



MGKL 102-1

Beginning Modern Greek II
Spring 2023

Course Instructor:

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Class Meetings:

Monday-Wednesday	13.15-14.15	CB-4
Tuesday-Thursday	12.40-13:40	CB-4

“Μία νέα γλώσσα είναι μία νέα ζωή. Τα όρια της γλώσσας μου είναι τα όρια του κόσμου μου”.

–άγνωστος

Course Description

Elementary Modern Greek for those with some knowledge of the language or completion of 60 hours of instruction. The primary aim of this course is to enable students: a) to handle a wide range of daily life situations; b) to further develop vocabulary and grammatical structures and c) to write letters and brief texts.

This course focuses on strengthening and improving students’ oral language proficiency through different activities and daily life interactions inside and outside the classroom and on enhancing reading comprehension through short stories and interactive texts (e.g. role-playing, skits, film clips, internet searches, advertisements, signs, graffiti, games, songs, neighborhood walks, treasure hunts, interactions with locals, simple interviews with local shop owners, travel diaries, group projects, short presentations, etc.).

Through different aspects of language practice, as well as etymological, historical and cultural information that complement language instruction, students become familiar with the various facets of Modern Greek culture and society, so that they can move comfortably and sensitively within the host society and become an integrated part of it.

Learning Objectives

- Know enough Greek to live among Greeks without feeling linguistically isolated
- Read and understand announcements, labels, titles, brief texts, and simple descriptions
- Listen, understand, speak, and participate in daily life
- Be able to engage in everyday conversations with a Greek, while applying the proper cultural sensitivities relevant to the local society
- Acquire a knowledge and understanding of Greek history and culture

- Move comfortably and sensitively in the host society

Course outcomes

By the end of the course, students will be able to:

- Introduce and give information about themselves
- Describe their family and friends and their lives in present, past, and future
- Describe what they used to do when younger and talk about their childhood
- Call/Talk with friends and make plans for the evening or holidays and describe them
- Make reservations to go to a theater/cinema and a restaurant, order, and pay
- Describe their student life, educational system, and plans for the future
- Buy fruits, vegetables, meat, fish, and groceries as well as clothes and other necessary items
- Ask for, understand, and give directions
- Describe basic symptoms of a health problem and ask for an appointment at the doctor
- Describe their nutritional habits and talk about food preferences and recipes
- Look for an apartment to rent, ask information about it and seek for help to repair a problem
- Seek information about jobs, describe professional plans, describe how they want their job to be

The above follow the guidelines and requirements/criteria of the Common European Framework of References for Languages (Council of Europe 2001)

http://www.coe.int/t/dg4/linguistic/source/framework_en.pdf

In the M102 level students acquire the A2 Level requirements and part of the B1.

Textbooks, Course Materials & Moodle Required:

1. Triantafyllidou, L., Kokkinidou M., Takouda C., Sehidou E., Stavrianaki K. (2021). *Ellinika sto pi kai fi 2 (Ελληνικά στο πι και φι, 2)*. Athens. Gutenberg.
2. Dimitra, D. & Papahimona, M. (2002). *Workbook +1 (Τετράδιο Ασκήσεων +1)*. Athens: Nostos.
3. Triantafyllidou, L. & Anagnostopoloulou, A. (2011). *So, what do you say? (Λοιπόν, τι λες;)* (Companion book). Athens: Nostos.

Additional resources and materials

1. Greek online: <https://www.sfu.ca/snfchs/greek-language-program/odysseas.html>
2. Maggana, A. (2015). *This Exactly!* Grammar tables and exercises for level B (*Αυτό Ακριβώς!*). Athens: Grigoris.
3. Arvanitaki, F. & Panteloglou, L. (2006). *Akou na deis 1 (Άκου να δεις 1)*. Listening comprehension companion book. Athens: Deltos.
4. Greek films and documentaries at the library with English subtitles.

Course Requirements

Class attendance policy: As in all language classes, your presence in class is absolutely necessary. In case of an occasional excused absence, students are responsible for making up for the material taught. Unexcused absences may result in the student failing the course or being dropped from it.

Class participation covers:

- Level of participation and ability/willingness to ask and answer questions in class
- Involvement in class and in group work / discussions

Participation is very important and is graded because it is part of the learning process.

Homework: Any material/exercises from your book covered in class orally will be written homework (HW) to be completed until the following session. Workbook (WB): Students are expected to do/write the exercises indicated in class. WBs will be collected regularly for correction.

Oral Presentations: Students are asked to do an oral presentation in the middle and at the end of the semester on a topic of their preference which they ACT (no reading from written script) in class (skits, sketches, songs). They can work on their own or preferably in small groups.

Projects: Projects are proposed during the semester (e.g. neighborhood hunt, city projects, travel journal etc.). Students work on their own or preferably in small groups.

Grading and Evaluation

The grade for this course will be based on the following distribution:

Homework (WB & projects), tests ,class participation and attendance: 20%

Mid term oral and written presentation/test: 40%

Final oral presentation and written exam: 40%

Weekly schedule: M102 - Level A2

Thematic Units	Communicative tasks/Speech acts	Grammar	Vocabulary	Role playing, presentations, and projects outside class	Cultural elements Brief discussions
Week 1 & 2 Entertainment Free time Shopping	<ul style="list-style-type: none"> • I call my friends and make plans • I make reservations at a theater and at a restaurant etc. 	<ul style="list-style-type: none"> • Simple past and simple future of conjugation A verbs, some irregulars and verbs that take augment 	<ul style="list-style-type: none"> • Food • Shows (theaters, cinemas, concerts) • Sports/Athletics • Stores • Walking in the city 	<ul style="list-style-type: none"> • Go out and report in class • Role-playing: Making reservations for different events • Check athinorama.gr 	<ul style="list-style-type: none"> • Open air cinemas, theater and entertainment in Greece. • Greek festival
Week 3 & 4 Family Family relations Social life	<ul style="list-style-type: none"> • I describe my family and our life together • I compare my family with a Greek family • I compare different life styles 	<ul style="list-style-type: none"> • Adjectives: Comparatives and superlatives • Personal pronouns replacing direct and indirect object (strong and weak types) • Plural of nouns in -ης-ηδες/-α-αδες 	<ul style="list-style-type: none"> • Personal characteristics, external features and character traits • Professions • Wishes for celebrations 	<ul style="list-style-type: none"> • Describe in detail a family member, talk about future plans and professions • Students ask each other questions about their family, likes and dislikes • Interview a Greek family member 	<ul style="list-style-type: none"> • Structure of a Greek family and its role. • Family Law
Week 4 & 5 Introducing people Daily life	<ul style="list-style-type: none"> • I describe myself, my wishes and my plans for the future 	<ul style="list-style-type: none"> • Simple past and future of B1 and B2 verbs • Adverbs • Vocative case of nouns 	<ul style="list-style-type: none"> • Daily activities • Greek daily life 	<ul style="list-style-type: none"> • Presentation of daily routine in Greece. • Interview people and report findings in class 	<ul style="list-style-type: none"> • Name days, birthdays, holidays and celebrations
Week 6 & 7 Education Student life	<ul style="list-style-type: none"> • I describe my life as a student • I describe the educational system of my country • I compare it with the Greek school system 	<ul style="list-style-type: none"> • Subjunctive mood (affirmative and negative form) • Genitive plural of nouns masc., fem. and neuter • Adjective πολύς, πολλή, πολύ 	<ul style="list-style-type: none"> • Educational system features • Schools and universities • Daily routine, duties, activities and obligations 	<ul style="list-style-type: none"> • Presentation of school system of their country in a simple way • Visit a Greek school (optional) 	<ul style="list-style-type: none"> • Daily school life in Greece and its educational system.

Week 8 & 9 Health Nutrition	<ul style="list-style-type: none"> • I describe a health problem and ask for an appointment at the doctor • I express feelings • I describe my nutritional habits • I write a recipe 	<ul style="list-style-type: none"> • Imperative mood • Negative commands • Present and past perfect • Feminine nouns in -η/-εις • Adjectives in -ός-ιά-ό 	<ul style="list-style-type: none"> • Doctors • Body parts • Hospitals/Clinics • Recipes • Food (fruits, vegetables, fish, meat, groceries) 	<ul style="list-style-type: none"> • Bring a recipe and the actual plate in class • Shopping: neighborhood project 	<ul style="list-style-type: none"> • Cooking & eating in Greece: habits & customs. • Mediterranean diet • Ingredients
Week 10 & 11 Housing	<ul style="list-style-type: none"> • I look for an apartment to rent • I ask information about an apartment • I seek for help to repair a problem 	<ul style="list-style-type: none"> • Feminine nouns in -ος/-οι • Adverbs ending in -α • Imperatives and placement of direct and indirect object pronoun 	<ul style="list-style-type: none"> • Parts of the house • Appliances and household equipment • House work • Classified ads 	<ul style="list-style-type: none"> • Check house rental ads online • Find a suitable apartment on line • Describe the house of your dreams 	<ul style="list-style-type: none"> • Housing in Greece • City planning • Exchange of property (αντιπαροχή)
Job market Professional life	<ul style="list-style-type: none"> • I seek information about jobs • I describe my professional plans • I describe how I want my job to be • I describe what I used to do • I write a simple letter 	<ul style="list-style-type: none"> • Adjectives ending in -ης-α-ικο • Verbs in imperfect tense • Verbs in -ιέμαι • Conditional • Hypothetical speech (type I & II) • Cont. Imperative 	<ul style="list-style-type: none"> • Occupations • Professions • Advertisements 	<ul style="list-style-type: none"> • Game: I won the lottery! • Describe the occupation of my dreams! • Create my own advertisement 	<ul style="list-style-type: none"> • Job market in Greece • Unemployment • Youth in Greece
Week 12	Review	Grammar review	Vocabulary practice and review	Oral presentations and oral practice Present your favorite place on Athens	

IMPORTANT DATES:

MID TERM EXAMS 13-16 March
FINAL EXAM PERIOD 15-18 May