

## MGKL101 *Beginning Modern Greek I*

Summer 2023

June 16-July 14



*«I deposit four words: Sea, wind, sun, freedom. They are three thousand years old. This is my language; this is my people”.* Odysseas Elytis

### Course Description

The aim of this course is to familiarize students with the basic structure, grammar, and vocabulary of the Modern Greek language along with the broader sense of Greek culture. Students will feel comfortable to communicate in a Modern Greek context by both understanding and expressing every day needs in a simple and clearly articulated way.

To that aim, we will use all four vehicles of language expression, thus, reading, writing, listening and speaking!

### Course Resources and Tools

Working effectively towards the above aim, the class will engage a variety of resources: textbooks, audio visual material, experiential activities, games, as well as the electronic tools below:

Moodle platform  
Zoom platform  
Google docs

In this class:

- We use a carefully-designed method for learning how to read Greek from lesson no 1
- We develop a writing process
- Listening tasks aim at a deeper connection with the language
- Speaking practice will serve daily communication needs

More specifically, students will be using:

# CYA Syllabus

- Textbooks and P.P. Presentations
- Short Texts appropriately chosen in accordance with the level of the class
- Audio material
- Short videos - commercials and songs
- Lyrics and advertisements
- Role-playing activities
- Inviting - interviewing guests
- Experiential activities: Language games - flashcards
- Out-of-class activities – real world interacting
- Group work and self-evaluation

## Learning Objectives

At the end of this course, students will be able to:

- Comprehend dialogues about ordinary daily activities.
- Express themselves effectively on a simple communicative basis
- Respond to basic needs: **Greetings, presenting / talking about themselves, others and family, ordering coffee and food, shopping for essentials, buying clothes, taking /giving directions, making phone-calls and hotel reservations, expressing simple events-intentions in past/future, calling a doctor** etc.)
- Handle basic Greek expressions
- Enjoy songs and lyrics
- Read simply structured texts, labels, advertisements
- Write basic texts
- Acquire an understanding of basic Greek grammar
- Develop a working vocabulary for daily interactions

## Course Requirements (for transfer-credit students)

- Mid-term and Final exams
- Attendance and Participation in class presentations/discussions/quizzes/tests/games and onsite activities
- Effective use of material on Moodle, namely vocabulary flashcards, and other online tools
- Workbook/textbook practice homework (will not be graded separately, although completion is strongly recommended as each and every lesson is a prerequisite for the next one!!!)

## Assignments (for transfer-credit students)

It is recommended that all assignments be online (not mandatory though). Students should (at their own pace) learn to type in Greek (**a bonus asset!**)

There will be **7** Vocabulary and listening quizzes and **7** General Tests. Students can retake each quiz/test as many times as they want until midterm/final exams.

**Tests-quizzes-activities and homework aim at facilitating a full understanding of the material. Students should use them as a study plan: a helpful and absolutely indispensable tool in their hands.**

# CYA Syllabus

*Since the Aegean is the backdrop to our class, there will be a plethora of activities for best practice and enjoyment in an extracurricular setting. Moreover, we are flexible to hold the classes outdoors: walking in parks, visiting coffee shops, tavernas, open air cinemas, shopping, interacting with locals, etc.*

**Exams** (for transfer-credit students)

**Grading and Evaluation** (for transfer-credit students)

Your grade for this course will be based on the following distribution:

- Mid-term exam 20%
- Final exam 30%
- Participation (attendance/ homework, 30%)
- Speaking (in class/onsite activities/in person) 10%
- Online tests, quizzes: 10%

**Accommodations for Students with Disabilities:** If you are a registered (with your home institution) student with a disability and you are entitled to learning accommodation, please inform the Director of Academic Affairs and make sure that your school forwards the necessary documentation.

## Course Materials

### Books, Moodle

#### Textbooks

- ELLINIKI TORA 1+1 WORKBOOK 1, M. Papahimona D.Dimitra. Nostos Editions.
- Listening: Moodle
- PowerPoint Presentations: Moodle
- Vocabulary/supplementary notes: Moodle
- Other (announcements, songs, lyrics, advertisements): Moodle

### Google docs

We share doc files

## Course Outline

TEXTBOOK: \* Introduction: (pgs. 14-19)

\* Sounds; The Greek Alphabet; Second person questions- singular/plural (-εις, -ω)

**Unit 1.** (pgs. 21-31)

\* 2 dialogues, 1 text, the numbers (**greetings and introductions; personal information; ordering food; a phone call**)

\* Role playing / and now we speak

# CYA Syllabus

## Grammar:

- \* The verb to be – Present tense (είμαι)
- \* The three genders: masculine, feminine, neuter
- \* Definite article (nominative case/ singular) (ο, η, το)
- \* Indefinite article (nominative case/ singular) (ένας, μία, ένα)
- \* Masculine nouns (nominative case/singular) (-ος, -ης, ας)
- \* Feminine nouns (nominative case/ singular) (-α, -η)
- \* Neuter nouns (nominative case/ singular) (ο, -ι, -μα) Workbook Unit:1 (pgs. 5-10) numbers 1- 30

## Unit 2. (pgs. 33-45)

- \* 3 dialogues, 2 texts, The numbers (pg. 52) **personal information; presenting home and family** -showing pictures
- \* Role playing / and now we speak

## Grammar

- \* Personal Pronouns (subject) (εγώ, εσύ ... etc.)
- \* Possessive Pronouns (μου, σου ...etc.)
- \* Μου αρέσει– δεν μου αρέσει (I like – I don't like)
- \* Adjectives-ος-η-ο (καλός-η-ο)
- \* Spelling (nouns endings)

Workbook Unit 2 (pgs. 11-15)

## Unit 3. (pgs. 47-55)

- \* 3 dialogues, 1 text
- \*Greek words in foreign languages (**giving and taking directions; eating out; shopping from a kiosk; food; utensils**; writing a story
- \* opposites
- \*The numbers; The money, a song)
- \* Role playing / and now we speak

## Grammar:

Conjugation A – Present Tense: θέλω, μένω

- \* Spelling (verbs endings)
- \* The stress
- \* Adverbs: καλά, μακριά, πού etc.

Workbook: Unit: 3(pgs. 16-21)

Review Unit:1, 2, 3(pgs. 22 – 25)

Vocabulary - Grammar review

## Unit 4. (pgs. 57-69)

- \* 5 dialogues
- \* The days of the week (pg. 82) (giving and taking information (age, work, studies); **hotel reservation; shopping clothes; the colors; directions**; opposites; writing a dialogue; a song)

\* Role playing / and now we speak / crossword

## Grammar

- \* Nouns: The objective / accusative case (ΤΟΝ, ΤΗΝ, ΤΟ)
- \* Declension and use of masculine, feminine, neuter nouns
- \* nominative and accusative case / singular (ο φίλος, - τον φίλο etc.)
- \* Declension and use of Adjectives
- \* Personal pronouns (subject - object)
- \* Direct object pronoun (singular) με, σε, τον, την, το
- \* Double negation δεν .... τίποτα/ποτέ
- \* Adjectives: -ος-α-ο (ωραίος-α-ο) nominative - accusative
- \* Prepositions + accusative σε+τον, την, το= στον, στην, στο
- \* Ποιος –ποιον/ Τι / Πού questions
- \* Answers with direct object pronouns (Δεν την ξέρω)
- \* Conjugation B1 – Present Tense: μιλάω (pg.72)
- \* The hours;
- \* The days of the week (pg. 82- 83)

Workbook: Unit 4 (pgs. 26-31)

## Unit 5. (pgs. 71-79)

- \* 2 dialogues, 1 text (**inviting friends; Speaking about friends;** writing a story)
- \* Role playing / and now we speak / crossword

## Grammar

- \* Review
- \* (Conjugation B1 – Present Tense: μιλάω)
- \* Sentence syntax: Subject- Verb-Object
- \* Nominative case(ΠΟΙΟΣ) - Verb- Objective case (ΠΟΙΟΝ/ ΤΙ)
- \* Elementary syntax (Subject-Verb-Object) Who –Verb-Whom/What Ποιος Ρήμα- Ποιον/τι  
Subject; Verb; Object nominative; Verb accusative
- \* The Genitive (sing. masculine and feminine του μήνα, - της μέρας)
- \* Double negation (Δεν.... ούτε ... ούτε)
- \* The Vocative

Workbook 5: (pgs. 33-38)

## Unit 6. (pgs. 81 -91)

- \*3 dialogues, 1 text,  
The **days** of the week; The **Time (summer plans; departure and arrival; at a Travel agency;** writing a story and a letter
- \* Role playing / and now we speak / crossword

## Grammar

- \* Irregular verbs Present tense: πιάω, λέω τρώω, ακούω, φταίω
- \* Questions in Past and Future tense; 1st, 2nd person singular

# CYA Syllabus

- \* Questions and negative answers with: κανένας-καμία κανένα anyone / none)
- \* Questions Μήπως-- answers Ίσως.

Workbook 6 (pgs 39-46) Review Units 4, 5, 6 (pgs 47-51)

Vocabulary - Grammar review

## Unit 7 (pgs. 93-103)

- \* 2 dialogues, 1 text; The **months**, 1 song (**Shopping in an open air market; calling a doctor; arrival and departure**, writing a dialogue)
- \* Role playing / and now we speak

### Grammar

- \* The plural of nouns and adjectives (ο φίλος –οι φίλοι etc.)
  - \* Direct object pronouns με, σε, etc.
  - \* Past tense; Future tense of the verb to be (pg. 126)
  - \* ο ίδιος - η ίδια-το ίδιο
  - \* How Much/How Many –Πόσος-Πόση-Πόσο;
  - \* Active voice-Conjugation B2- Present tense; αργώ etc.
  - \* Spelling (της / τις)
  - \* Subject: direct object pron + verb Δεν θα τις περιμένω.
- Workbook 7 (pgs. 52-60)

## Unit 8 (pgs. 105-117)

- \* 3 dialogues, 1 text; **the weather**; a song (speaking about illness; chatting in a party; **professions**; opposites; writing a story and a letter)
- \* Role playing / and now we speak

### Grammar

- \* Declension and use of pronouns. Demonstrative pron αυτός ο άντρας, εκείνο, το παιδί and όλος ο κόσμος
- \* Formation and use of Passive Voice
- \* Conjugation A Present tense -ομαι (έρχομαι) and -άμαι (κοιμάμαι)
- \* Adverbs of frequency (e.g. always, often etc.) πάντα, συχνά
- \* Countries – Inhabitants – Language - Adjectives
- \* The three genders of numbers 1, 3, 4

Workbook 8 (pgs. 61-68)

### Review