

## CLAL 102 Beginning Latin (2nd semester)

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### Course Description

*Beginning Latin* introduces students to classical Latin. Students will become acquainted with the language, style and grammatical and syntactical structures which form the core of classical Latin. Through a systematic and in-depth presentation of vocabulary and language forms students will develop their skills in reading, comprehension and translation of phrases and, eventually, small passages. Assisted by the instructor, students will also be encouraged to explore the impact of style and to discover the connections between linguistic features of Latin and modern languages which they already master.

Apart from the exercises in our textbook, students who will begin Latin at the CYA will have the opportunity to develop their language skills through additional quizzes, puzzles and language-games, designed especially for them. We consider active teaching and learning as vital in order to support and boost memorizing and apprehension of this demanding, but also fascinating language. Another innovative element of the course is that the material used will consist not only of literary sources, but also of short inscriptions carved in a variety of media (e.g. stone, ostraca, vases) and simple texts written on coins and papyri.

### Learning Objectives:

Upon successful completion of this course students will be able to:

Read, translate and analyze into fluent English simple texts of original classical Latin

Identify the ways in which meaning is conveyed in Latin by analysis of language structures and comparison with English

Access and evaluate appropriate resources, e.g. dictionaries, word lists, commentaries, grammar and syntax references, websites

Utilize the acquired knowledge in order to proceed to independent translation of phrases and small passages

Explain and discuss key features of the Roman world as learned through the study of language

### Course Requirements

One semester of Latin.

Latin is a demanding language and you are strongly encouraged to allow 2 hours per day for homework. In order to master Latin, it is important to introduce its study into your daily schedule. Studying every day will enhance your understanding, deepen and consolidate your knowledge and, of course, you will feel more confident as regards the tests and the final exams. Thus, maintaining a systematic learning pace is crucial for the successful completion of this course.

### Quizzes and Exams

In this course you will have weekly quizzes after the completion of each book chapter, a midterm and the final exam. Quizzes will test your skills in grammar, syntax and translation of phrases and/or small passages from Latin into English and vice versa. In the midterm and final exams you will be asked to demonstrate your knowledge in a series of more composite exercises (translation, prose composition, syntax and vocabulary)

### Grading and Evaluation

Your grade for this course will be based on the following distribution:

30% Final

25% Midterm

30% Quizzes

15% Participation-Attendance

### Grading Scale:

A+ 100-98	B+ 89-87	C+ 79-77	D+ 69-67	F 59-
A 97-93	B 86-83	C 76-73	D 66-63	
A- 92-90	B- 82-80	C- 72-70	D- 62-60	

## **Class Participation:**

You are expected to participate in class, to speak up, to ask questions and contribute to the discussions. Collaborative discourse is a vital element of this course and thus you are encouraged to be curious, to have different interpretations and, of course, share your thoughts. Your active presence in classroom will be graded.

## **Attendance:**

Class attendance is required. Our course is designed to promote teamwork; one of its methodological tools is to create a small community between the co-students and the instructor who all strive to achieve a specific goal, while also having fun. Consequently your attendance is essential to the educational objectives of this course. Absences are recorded and have consequences. Illness or other such compelling reasons which result in absences should be reported immediately in the Student Affairs Office.

## **Policy on Original Work:**

Unless otherwise specified, all submitted work must be your own, original work. Any excerpts from the work of others must be clearly identified as a quotation, and a proper citation provided. (Check Student handbook, pg 9)

**Accommodations for Students with Disabilities:** If you are a registered (with your home institution) student with a disability and you are entitled to learning accommodation, please inform the Director of Academic Affairs and make sure that your school forwards the necessary documentation.

## **Books**

F. M. Wheelock, R. A. LaFleur, 2011. *Wheelock's Latin*, 7<sup>th</sup> edition, Harper Collins Publishers: NY

A. H. Groton, J. M. May, . *Thirty-eight Latin Stories*, 5<sup>th</sup> edition, Designed to accompany Wheelock's Latin, 6<sup>th</sup> edition, Revised, Bolchazy-Carducci Publishers, Inc.: Wauconda, Illinois, USA

## **Beginning Latin – Some Frequently Asked Questions**

### **What do I need to bring in this class?**

Your book, a notebook and a pen/pencil. Try not to forget your notebook: we will be working much based on your own notes and homework exercises, so, if you leave it at home, you won't be able to integrate fully into the classroom experience.

Since we will be using grammar and syntax charts often, also bring some color markers! It has been shown that the use of colors triggers memory and it can improve your reading and learning comprehension!

A file folder will prove to be really useful, so that you organize better the assignments that I will correct and return to you every week, and also the additional material that I will distribute in class. By keeping organized, you will highly increase your productivity for this class: you will save time looking for things and you will feel more confident!

Most importantly! Come in class with a positive mood and a mind eager to learn! See each class as a unique chance to discover more, to practice your already acquired knowledge and to communicate with your colleagues and your instructor!

### **Can I use electronic devices in class?**

Recent studies have demonstrated that the use of electronic devices might hamper the learning pace for a large number of students and they have related it to poorer class performance. Moreover, research suggests that note-taking on laptops or other devices is less effective than when done by hand. Actually, even having our cell phones on the table in front of us might diminish our learning abilities!

This course encourages active learning and active student engagement via non-electronic means (e.g. games, student presentations and co-operative techniques) and so the use of mobile phones, tablets, laptops and eBooks is not permitted during class.

### **What is the homework for this course?**

#### *Drills*

There will be many short-term drills assigned in class, which I will expect you to return to me in the next class. These exercises will be assigned to each student or to groups of students but either way they should be handed in on time.

The short-term drills will include:

- reading small sentences and/or small texts in Latin
- translating small sentences and/or small texts from Latin to English

- translating small sentences from English to Latin
- memorizing vocabulary
- memorizing grammar theory
- producing your own Latin, in terms of conjugating and/or declining parts of speech

### Quizzes

There will be a 20-30 min quiz each week. It will include all the material discussed during the previous week and no material presented during the current week (unless otherwise agreed between students and instructor). Of course we can add as many non-graded quizzes as you wish in order to practice your acquired skills.

Quizzes help you retrieve knowledge from memory, assess what you have learned and measure your overall progress. In other words, they can provide you with strong motivation: try to view them not as a source of anxiety but as a tool to organize and retain successfully what you have learned.

### Practice makes Perfect!

Plan to spend 10 hours per week on average to complete the assignments. Try to devote some time *every day* to this course. Your everyday practice is important not only for the progress of each one of you individually but also so that you tune in with the rest of the learning team.

### How can I succeed in this course?

Although this is your very first contact with Latin, which suggests that lots of information will be directed from me to you, this class is designed to be as highly interactive as possible.

The key to the success for this course is PARTICIPATION. Participation can actually take many different forms: Ask questions, answer questions, take notes, discuss with the instructor and your fellow students, contribute your ideas and thoughts, play the games that have been designed especially for this course, write on board, co-operate with your fellow students, teach each other, feel inspired and inspire others!

Doing your homework will boost your participation: as you will see, many times the assigned exercises serve as the basis for the next day's discussion; if you have prepared them, you will feel more confident and more eager to participate.

### 3 Ways to get the most out of this class!

- Read the Latin aloud as often as your living/studying condition allows
- Make Latin part of your daily routine! Do an assignment, even a small one, every day!
- Form a study group and meet up with other students to prepare for class

### Class Schedule

Week	Topic / Readings
1	Review Week 1: Wheelock: Chapters 2-11
2	Review Week 2: Wheelock: Chapters 12-21
3	Wheelock Chapter 21: Third and Fourth Conjugations: Passive Voice of the Present System Wheelock Chapter 22: Fifth Declension: Ablative of Place Where; Summary of Ablative Uses
4	Wheelock Chapter 23: Participles Wheelock Chapter 24: Ablative Absolute; Passive Periphrastic; Dative of Agent
5	Wheelock Chapter 25: Infinitives; Indirect Statement Wheelock Chapter 26: Comparison of Adjectives; Declension of Comparatives; Ablative of Comparison
6	Wheelock Chapter 27: Special and Irregular Comparison of Adjectives Wheelock Chapter 28: Subjunctive Mood; Present Subjunctive; Iussive and Purpose Clauses
7	Wheelock Chapter 29: Imperfect Subjunctive; Present and Imperfect Subjunctive of <i>Sum</i> and <i>Po-sum</i> ; Result Clauses Wheelock Chapter 30: Perfect and Pluperfect Subjunctive; Indirect Questions; Sequence of Tenses

8	Wheelock Chapter 31: <i>Cum</i> Clauses; <i>Fero</i> Wheelock Chapter 32: Formation and Comparison of Adverbs; <i>Volo, Malo, Nolo</i> ; Proviso Clauses
9	Wheelock Chapter 33: Conditions Wheelock Chapter 34: Deponent Verbs; Ablative with Special Deponents
10	Wheelock Chapter 35: Dative with Adjectives; Dative with Special Verbs; Dative with Compounds Wheelock Chapter 36: Jussive Noun Clauses; <i>Fio</i>
11	Wheelock Chapter 37: Conjugation of <i>Eo</i> ; Constructions of Place and Time Wheelock Chapter 38: Relative Clauses of Characteristic; Dative of Reference; Supines Wheelock Chapter 39: Gerund and Gerundive
12	Review week
13	FINALS

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