

MGKL 201 | Intermediate Modern Greek I

Course Description

Modern Greek for those with a solid knowledge of the language or completion of 120 hours of instruction. The primary aim of this course is to enable students to further develop their proficiency in Modern Greek in all four skills (listening, speaking, reading and writing). Students will be able to handle a wide range of situations with complications; describe events in past, present and future; read simple authentic texts; make in-class presentations on a variety of topics and write letters, brief texts and simple reports.

This course focuses on developing students' oral language proficiency through different activities and daily life interactions inside and outside the classroom (e.g. role-playing, skits, film clips, internet searches, advertisements, signs, graffiti, games, songs, neighborhood walks, treasure hunt, interactions with locals, group projects, short presentations etc.)

Through different aspects of language practice, as well as etymological, historical and cultural information that complement language instruction, students become familiar with the various facets of Modern Greek culture and society, so that they can move comfortably and sensitively within the host society and become an integrated part of it.

Learning Goals

- Know enough Greek to live among Greeks without feeling linguistically isolated
- Read and understand signs, labels, announcements, and easy texts
- Listen, understand, speak, and participate in daily life
- Be able to engage in basic everyday conversations with a Greek, while applying the proper cultural sensitivities relevant to the local society
- Acquire a basic knowledge and understanding of Greek history, current events, and culture
- Move comfortably and sensitively in the host society

Course outcomes

By the end of the course, students will be able to:

- Introduce and give information about themselves
- Describe their family and friends and their lives in present, past and future
- Describe their student life, educational system, and plans for the future
- Describe basic symptoms of a health problem and ask for an appointment at the doctor
- Look for an apartment to rent, describe housing preferences, ask information about it and seek for help to repair a problem
- Describe nutritional habits and discuss about food preferences and diets
- Describe holidays and customs of Greece
- Seek information about a new cell phone, computer or other equipment

The above follow the [guidelines of the Common European Framework of References for Languages \(Council of Europe, 2020\)](https://rm.coe.int/common-european-framework-of-reference-for-languages-learning-teaching/16809ea0d4)

(<https://rm.coe.int/common-european-framework-of-reference-for-languages-learning-teaching/16809ea0d4>)

In the MGKL 201 level students acquire the B1 level requirements.

Teaching approach and expectations

Studying the language while living in the country and starting from scratch with an unfamiliar language is a very different process than what most students have experienced back home. It is an eye-opener, if students remain open-minded and curious as they embark in this journey that we undertake together.

This class provides a protected environment and comfortable classroom atmosphere so students can feel confident and safe to practice in the language and express their opinions and views. The teaching style is interactive which means no lecturing, more participation, group work, sharing, and practice. The purpose of this course is to use Athens as an extended classroom.

Textbooks, course materials & other resources

Required textbooks

Triantafyllidou, L., Kokkinidou, M., Panteloglou, L. (2019) *Ελληνικά στο Πι και Φι 2 (Ellinika sto Pi kai Fi 2)*. Athens: Gutenberg.

Additional resources and materials

1. Maggana, A. (2015) *Αυτό ακριβώς! (Level B) (Exactly this!)* Athens: Grigori
2. Antoniou, M., Astara, B. & Detsoudi, Z. (2014). *Τα λέμε...Ελληνικά!* Athens: Grigori.
3. Dimitra, D. & Papahimona, M. (2002). *Greek Now 2+2 (Ελληνικά Τώρα 2+2) and Workbook 2 (Τετράδιο Ασκήσεων 2)*. Athens: Nostos.
4. Greek films and documentaries at the library with English subtitles.
5. Cultural information is available on our course Moodle.

Course Requirements and Assessment

CYA Attendance Policy

CYA regards attendance in class and on-site as essential, so attendance at all scheduled meetings is required. All absences are recorded and have consequences that may affect your grade.

Class participation covers:

- Level of participation and ability/willingness to answer questions in class
- Involvement in class and group work / discussions

Participation is very important and is graded because it is part of the learning process.

Homework: Any material/exercises from your book covered in class orally will be written homework (HW) to be completed until the following session, as well as some practice tests available in the Moodle.

Oral Presentations: Students are asked to do an oral presentation at the mid and at the end of the semester on a topic of their preference which they ACT (no reading from written script) in class (skits, sketches, songs). They can work on their own or preferably in small groups.

Projects: Projects are proposed during the semester (e.g. neighborhood walks or hunt, travel journal, newspaper team, photo/label collection, watching a Greek film etc.). Choose a film with English subtitles from the library, watch it and present it in class. Read about the period and the issues that presents and share your opinion and findings with your classmates. You may show parts of the film during your presentation. Students work on their own or preferably in small groups.

Grading

The grade for this course will be based on the following distribution:

Tests: 20% (there will be comprehensive tests after the completion of 2 or 3 chapters in Moodle).

Homework (written exercises, practice tests in Moodle & projects): 20%

Class participation and attendance: 20%

Midterm & final oral presentations: 20%

Final written exam: 20%

CYA Policies and Regulations

Academic Accommodations

Students are required to submit an official letter from the office at their school that handles academic accommodations (generally the Office of Disability Services), or to have that office send a letter. Students who have submitted such a letter to CYA should also talk to their professors individually to discuss how these accommodations will work in each specific course.

Use of Laptops

In-class or onsite use of laptops and other devices is permitted if this facilitates course-related activities such as note-taking, looking up references, etc. Laptop or other device privileges will be suspended if devices are not used for class-related work.

Important dates

Projects & midterm oral presentations: Week 6

Final Oral Presentations: Week 12

Final Exam: TBA

CYA MGKL201 Weekly Schedule. Level B1 according to CERFL¹

Thematic Units	Communicative tasks/Speech acts	Grammar	Vocabulary	Role playing, presentations, and projects outside class	Cultural elements Brief discussions
Week 1-2 Student life and studies (optional if time permits) <i>Pi & Fi 2</i> <i>Unit 3</i>	<ul style="list-style-type: none"> I talk about my student life, studies and plans I ask information about classes and programs I send and receive a package I go to the bank for a transaction 	<ul style="list-style-type: none"> Nouns in -ση,-ξη, -ψη/-εις Verbs in -ομαι,-άμαι, -ιέμαι, -ούμαι Active vs passive/middle voice Hypothetical speech, type A 	<ul style="list-style-type: none"> Educational system features Schools and universities Daily routine, duties, activities and obligations Paperwork and applications 	<ul style="list-style-type: none"> Presentation of school system of their country in a simple way Visit a Greek school (optional) What will I do if ...? 	<ul style="list-style-type: none"> Discuss the educational system of Greece Compare it with the US system
Weeks 2-3 Housing <i>Unit 4</i>	<ul style="list-style-type: none"> I look for an apartment to rent I ask information about an apartment I seek for help to repair a problem 	<ul style="list-style-type: none"> Simple future and subjunctive, active voice Simple vs. cont future Fem nouns in -ος Nous in -ης-ιά-ι and colors 	<ul style="list-style-type: none"> Classified ads Parts of the house Appliances and household equipment Furniture Objects around the house 	<ul style="list-style-type: none"> Check house rental ads online Find a suitable apartment on line Describe the house of your dreams 	<ul style="list-style-type: none"> Housing in Greece City planning Exchange of property (αντιπαροχή)
Weeks 4-5 Nutrition Mediterranean diet <i>Unit 5</i>	<ul style="list-style-type: none"> I describe my nutritional habits I write a recipe 	<ul style="list-style-type: none"> Participles in -οντας,-ώντας Neuter nous in -ος/-η Nouns in -ης-άς/-ηδες, -ηδες και α-άδες Diminutives Adjective + adverb πολύς, πολλή, πολύ 	<ul style="list-style-type: none"> Foods Exercise Nutrition Professions 	<ul style="list-style-type: none"> Bring a recipe and the actual plate in class 	<ul style="list-style-type: none"> Cooking & eating in Greece: habits & customs. Mediterranean diet Ingredients
Week 6 <i>Unit 6</i>	<ul style="list-style-type: none"> Review 	<ul style="list-style-type: none"> Review 	➤ WRITTEN MIDTERM TEST Units 1-6	➤ MIDTERM ORAL PRESENTATIONS	

¹ CERF: Common European Framework for Languages, www.coe.int/t/dg4/linguistic/source/framework_en.pdf

Thematic Units	Communicative tasks/Speech acts	Grammar	Vocabulary	Role playing, presentations, and projects outside class	Cultural elements Brief discussions
Weeks 7-8 Customs and traditions in Greece <i>Unit 7</i>	<ul style="list-style-type: none"> I describe a trip I talk about a visit and a cultural experience 	<ul style="list-style-type: none"> Simple Future and Subjective of middle passive voice verbs Relative pronouns (ο οποίος, που) 	<ul style="list-style-type: none"> Traditions Customs Holidays Fasting Foods 	<ul style="list-style-type: none"> Travel to a place and experience a traditional holiday (e.g. carnival in Greece) 	<ul style="list-style-type: none"> Tradition and church in Greece Fasting and celebrating Carnival
Weeks 9-10 Technology <i>Unit 8</i>	<ul style="list-style-type: none"> I want to buy a computer I need a new cell phone I ask info about appliances 	<ul style="list-style-type: none"> Simple Past of middle/passive voice verbs Present and past perfect 	<ul style="list-style-type: none"> Computers Tablets Cell Phones Internet connection 	<ul style="list-style-type: none"> Go to a store and ask info about a new equipment 	<ul style="list-style-type: none"> Social media in Greece The role of technology in modern life
Week 11 <i>Unit 9 (if time permits)</i>	<ul style="list-style-type: none"> I describe my exercise habits I express my opinion about sports today 	<ul style="list-style-type: none"> Comparatives and Superlatives Present and past perfect 	<ul style="list-style-type: none"> Exercise Sports Games Olympics 	<ul style="list-style-type: none"> Debate about sports today Go to a soccer game in Greece and present your experience 	<ul style="list-style-type: none"> Soccer vs. Football Sports and Olympic Games in present and past
Week 12	<ul style="list-style-type: none"> Review 	<ul style="list-style-type: none"> Review 	<ul style="list-style-type: none"> Vocabulary practice Oral practice 	<ul style="list-style-type: none"> ➤ FINAL ORAL PRESENTATIONS 	<ul style="list-style-type: none"> Present Your favorite place in Athens