li> <li>• Personal pronouns</li> <li>• Verbs conjugation A (-ω), present tense, affirmative and negative</li> <li>• Verb I like</li> <li>• Adjectives: masc, fem, neuter ending in -ος/-α-η/-ο</li> <li>• nominative singular</li> <li>• Numbers (30-100)</li> </ul>	<ul style="list-style-type: none"> <li>• Family members</li> <li>• Occupations</li> <li>• What do you like?</li> </ul>
At the café-tavern-restaurant-kiosk	<ul style="list-style-type: none"> <li>• I order in a café or in a tavern</li> <li>• I buy things at a kiosk</li> <li>• I ask for the bill, I pay and get the change</li> </ul>	<ul style="list-style-type: none"> <li>• Verbs conjugations B1 (-άω/ώ) and B2 (-ώ)</li> </ul>	<ul style="list-style-type: none"> <li>• Drinks</li> <li>• Beverages</li> <li>• Food</li> </ul>
At the hotel Accommodations	<ul style="list-style-type: none"> <li>• I ask for a room and information</li> </ul>	<ul style="list-style-type: none"> <li>• Nouns: masc, fem, neuter, singular accusative ending in -ος, -ας, -ης /-α, -η /-ο, -ι, -μα,</li> <li>• Personal pronouns-direct object (τον, την, το)</li> </ul>	<ul style="list-style-type: none"> <li>• Hotel room facilities</li> </ul>
At a store	<ul style="list-style-type: none"> <li>• I buy clothes</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectives accusative singular</li> </ul>	<ul style="list-style-type: none"> <li>• Clothes</li> <li>• Colors</li> </ul>
Directions	<ul style="list-style-type: none"> <li>• I ask for directions</li> </ul>	<ul style="list-style-type: none"> <li>• Adverbs of place</li> <li>• Prepositions (με, σε για, από)</li> </ul>	<ul style="list-style-type: none"> <li>• Places in the city</li> <li>• Locations</li> </ul>
Daily routine	<ul style="list-style-type: none"> <li>• I describe my daily routine</li> </ul>	<ul style="list-style-type: none"> <li>• Irregular verbs (λέω, πάω, ακούω, τρώω κτλ.)</li> </ul>	<ul style="list-style-type: none"> <li>• Time</li> <li>• Days of the week</li> </ul>

	<ul style="list-style-type: none"> <li>• I speak about myself</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers (100-1000)</li> <li>• Adverbs of frequency</li> </ul>	<ul style="list-style-type: none"> <li>• Months</li> </ul>
Transportation Travel Holidays	<ul style="list-style-type: none"> <li>• I ask for information</li> <li>• I buy a ticket</li> <li>• I make reservations</li> <li>• I express a preference</li> <li>• I express dissatisfaction about prices &amp; facilities</li> </ul>	<ul style="list-style-type: none"> <li>• Possessive/genitive case in masc., fem. singular</li> <li>• Simple past and future 1st &amp; 2nd person sing. of verbs to go, to see, to eat, to do, to return, to be.</li> </ul>	<ul style="list-style-type: none"> <li>• Means of transportation</li> <li>• Weather</li> <li>• Facilities</li> </ul>
At the market	<ul style="list-style-type: none"> <li>• I buy fruits and vegetables, meat, fish and groceries</li> </ul>	<ul style="list-style-type: none"> <li>• Plural of nouns and adjectives nominative, accusative (-ος, -ας, -ης /-α, -η/-ο, -ι, -μα</li> <li>• Personal pronouns replacing direct object</li> <li>• Interrogative pronouns (πόσος, -η, -ο)</li> </ul>	<ul style="list-style-type: none"> <li>• Fruits</li> <li>• Vegetables</li> <li>• Meat</li> <li>• Fish</li> <li>• Groceries</li> </ul>
Health At the doctor	<ul style="list-style-type: none"> <li>• I call the doctor and make an appointment</li> <li>• I describe my symptoms</li> </ul>	<ul style="list-style-type: none"> <li>• Verbs in -άμαι and -ομαι</li> <li>• Demonstrative adjectives (αυτός, εκείνος)</li> </ul>	<ul style="list-style-type: none"> <li>• Body parts</li> <li>• Symptoms</li> </ul>
Entertainment Free time Shopping	<ul style="list-style-type: none"> <li>• I call my friends and make plans</li> <li>• I make reservations at the theater and at the restaurant</li> </ul>	<ul style="list-style-type: none"> <li>• Simple past and simple future of conjugation A verbs, some irregulars and verbs with augment</li> </ul>	<ul style="list-style-type: none"> <li>• Food</li> <li>• Shows (theaters, cinemas, concerts)</li> <li>• Sports/Athletics</li> <li>• Stores</li> <li>• Walking in the city</li> </ul>
Family Family relations Social life	<ul style="list-style-type: none"> <li>• I describe my family and our life together</li> <li>• I compare my family with a Greek family</li> <li>• I compare different life styles</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectives: Comparatives and superlatives</li> <li>• Personal pronouns replacing direct and indirect object (strong and weak types)</li> <li>• Plural of nouns in -ης/-ηδες, -α/-αδες</li> </ul>	<ul style="list-style-type: none"> <li>• Personal characteristics, external features and character traits</li> <li>• Professions</li> <li>• Wishes for celebrations</li> </ul>
Introducing people Daily life	<ul style="list-style-type: none"> <li>• I describe myself, my wishes and my plans for the future</li> </ul>	<ul style="list-style-type: none"> <li>• Simple past and future of B1 and B2 verbs</li> <li>• Adverbs</li> <li>• Vocative case of nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Daily activities</li> <li>• Greek daily life</li> </ul>

Education Student life	<ul style="list-style-type: none"><li>• I describe my life as a student</li><li>• I describe the educational system of my country</li><li>• I compare it with the Greek school system</li></ul>	<ul style="list-style-type: none"><li>• Subjunctive mood (affirmative and negative form)</li><li>• Genitive plural of nouns masc., fem. and neuter</li><li>• Adjective πολύς, πολλή, πολύ</li></ul>	<ul style="list-style-type: none"><li>• Educational system features</li><li>• Schools and universities</li><li>• Daily routine, duties, activities and obligations</li></ul>
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