

MGKL 301 | Advanced Modern Greek I MGKL 302 | Advanced Modern Greek II

Course Description

Advanced Modern Greek (MGKL 301-302) for those with a relative proficiency in the language or who have completed at least 200 hours of instruction. Students will discuss a variety of topics in class of cultural and professional interest; read literary texts and newspaper articles; make in-class presentations on a variety of topics; acquire complicated grammatical structures and develop their writing skills by practicing more extensive prose; engage in extended discussions on a wide range of cultural, professional and specialized topics of their interest. At the same time students will be involved in projects in the city and the surrounding areas to a variety of topics of their interest (e.g. life in Greece, social structures and gender roles, people's interactions, environment, traveling, music etc.); will be exposed to social structures, communicate with the local population and conduct interviews; follow programs of their interest (e.g. podcasts) and watch films and other TV programs.

Learning Goals

- Know enough Greek to live among Greeks without feeling linguistically isolated
- Read and understand signs, announcements, interactions among people, and texts
- Listen, understand, speak, and participate in daily life
- Be able to engage in conversations with a Greek, while applying the proper cultural sensitivities relevant to the local society
- Acquire a better knowledge and a deeper understanding of Greek history, current events, and culture
- Move comfortably and sensitively in the host society

Course outcomes

By the end of the course, students will be able to:

- Introduce and give information about themselves
- Describe their family and friends and their lives in present, past and future
- Contrast and compare different topics as habits, customs, sports
- Become familiar with major Greek writers and poets
- Talk about art and cultural life
- Talk about working environments
- Describe job preferences and apply for a job
- Describe and talk about different areas of Greece when traveling

The above follow the [guidelines of the Common European Framework of References for Languages \(Council of Europe, 2020\)](https://rm.coe.int/common-european-framework-of-reference-for-languages-learning-teaching/16809ea0d4)

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In the MGKL 301 & 302 level students acquire B2 and part of C1 level requirements.

Teaching approach and expectations

Studying the language while living in the country and starting from scratch with an unfamiliar language is a very different process than what most students have experienced back home. It is an eye-opener, if students remain open-minded and curious as they embark in this journey that we undertake together.

This class provides a protected environment and comfortable classroom atmosphere so students can feel confident and safe to practice in the language and express their opinions and views. The teaching style is interactive which means no lecturing, more participation, group work, sharing, and practice. The purpose of this course is to use Athens as an extended classroom.

Textbooks, course materials & other resources

Required textbooks

1. Bazaka, M. & Kokkinidou, M. (2011). *Εμβαθύνοντας στα Ελληνικά (Emvathinontas sta Ellinika)*. Athens: Metahmio.
2. Abati, A., Pathiaki, I., Panteloglou, L. & Simopoulos, G. (2021) *Ελληνικά Γ' - Ellinika C*. Athens: Patakis (Book and Workbook)

Additional resources and materials

1. Maggana, A. (2015) *Αυτό ακριβώς! (Level B) (Exactly this!)* Athens: Grigori
2. Antoniou, M., Astara, B. & Detsoudi, Z. (2014). *Τα λέμε...Ελληνικά!* Athens: Grigori.
3. Greek films and documentaries at the library with English subtitles.
4. Cultural information is available on our course Moodle.

Course Requirements and Assessment

CYA Attendance Policy

CYA regards attendance in class and on-site as essential, so attendance at all scheduled meetings is required. All absences are recorded and have consequences that may affect your grade.

Class participation covers:

- Level of participation and ability/willingness to answer questions in class
- Involvement in class and group work / discussions

Participation is very important and is graded because it is part of the learning process.

Homework: Any material/exercises from your book covered in class orally will be written homework (HW) to be completed until the following session, as well as some practice tests available in the Moodle.

Oral Presentations: Students are asked to do an oral presentation at the mid and at the end of the semester on a topic of their preference. They can work on their own or preferably in small groups. **Projects:** Projects are proposed during the semester (e.g. neighborhood walks, travel journal, newspaper team, photo/label collection, watching a Greek film etc.). Choose a film with English subtitles from the library, watch it and present it in class. Read about the period and the issues that present and share your opinion and findings with your classmates. You may show parts of the film during your presentation. Students work on their own or preferably in small groups.

Grading

The grade for this course will be based on the following distribution:

Tests: 20% (there will be comprehensive tests after the completion of 2 or 3 chapters in Moodle).

Homework (written exercises, practice tests in Moodle & projects): 20%

Class participation and attendance: 20%

Midterm & final oral presentations: 20%

Final written exam: 20%

CYA Policies and Regulations

Academic Accommodations

Students are required to submit an official letter from the office at their school that handles academic accommodations (generally the Office of Disability Services), or to have that office send a letter. Students who have submitted such a letter to CYA should also talk to their professors individually to discuss how these accommodations will work in each specific course.

Use of Laptops

In-class or onsite use of laptops and other devices is permitted if this facilitates course-related activities such as note-taking, looking up references, etc. Laptop or other device privileges will be suspended if devices are not used for class-related work.

Important dates

Projects & midterm oral presentations: Week 6

Final Oral Presentations: Week 12

Final Exam: TBA

