

FALL 2024– PSCI 374

INSTRUCTOR: ANGELIKI DIMITRIADI

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MONDAY/WEDNESDAY, 11.00-12.35

Office hours: by appointment

The EU's internal and foreign policy challenges

Course Description

Drawing from international relations, the course introduces students to the European Union's quest to maintain internal cohesion while acquiring robust foreign policy. The analysis is conducted in two main parts. The first part of the course examines the key concepts and how they link with the development of the EU as well as the challenges it currently faces. Nationalism, colonial pasts, rise of far-right, migration, interests vs norms all play into the development of the EU's foreign policy towards partner countries and regions. It moves from the theoretical discussion to practical implementation in the second part (17-24) which turns to the field of foreign policy, including migration and climate as foreign policy, and addresses specific cases predominantly towards Africa- North Africa and the Sahel region.

Learning Goals

This course will primarily teach students to:

1. understand the origins, structure and challenges the EU project faces internally.
2. analyze how the internal dimension shapes also the foreign policy sphere and the kind of actor the EU is in international affairs
3. acquire knowledge of various conceptual approaches useful in understanding the EU in international affairs.
4. determine the policy priorities of the EU and individual member states as regards the field of internal and foreign policy.

Course Requirements and Assessment

CYA Attendance Policy

CYA regards attendance in class and on-site as essential, so attendance at all scheduled meetings is required. All absences are recorded and have consequences that may affect your grade.

Assessment is split between written assignments and oral activities. Some adjustments maybe made at the beginning of the semester depending on the size of the class.

Class Contribution (10%): The classroom is a **collaborative learning environment**, and sessions work best when students take an active role in discussion and debate. Engagement encompasses a wide range of activities, including asking clarifying questions, taking detailed

notes, drawing our attention to a relevant passage, and reading it out loud, listening attentively, responding to something that has been said, explaining why you agree or disagree with something, posing questions to your classmates and answering questions posed by others.

Reading reflection (50%): Every week you undertake a reading annotation assignment for one of the classes (they will be highlighted on moodle at the start of the semester). These take place from **session 3 until session 16**. For some you have a choice of which article to read, for others it's one reading. These are critical annotations of the article/chapter of the specific class and you are expected to come to class with them (either in your laptop or printed) and exchange in pair-share exercise at the beginning in groups. You are also expected to bring your questions to class to discuss. Detailed guidelines will be provided on the moodle and in the first class.

Group presentations (20%): students will be responsible for starting the class with a presentation. Presentations should zoom in on one of the elements emerging from the readings ; (2) offer three critical questions that will help facilitate our discussion; (3) utilisation of previously discussed concepts and theories that are applicable to the specific case study; (4) additional material that enrich the presentation (audiovisual or other academic sources). Beyond that students have the freedom to determine which issue relevant to the class they wish to highlight and where to focus on. All the above must be met for full marks to be awarded. Marking is based not only on meeting the minimum requirements but on quality of work.

Final project: (20%): Students prepare an infographic (1A4 page) on a current foreign policy or internal issue for the EU accompanied by a 2 page academic report. Academic sources must be used and properly cited. Identify a question/issue that is compelling for you and relates to one or more themes discussed in class. All infographics are presented in the last week of classes. The infographic will count towards 20% and the 2 page academic analysis for another 20%.

Policy on Assignments and Make-up Work

Late work will be penalized by 1/3 letter grade (e.g., A lowered to A-) for every day that the work is late. Extensions due to an emergency or extenuating life circumstances are granted but I should ideally be alerted 24 hours prior where feasible. If you miss out on an assignment such as a presentation, due to illness or an emergency, and provided you have reached out in advance to me, we can discuss a make-up option. You are allowed 1 class absence. For any additional absences you will need to undertake make up assignment.

CYA Policies and Regulations

Academic Accommodations

Students are required to submit an official letter from the office at their school that handles academic accommodations (generally the Office of Disability Services), or to have that office send a letter. Students who have submitted such a letter to CYA should also talk to their professors individually to discuss how these accommodations will work in each specific course.

Site Visits and Accessibility

-This course includes the potential for maximum two site visits to places near CYA and within walking distance for students (max 15 walk). In both cases the visit is conditional on the availability of the space and the alternative will be to bring the guest speaker/event in class.

-This course requires students to give a verbal [group] presentation in front of the class as part of their assessment and engagement is a key part of the grade. Students work in groups or individually (depending on size of class) and group assignments in class also necessitate that students engage verbally with their peers and with the professor often.

ePolicy on Original Work

Plagiarism is literary theft. As such, it is a serious offense which will not be tolerated either at your home institution or at CYA. Plagiarism on an examination or in a paper will result in an F for the course. You must cite the author of any and all ideas that you use that is neither common knowledge nor your own idea. If you are in doubt, it is safest to cite the source. Your work should be original and reflect your own ideas and thoughts. If you are unsure about what counts as original work, please consult your professor and check the Student Handbook.

Use of Laptops

Students are encouraged to bring In-class or onsite their laptops or notepads since this can facilitate course-related activities including looking up information for in-class assignments. Laptop or other device privileges will be suspended if devices are not used for class-related work. Mobile phones are not allowed in the classroom and students are requested to keep them switched off for the duration of class.

Upgrade to 400-level course

Courses can be upgraded to a 400-level. This constitutes usually 25% additional work on the part of the student. The option to upgrade opens the second week of classes. If you are interested in this option, please talk to your professor.

Fall 2024 Tentative Schedule

Day #	Date/Day	Topic / Readings / Assignments Due / Place (if applicable)
	Sep 5-7	Field Study Delphi and Ancient Olympia
1	Sep 9	Introduction to the course <i>Reading</i> This syllabus
2	Sep 11	What is Europe? (Part1) <i>Reading</i>

Day #	Date/Day	Topic / Readings / Assignments Due / Place (if applicable)
		<p>Simon Hix and Bjorn Holland, The political system of the European Union, 3rd edition , 2022 Bloomsbury (1-19)</p> <p>Anna Triandafyllidou, A., & Ruby Gropas (2022). What is Europe? (2nd ed.). Routledge. https://doi.org/10.4324/9781003278375 (Ch1, 1-15) (<i>this is an open access edition, you can find it available by clicking on the doi link</i>)</p> <p>Watch: https://www.youtube.com/watch?v=mwI2gXYaNpI (The Origins of European Integration. EU History Explained Episode 1)</p>
3	Sep 16	<p>What is Europe? (Part2)</p> <p><i>Reading</i> Anna Triandafyllidou, A., & Ruby Gropas (2022). What is Europe? (2nd ed.). Routledge. https://doi.org/10.4324/9781003278375 (Ch2, 16-46) +</p> <p>Watch: https://www.youtube.com/watch?v=6EtbMmR8CKM&list=PL7IG8v3Q1uQtlq2YMjqiW7EhIaV8C309x&index=9 (The Origins of European Integration. EU History Explained Episode 2)</p>
	Sep 18-21	Field Study Crete
4	Sep 23	<p>Nationalism</p> <p><i>Readings</i> Harris Mylonas and Maya Tudor, (2021).Nationalism: What We Know and What We Still Need to Know. Annual Review of Political Science, 24:1, 109-132 (open access)</p> <p>Evangelos Karagiannis. Nationalism and Europe’s Turn to the Right , https://www.iwm.at/Nationalism-and-Europes-turn-to-the-right</p>
5	Sep 25	<p>identity and Europe</p> <p><i>Readings:</i> Anna Triandafyllidou, A., & Ruby Gropas (2022). What is Europe? (2nd ed.). Routledge. https://doi.org/10.4324/9781003278375</p> <p>Hans Kundnani (2023). Euro Whiteness: Culture, Empire and Race in the European Project.Hurst Publishing (Ch2, 41-68)</p>
6	Sep 30	European Colonial histories and neo-colonialism

Day #	Date/Day	Topic / Readings / Assignments Due / Place (if applicable)
		<p>Reading Hans Kundnani (2023). Euro Whiteness: Culture, Empire and Race in the European Project. Hurst Publishing (Ch3, 69-96)</p>
7	Oct 2	<p>European institutions, who has the power for what?</p> <p>Reading Simon Hix and Bjorn Holland, The political system of the European Union, 4th edition (25-56)</p> <p>Watch: Trans European Policy Studies Association (TEPSA): https://www.youtube.com/watch?v=6CS7u0y9ucI Is the EU democratic? The role of the European Commission</p> <p>https://www.youtube.com/watch?v=4b2ODvn2cOs&list=PL7IG8v3Q1uOtlq2YMjqjW7EhIaV8C309x&index=6 The European Council: A History of the EU's Agenda Setter EU History Explained Episode 5</p> <p>European Parliament Service: https://multimedia.europarl.europa.eu/en/video/the-eu-democratic-process-in-under-1-minute_N01_AFPS_231006_HIW6 the democratic process explained in 1 a minute</p> <p><i>The gendered rise of the European Council:</i> Watch: Ursula von der Leyen on Sofagate: I felt hurt and I felt alone', Guardian (2021) https://www.youtube.com/watch?v=8buPlfKxNfU</p>
8	Oct 7	<p>Disruptors within: Hungary and illiberal democracy</p> <p>Readings Illiberal Democracy in Hungary: The Social Background and Practical Steps of Building an Illiberal State</p> <p>Perle Petit (2022) What should the EU do about Hungary's illiberal turn? European Policy Center Discussion Paper</p> <p>Watch: Hello Diktator! https://www.youtube.com/watch?v=0qmdfkGM88U (in german with English subtitles)</p>
9	Oct 9	<p>The return of the Far-Right in Europe</p> <p>Readings: This time, the far-right threat is real https://www.politico.eu/article/brussels-braces-for-far-right-wave-as-eu-election-looms/</p>

Day #	Date/Day	Topic / Readings / Assignments Due / Place (if applicable)
		Katherine Kondor and Mark Littler (eds) The Routledge Handbook of Far-Right Extremism in Europe (2023). Selected chapters
10	Oct 14	<p>Brexit and the European Project: Euroscepticism and the politics of leaving the EU</p> <p><i>Reading:</i> Timothy Garton Ash (2023) Homelands: a personal history of Europe. Yale University Press, (279-293)</p> <p><i>Watch:</i> The Brexit effect: how leaving the EU hit the UK FT Film https://www.youtube.com/watch?v=wO2lWmgEK1Y</p>
11	Oct 16	<p>From the internal to the external: what foreign policy for the EU?</p> <p><i>Reading:</i> Simon Hix and Bjorn Holland, The political system of the European Union, 4th edition (302-330)</p> <p><i>Watch:</i> Can EU states ever find a shared foreign policy amid division? Inside Story https://www.youtube.com/watch?v=g0Cs9eb4diI (<i>warning: this video contains references to the war in Gaza</i>)</p>
12	Oct 21	<p>Strengthening Democracy in the EU: democratic participation and citizens engagement?</p> <p>EU YouthHub <i>guest lecture</i>- on democratic participation and citizens assemblies (likely visit at EU Parliament office in Athens)</p> <p><i>Watch:</i> https://www.youtube.com/watch?v=IQhc6s_KPgQ (Citizens' participation: having a say in democracy)</p>
13	Oct 23	<p>Is there such a thing as a feminist foreign policy?</p> <p><i>Readings:</i> Nina Bernarding and Kristina Lunz (2020). Report: Feminist Foreign Policy for the EU.</p> <p>Roberta Guerrina, Toni Haastrup & Katharine A.M Wright (2023) Contesting feminist power Europe: is Feminist Foreign Policy possible for the EU?, <i>European Security</i>, 32:3, 485-507, DOI: 10.1080/09662839.2023.2233080</p>
	Oct 25-Nov 3	Fall Break

Day #	Date/Day	Topic / Readings / Assignments Due / Place (if applicable)
14	Nov 4	(provisional on availability)- Discussion with women working in the field of foreign policy
15	Nov 6	<p>Myths of Migration and the EU</p> <p>Readings: Hein de Haas, "Myths of Migration: Much of What We Think is Wrong," Fighting myths about immigration? Facts and evidence are not enough.</p>
16	Nov 11	<p>Migration as foreign policy- a new partnership framework</p> <p>Readings:</p> <p>Knoll, A. 2015. #VallettaSummit Part 1 – A bond or a knot between Europe and Africa? Commentary. Maastricht: ECDPM.</p> <p>Angeliki Dimitriadi and Asli Selin Okyay (2023) Are partnerships with third countries an effective way forward for EU migration management? – ELIAMEP Perspectives Series</p>
	Nov 12-15	Field Study Peloponnese
17	Nov 18	<p>Externalisation practices:</p> <p>Readings: EU- Tunisia (https://www.euronews.com/my-europe/2023/07/17/the-contentious-eu-tunisia-deal-is-finally-here-but-what-exactly-is-in-it and https://www.theguardian.com/world/2023/sep/18/what-is-the-controversy-over-the-eu-migration-deal-with-tunisia)</p> <p>[Britain-Rwanda (https://www.rescue.org/uk/article/rwanda-plan-explained-why-uk-government-should-rethink-scheme) – the inspiration]</p> <p>Italy-Albania (https://www.euronews.com/2024/02/22/albanian-parliament-approves-controversial-deal-to-hold-migrants-for-italy)</p>
18	Nov 20	<i>EU in the Mediterranean- guest lecture</i>
19	Nov 25	<p>EU's foreign policy in Africa</p> <p>Readings ECDPM. (2023) Trouble in paradise: The EU-Africa partnership in a geopolitical context.</p> <p>Mimi Alemayehou and David McNair (2024) False economy: Why Europeans should stop slashing development aid to Africa. Policy Brief, ECFR.</p> <p><i>For the role of China:</i></p>

Day #	Date/Day	Topic / Readings / Assignments Due / Place (if applicable)
		Marcus Vinicius de Freitas (2023) The Impact of Chinese Investments in Africa: Neocolonialism or Cooperation
20	Nov 27	<p>The Sahel and the EU:</p> <p>Readings: Crisis Group (2024). Reorienting Europe’s Approach in the Sahel.</p> <p>Delina Goxho, and Yvan Guichaoua (2022) Militaryizing the Sahel Won’t Make Europe More Secure. Foreign Policy</p> <p>Listen: Understanding the EU Strategy for the Sahel [Policy Podcast] (youtube)</p>
21	Dec 2	<p>EU in Afghanistan: from development to evacuations</p> <p>Readings Oz Hassan (2021). Reassessing the European Strategy in Afghanistan. Carnegie Europe.</p> <p>Chihaia Mihai Sebastian, Georg Riekeles (2023) EU lessons from the evacuation of Kabul: Part 1 – What went wrong? The decision-making moments. & Part 2 – Critical factors in the failure to prepare for evacuation</p>
22	Dec 4	<i>Climate as foreign policy- guest lecture</i>
23	Dec 9	Final student presentations
24	Dec 11	Final student presentations
FEW	Dec 16	Final Exam Week
FEW	Dec 18	Final Exam Week

Schedule at a glance

Day #	Date	Session	Venue
	Sep 5-7	Field Study	Delphi and Ancient Olympia
1	Sep 9	Introduction	
2	Sep 11	What is Europe	
3	Sep 16	What is Europe	
	Sep 18-21	Field Study	Crete
4	Sep 23	Nationalism	

Day #	Date	Session	Venue
5	Sep 25	Identity and Europe	
6	Sep 30	Colonial histories and neo-colonialism	
7	Oct 2	European institutions	
8	Oct 7	Disruptors within: Hungary	
9	Oct 9	The rise of the far right in Europe	
10	Oct 14	Brexit	
11	Oct 16	From the internal to the foreign policy	
12	Oct 21	Strengthening Democracy in the EU: democratic participation and citizens engagement?	
13	Oct 23	Is there such a thing as a feminist foreign policy?	
	Oct 25-Nov 3	Fall Break	
14	Nov 4	Discussion/roundtable	Likely CYA/maybe ELIAMEP
15	Nov 6	Myths of Migration and the EU	
16	Nov 11	Migration as foreign policy- a new partnership framework	
	Nov 12-15	Field Study	Peloponnese
17	Nov 18	Externalisation practices	
18	Nov 20	<i>EU in the Mediterranean- guest lecture</i>	
19	Nov 25	EU foreign policy in Africa	
20	Nov 27	The Sahel and the EU	
21	Dec 2	EU and Afghanistan	
22	Dec 4	<i>Climate as foreign policy- guest lecture</i>	
23	Dec 9	Final project presentations	
24	Dec 11	Final project presentations	

Day #	Date	Session	Venue
FEW	Dec 16	Final Exam Week	
FEW	Dec 18	Final Exam Week	

Course Bibliography (Required and Supplementary Readings)

Alemayehou Mimi and David McNair (2024) False economy: Why Europeans should stop slashing development aid to Africa. Policy Brief, ECFR.

Bernarding Nina and Kristina Lunz (2020). Report: Feminist Foreign Policy for the EU.

Chihai Mihai Sebastian, Georg Riekes (2023) EU lessons from the evacuation of Kabul: Part 1 – What went wrong? The decision-making moments. & Part 2 – Critical factors in the failure to prepare for evacuation

Crisis Group (2024). Reorienting Europe’s Approach in the Sahel.

Dimitriadi Angeliki and Asli Selin Okyay (2023) Are partnerships with third countries an effective way forward for EU migration management? – ELIAMEP Perspectives Series

ECDPM. (2023) Trouble in paradise: The EU-Africa partnership in a geopolitical context.

European Parliament Service: https://multimedia.europarl.europa.eu/en/video/the-eu-democratic-process-in-under-1-minute_N01_AFPS_231006_HIW6 the democratic process explained in 1 a minute

Garton Ash Timothy (2023) Homelands: a personal history of Europe. Yale University Press, (279-293)

Goxho Delina, and Yvan Guichaoua (2022) Militarizing the Sahel Won’t Make Europe More Secure. Foreign Policy

Guerrina Roberta, Toni Haastrup & Katharine A.M Wright (2023) Contesting feminist power Europe: is Feminist Foreign Policy possible for the EU?, European Security, 32:3, 485-507, DOI: 10.1080/09662839.2023.2233080

Haas de Hein, “Myths of Migration: Much of What We Think is Wrong,”

Hix Simon and Bjorn Holland, The political system of the European Union, 3rd edition , 2022 Bloomsbury.

Karagiannis Evangelos. Nationalism and Europe’s Turn to the Right , <https://www.iwm.at/Nationalism-and-Europes-turn-to-the-right>

Knoll, A. 2015. #VallettaSummit Part 1 – A bond or a knot between Europe and Africa? Commentary. Maastricht: ECDPM.

Kondor Katherine and Mark Littler (eds) The Routledge Handbook of Far-Right Extremism in Europe (2023). Selected chapters

Kundnani Hans (2023). *Euro Whiteness: Culture, Empire and Race in the European Project*. Hurst Publishing (Ch2, 41-68)

Mylonas Harris and Maya Tudor, (2021) *Nationalism: What We Know and What We Still Need to Know*. *Annual Review of Political Science*, 24:1, 109-132 (open access)

Oz Hassan (2021). *Reassessing the European Strategy in Afghanistan*. Carnegie Europe.

Petit Perle (2022) *What should the EU do about Hungary's illiberal turn?* European Policy Center Discussion Paper

Triandafyllidou, A., & Ruby Gropas (2022). *What is Europe?* (2nd ed.). Routledge.
<https://doi.org/10.4324/9781003278375>

Vinicius de Freitas Marcus (2023) *The Impact of Chinese Investments in Africa: Neocolonialism or Cooperation*