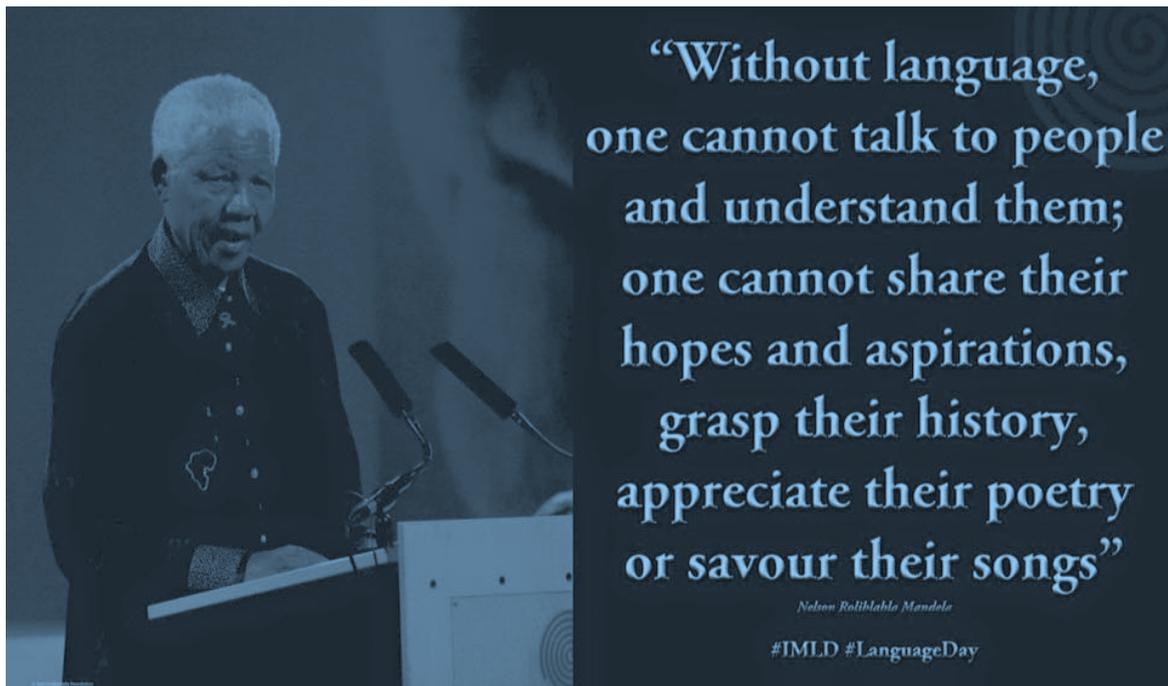


College Year in Athens

Modern Greek Language: MGKL 201

B1 & B2 level

Summer 2023



Course Description

Intermediate Modern Greek for those with a solid knowledge of the language or completion of 120 hours of instruction. The primary aim of this course is to enable students to further develop their proficiency in Modern Greek in all four skills (listening, speaking, reading and writing). Students will be able to: handle a wide range of situations; describe events in the past, present, and future; read authentic texts; create in-class presentations on a variety of topics; write letters, brief texts and simple reports.

This course focuses on strengthening and improving students' oral language proficiency through different activities and daily life interactions inside and outside the classroom and on enhancing reading comprehension through short stories and interactive texts (e.g. role-playing, skits, films, internet searches, advertisements, songs, city walks, interactions & interviews with locals, travel diaries, group projects, presentations, etc.).

Through different aspects of language practice, as well as etymological, historical and cultural information that complement language instruction, students become familiar with the various facets of Modern Greek culture and society, so that they can move comfortably and sensitively within the host society and become an integrated part of it.

By the end of the course, students will be able to:

- Introduce and give information about themselves
- Describe their family and friends and their lives in the present, past, and future
- Describe what they used to do when younger and talk about their childhood
- Make reservations, plans for the evening/week or holidays and describe them in detail

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- Go shopping: describe the stores and the market, daily routines, prices, taxes, and problems
- Talk about the weather, transportation, circulation/traffic in Greece
- Discuss environmental issues and the landscape in Greece
- Discuss athletics and the Olympic games
- Describe student life, compare educational systems, and present future plans
- Describe nutritional habits and talk about food preferences
- Discuss daily life in urban and rural settings: Advantages and disadvantages, lifestyle and slow pace.

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Learning Objectives

- Improve their Greek language skills to live and interact with locals without feeling linguistically isolated
- Listen, understand, speak, and participate in daily life
- Comprehend and discuss daily issues and current affairs
- Be able to engage in everyday and more complicated conversations with locals, while applying the proper cultural sensitivities relevant to the local society
- Acquire a knowledge and understanding of Greek history and culture
- Move comfortably and sensitively within the host society

Course outcomes

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- Describe their family and friends and their lives in present, past and future
- Describe what they used to do when younger and talk about their childhood
- Make reservations, plans for the evening/week or holidays and describe them in detail
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The above follow the guidelines and requirements/criteria of the Common European Framework of References for Languages (Council of Europe 2001)

http://www.coe.int/t/dg4/linguistic/source/framework_en.pdf

In the M201 level students acquire the B1 Level requirements.

Textbooks, Course Materials & Moodle Required:

1. Dimitra, D. & Papahimona, M. (2006). *Greek Now 2+2 (Ελληνικά Τώρα 2+2)*. Athens: Nostos.
2. Dimitra, D. & Papahimona, M. (2006). *Workbook 2 (Τετράδιο Ασκήσεων 2)*. Athens: Nostos.
3. Dimitra, D. & Papahimona, M. (2006). *Answer key (Λύσεις)* (optional). Athens: Nostos.
4. Dimitra, D. (1998). *A dose of madness (Μια δόση τρέλας)*. Easy readers in Greek. Athens: Nostos

Additionally, cultural information is available on our course moodle

Check also <http://subjectplus.dikemes.edu.gr:22888/subjects/guide.php?subject=exploreathens>

Additional resources and materials

1. Greek online: <https://www.sfu.ca/snfchs/greek-language-program/odysseas.html>
2. Maggana, A. (2015). *This Exactly!* Grammar tables and exercises for level B (*Αυτό Ακριβώς!*). Athens: Grigoris.
3. Arvanitaki, F., Karadimos, Y. & Nella, Y. (2006). *Akou na deis 2 (Άκου να δεις 2)* Listening comprehension book. Athens: Deltos.
4. Greek films and documentaries at the library with English subtitles.
5. Lida Triandafillidou, Marina Kokkinidou, Lelia Panteloglou. *Greek in π+φ2 (Ελληνικά στο π+φ2)*. GUTENBERG

Course Requirements

Class attendance policy: As in all language classes, your presence in class is absolutely necessary. In case of an occasional excused absence, students are responsible for catching up on the material taught. Unexcused absences may result in the student failing the course or being dropped from it.

Class participation covers:

- Level of participation and ability/willingness to ask and answer questions in class
- Involvement in class and in group work / discussions

Participation is very important and is graded as part of the learning process.

Homework: Any material/exercises from your book covered in class orally will be written homework (HW) to be completed by the following session. Workbook (WB): Students are expected to do/write the exercises indicated in class. WBs will be collected regularly for correction.

Oral Presentations: Students are asked to do an oral presentation at the mid and at the end of the semester on a topic of their preference or findings from their projects, observations, interviews, and/or research. They can work on their own or in small groups.

Projects: Projects are proposed during the semester (e.g. interview with locals, city projects, travel journal etc.). Students work on their own or in small groups.

Grading and Evaluation

The grade for this course will be based on the following distribution:

Tests: 20% (there will be a test after the completion of each chapter or unit.

Homework (WB & projects): 20%

Class participation and attendance: 20%

Midterm and final oral presentation: 20%

Final written exam: 20%

CYA M201
CEFRL Level B1

Thematic Units	Communicative tasks/ Speech acts	Grammar	Vocabulary	Role playing, presentations, and projects	Cultural elements Brief discussions
Week 1 Entertainment Free time Vacation	<ul style="list-style-type: none"> • I call my friends and make plans • I make reservations • I propose where to go • I make plans or describe past vacations 	<ul style="list-style-type: none"> • Review of all groups of verbs all tenses, regular and irregular • Conditional • Hypothetical speech (type I & II) 	<ul style="list-style-type: none"> • Food • Shows (theaters, cinemas, concerts) • Sports/Athletics • Stores • Walking in the city 	<ul style="list-style-type: none"> • Getting a taxi • Buying tickets for different destinations & traveling in Greece • Going to the cinema or theatre & talk about the film or play 	<ul style="list-style-type: none"> • Circulation & traffic regulations (loop) in Athens • Nightlife in Athens
Shops & markets Shopping	<ul style="list-style-type: none"> • I go shopping in town • I compare different life styles • I talk about prices, sales, and the market • I discuss shopping, taxes, and problems 	<ul style="list-style-type: none"> • Nouns and adjectives reg+irreg. all cases, sing +plural • Genitive case • Interrogative pronoun ποιος-ποια-ποιο • The adjective πολύς-πολλή-π ολύ and the adverb πολύ 	<ul style="list-style-type: none"> • Daily activities • Greek daily life • Professions • Stores, prices, sales 	<ul style="list-style-type: none"> • Go shopping in regular stores and in the Plaka area • Observe similarities and differences and present them in class • Go to the laiki in Pangrati 	<ul style="list-style-type: none"> • Shopping, bargaining • Taxes • Paying the bill, tipping in Greece • Friends and 'parea'
Week 2 Weather Environment	<ul style="list-style-type: none"> • I look at the weather forecast • I talk about the weather • I discuss environmental issues and the rise in temperatures 	<ul style="list-style-type: none"> • Adjectives & Adverbs: Comparatives and superlatives • Adverbs of place, time, manner and quantity 	<ul style="list-style-type: none"> • Weather descriptors • Temperature • Global warming 	<ul style="list-style-type: none"> • Look at the weather www.meteo.gr and other sites and make plans 	<ul style="list-style-type: none"> • How the weather affects daily life and routines.

CYA Syllabus

Daily life Traffic Transportation	<ul style="list-style-type: none"> I talk about my daily life in Athens I discuss transportation problems I propose solutions 	<ul style="list-style-type: none"> Active and passive voice of verbs conj A Passive participles Future perfect 	<ul style="list-style-type: none"> Driving and parking in Athens Driver's license, traffic regulations 	<ul style="list-style-type: none"> Do you want to drive in Athens or in Greece? Yes or no and why? 	<ul style="list-style-type: none"> Driving age in Greece Coming of age in Greece: Rights and obligations
Week 3 Athletics Education Student life	<ul style="list-style-type: none"> I talk about athletics and exercise habits I describe my life as a student I describe the educational system of my country I compare it with the Greek school system 	<ul style="list-style-type: none"> Active and passive voice of verbs conj A\B Passive participles Irregular adjectives in -ης-ης-ές Nouns in -ης/-εις and -ές/-εις 	<ul style="list-style-type: none"> Educational system features Schools and universities Daily routine, duties, activities and obligations 	<ul style="list-style-type: none"> Visit a Greek school or university Interview Greek university students and find about their studies, problems etc 	<ul style="list-style-type: none"> Greek educational system Frontistiria and exams
Week 4 Life style Nutrition	<ul style="list-style-type: none"> I discuss my daily life I compare life in Greece and in other countries I talk about slow and fast life I compare different life styles 	<ul style="list-style-type: none"> Passive verbs Passive participles Adjectives in -ύς-ιά-ύ and in -ής-ιά-ί Comparative and superlative of irregular adjectives Conjunctions Nouns with double negatives 	<ul style="list-style-type: none"> Daily routine and pace Quality of daily life Slow vs. fast life Nutrition 	<ul style="list-style-type: none"> Debate for and against fast and slow life Visit an Greek island and find more about the slow cities movement 	<ul style="list-style-type: none"> Hydra and Ikaria Daily life routines Long life expectancy Mediterranean diet
	Review	Grammar review	Vocabulary practice and review	Oral presentations & projects	