

MGKL102 | Beginning Modern Greek II

Course Description

Elementary Modern Greek for those with some knowledge of the language or completion of 60 hours of instruction. The primary aim of this course is to enable students: a) to handle a wide range of daily life situations; b) to further develop vocabulary and grammatical structures (all tenses and moods, irregular conjugations and declensions) and c) to write letters and brief texts.

This course focuses on developing students' oral language proficiency through different activities and daily life interactions inside and outside the classroom (e.g. role-playing, skits, film clips, internet searches, advertisements, signs, graffiti, games, songs, neighborhood walks, treasure hunt, interactions with locals, group projects, short presentations etc.)

Through different aspects of language practice, as well as etymological, historical and cultural information that complement language instruction, students become familiar with the various facets of Modern Greek culture and society, so that they can move comfortably and sensitively within the host society and become an integrated part of it.

Learning Goals

- Know enough Greek to live among Greeks without feeling linguistically isolated
- Read and understand signs, labels, announcements, and easy texts
- Listen, understand, speak, and participate in daily life
- Be able to engage in basic everyday conversations with a Greek, while applying the proper cultural sensitivities relevant to the local society
- Acquire a basic knowledge and understanding of Greek history, current events, and culture
- Move comfortably and sensitively in the host society

Course outcomes

By the end of the course, students will be able to:

- Introduce and give information about themselves
- Describe their family and friends and their lives in present, past and future
- Describe what they used to do when younger and talk about their childhood
- Call/Talk with friends and make plans for the evening or holidays and describe them
- Describe their student life, educational system, and plans for the future
- Buy fruits, vegetables, meat, fish, and groceries as well as clothes and other necessary items
- Ask for, understand, and give directions
- Describe basic symptoms of a health problem and ask for an appointment at the doctor

The above follow the [guidelines of the Common European Framework of References for Languages \(Council of Europe, 2020\)](https://rm.coe.int/common-european-framework-of-reference-for-languages-learning-teaching/16809ea0d4)

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In the MGKL 102 level students acquire the A2 level requirements.

Teaching approach and expectations

Studying the language while living in the country and starting from scratch with an unfamiliar language is a very different process than what most students have experienced back home. It is an eye-opener, if students remain open-minded and curious as they embark in this journey that we undertake together.

This class provides a protected environment and comfortable classroom atmosphere so students can feel confident and safe to practice in the language and express their opinions and views. The teaching style is interactive which means no lecturing, more participation, group work, sharing, and practice. The purpose of this course is to use Athens as an extended classroom.

Textbooks, course materials & other resources

Required textbooks

1. Triantafillidou, L., Kokkinidou, M., Takouda, Ch., Sehidou, I. & Stavrianaki, K. (2021) *Ελληνικά στο Πι και Φι 1 (Ellinika sto Pi kai Fi 1)*. Athens: Gutenberg.
2. Triantafillidou, L., Kokkinidou, M., Panteloglou, L. (2019) *Ελληνικά στο Πι και Φι 2 (Ellinika sto Pi kai Fi 2)*. Athens: Gutenberg.
3. Triantafillidou, L. & Anagnostopoloulou, A. (2011). *Λοιπόν, τι λες; (Lipon, ti les? = So what do you say? (Companion book)*. Athens: Nostos.

Additional resources and materials

1. Maggana, A. (2021) *Αυτό ακριβώς! (Level A) (Exactly this!)* Athens: Grigori
2. Antoniou, M., Astara, B. & Detsoudi, Z. (2014). *Τα λέμε...Ελληνικά!* Athens: Grigori.
3. Dimitra, D. & Papahimona, M. (2002). *Greek Now 1+1 (Ελληνικά Τώρα 1+1) and Workbook 1 (Τετράδιο Ασκήσεων 1)*. Athens: Nostos.
4. Greek films and documentaries at the library with English subtitles.
5. Cultural information is available on our course Moodle.
6. Check also a [previous neighborhood walk](https://www.youtube.com/watch?v=H8iYn5TDqnM) (https://www.youtube.com/watch?v=H8iYn5TDqnM).

Course Requirements and Assessment

CYA Attendance Policy

CYA regards attendance in class and on-site as essential, so attendance at all scheduled meetings is required. All absences are recorded and have consequences that may affect your grade.

Class participation covers:

- Level of participation and ability/willingness to answer questions in class
- Involvement in class and group work / discussions

Participation is very important and is graded because it is part of the learning process.

Homework: Any material/exercises from your book covered in class orally will be written homework (HW) to be completed until the following session, as well as some practice tests available in the Moodle.

Oral Presentations: Students are asked to do an oral presentation at the mid and at the end of the semester on a topic of their preference which they ACT (no reading from written script) in class (skits, sketches, songs). They can work on their own or preferably in small groups.

Projects: Projects are proposed during the semester (e.g. neighborhood walks or hunt, travel journal, photo/label collection, watching a Greek film etc.). Choose a film with English subtitles from the library, watch it and present it in class. Read about the period and the issues that present and share your opinion and findings with your classmates. You may show parts of the film during your presentation. Students work on their own or preferably in small groups.

Grading

The grade for this course will be based on the following distribution:

Tests: 20% (there will be comprehensive tests after the completion of 2 or 3 chapters in Moodle).

Homework (written exercises, practice tests in Moodle & projects): 20%

Class participation and attendance: 20%

Midterm & final oral presentations: 20%

Final written exam: 20%

CYA Policies and Regulations

Academic Accommodations

Students are required to submit an official letter from the office at their school that handles academic accommodations (generally the Office of Disability Services), or to have that office send a letter. Students who have submitted such a letter to CYA should also talk to their professors individually to discuss how these accommodations will work in each specific course.

Use of Laptops

In-class or onsite use of laptops and other devices is permitted if this facilitates course-related activities such as note-taking, looking up references, etc. Laptop or other device privileges will be suspended if devices are not used for class-related work.

Important dates

Projects & midterm oral presentations: Week 6

Final Oral Presentations: Week 12

Final Exam: TBA

CYA MGKL102 Weekly Schedule. Level A2 according to CERFL¹

Thematic Units	Communicative tasks/Speech acts	Grammar	Vocabulary	Role playing, presentations, and projects	Cultural elements Brief discussions
Week 1 Introductions and daily life <i>Pi & Fi 1</i> Review Units 3-6	<ul style="list-style-type: none"> • I present myself and my family • I describe my daily routine 	<ul style="list-style-type: none"> • Regular nouns and adjectives in sing and plural (nominative, accusative, genitive singular) • Verbs in -ω, -άω, -ώ (A & B), -ομαι and -άμαι in present tense 	<ul style="list-style-type: none"> • Daily routine • Student life • Family • Time, days and months, weather • Name days and holidays 	<ul style="list-style-type: none"> • I interview a classmate and I find as much as I can about him/herself and family, plans, likes, dislikes etc. 	<ul style="list-style-type: none"> • Explore the neighborhood around CYA • What do people do every day in Greece? Patterns and daily routines.
Week 2-3 At the market At a store <i>Unit 7</i>	<ul style="list-style-type: none"> • I buy fruits and vegetables, meat, fish and groceries • I buy clothes 	<ul style="list-style-type: none"> • Future tense of verbs A & B • Subjunctive of verbs A & B • Interrogative pronouns (πόσος-η-ο) 	<ul style="list-style-type: none"> • Fruits • Vegetables • Meat • Fish • Groceries • Clothes • Colors 	<ul style="list-style-type: none"> • Shopping in groups in class using pictures, labels, brochures from stores, products' packages etc. • Find traditional groceries stores & products • Class trip-project (optional): Go to an open area farmers' market 	<ul style="list-style-type: none"> • How do people shop there? • Who are the vendors? • Shopping in Athens: big stores & malls vs. small stores, Ermou street
Week 3-4 Holidays & Vacation <i>Unit 8</i>	<ul style="list-style-type: none"> • I describe my vacation • I book and buy tickets, make reservations • I ask for a room • I ask for travel information • I express dissatisfaction 	<ul style="list-style-type: none"> • Past tense of verbs A & B • Feminine nouns in -ος (islands) • Description adjectives 	<ul style="list-style-type: none"> • Transportation • Reservations • Hotel room facilities 	<ul style="list-style-type: none"> • Role-playing: Students in groups book tickets, make reservations and describe their holidays • Online search in class for hotels in Greek webpages 	<ul style="list-style-type: none"> • Transportation in Greece • Public holidays & vacation • Ways of traveling

¹ CERF: Common European Framework for Languages, www.coe.int/t/dg4/linguistic/source/framework_en.pdf

CYA | Syllabus

Thematic Units	Communicative tasks/Speech acts	Grammar	Vocabulary	Role playing, presentations, and projects	Cultural elements Brief discussions
	about prices & facilities				
Weeks 5-6 Discover your city <i>Unit 9</i>	<ul style="list-style-type: none"> I describe my city and my neighborhood I ask for and I give directions 	<ul style="list-style-type: none"> Prepositions Adverbs of place Imperative Vocative case 	<ul style="list-style-type: none"> City plan and maps Monuments Directions 	<ul style="list-style-type: none"> I am lost in a city or smaller place I ask for directions I ask about interesting places to visit in other areas of Greece 	<ul style="list-style-type: none"> Bring photographs to class Describe your favorite place in Greece
Week 6 <i>Unit 10</i>	<ul style="list-style-type: none"> Review 	<ul style="list-style-type: none"> Review 	➤ WRITTEN EXAM Units 7-10	➤ MIDTERM ORAL PRESENTATIONS	
Weeks 7-8 Traveling <i>Pi & Fi 2</i> <i>Unit 1</i>	<ul style="list-style-type: none"> I describe my vacation I talk about my travels I describe my childhood and habits in the past 	<ul style="list-style-type: none"> Review of regular nouns and adjectives Genitive plural of nouns and adjectives Imperfect/Cont. past vs. Simple past: Active Voice Numbers 1,3 & 4 	<ul style="list-style-type: none"> Traveling: equipment, transportation, destinations 	<ul style="list-style-type: none"> Role-playing: Call a friend and describe your last vacation or trip Interview a classmate about your childhood or your family holidays 	<ul style="list-style-type: none"> Create a FB page and post pictures and impressions from your vacation in Greek. Talk about destinations in Greece
Week 9-10 Weather Seasonal health problems <i>Unit 2</i>	<ul style="list-style-type: none"> I describe the weather I talk about my favorite season I am sick I go to the doctor and describe symptoms 	<ul style="list-style-type: none"> Direct and indirect object pronouns and placement Simple vs. Cont Subjunctive + Imperative 	<ul style="list-style-type: none"> Weather Cardinal points Seasons Body parts Doctors Symptoms 	<ul style="list-style-type: none"> Look for the weather forecast and make plans for traveling Call a doctor, make an appointment and describe your problem 	<ul style="list-style-type: none"> Discuss the health system in Greece Find the closest hospital
Week 11 Student life and studies (if time permits) <i>Unit 3</i> <i>(Part of 3)</i>	<ul style="list-style-type: none"> I talk about my student life, studies and plans I ask information about classes and programs I send and receive a package 	<ul style="list-style-type: none"> Nouns in -ση,-ξη, -ψη/-εις Demonstrative pronouns Verbs in -ομαι,-άμαι, -ιέμαι, -ούμαι Active vs passive/middle voice Conditional sentences, type A 	<ul style="list-style-type: none"> Educational system features Schools and universities Daily routine, duties, activities and obligations Paperwork and applications 	<ul style="list-style-type: none"> Presentation of school system of their country in a simple way Visit a Greek school (optional) What will I do if ...? 	<ul style="list-style-type: none"> Discuss the educational system of Greece Compare it with the US system

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Thematic Units	Communicative tasks/Speech acts	Grammar	Vocabulary	Role playing, presentations, and projects	Cultural elements Brief discussions
	<ul style="list-style-type: none"> I go to the bank for a transaction 				
Week 12	Review	Review	Vocabulary practice Oral practice	➤ FINAL ORAL PRESENTATIONS	➤ Present your favorite place on Athens