

URBS 362 | Social Housing and Social Exclusion. International Experience and the Case of Greece. Fall 2024

INSTRUCTOR: EVGENIA TOUSI

EMAIL: EVGENIA.TOUSI@CYATHENS.ORG

Office hours: by appointment

Course Description

The history of social housing dates back to the early 20th century. Strongly connected with industrialization, it first started as a voluntary, philanthropic activity in the U.S.A. and Europe. Since then, a variety of policies have emerged in order to ameliorate the living conditions of the working class. Since the first half of the 20th century vulnerable households, slums or insufficient dwellings have been in the center of interest. Today, affordable housing is more than ever a necessity due to multi-level crises that affect numerous countries. As for Greece, social housing started after the Asia Minor Catastrophe in 1922 and the subsequent vast demographic flow of 1.500.000 refugees. After 1954, the Workers Housing Organization provided affordable housing to other segments of the working class. This organization provided also other forms of housing assistance as grants in settlements, loans for purchase and rent subsidies. Unfortunately, during the contemporary financial crisis, the memorandum of the 12th February 2012, determined that the “Workers Housing Organization” had to close. This decision put an end to the social housing sector in Greece. Concerns on the impact of social housing policies raise skepticism on the exclusionary approach of such policies worldwide. As Serge Paugam notes “in contemporary societies, social exclusion policies are simultaneously inevitable and ineffective”, putting in the spotlight the marginalization and stigmatization of the target population. From this point of view, this course explores the connection between social housing and social exclusion in USA and E.U, focusing on Greece. In this context, students will familiarize with the ETHOS European typology for Homelessness and Housing Exclusion. The aim of the course is to help students elaborate critical thinking on social housing and area-based policies. The course is interdisciplinary based on empirical research and literature review, suitable for architects, urban planners and designers, environmentalists, sociologists, economists, public policy makers and social anthropologists. Among the courses’ activities are an online survey so as to explore community’s outlook on the synergies between social housing and social exclusion, qualitative research methods as focus groups and field work in selected social housing enclaves in Athens. The course provides also the opportunity to familiarize with the basic principles of thematic cartography. All material will be collected during the scheduled field trips.

Learning Goals

This course will primarily teach students to:

- define the variety of forces that shape the built environment
- evaluate the balance between socio-economic and environmental parameters
- recognize the specificities of time and place in relation to urban planning procedures
- identify and interpret the layered or multifaceted sense of place (with the help of international and Greek case studies)
- discover through field work the socio-spatial inequalities that lead to social exclusion
- dissect the causes of the above-mentioned inequalities
- outline the environmental, social, economic and cultural factors that contribute to spatial justice or injustice
- experiment with the ways that urban and regional planning can manage change in complex environments
- deal with multiple scales of planning
- prioritize a variety of urban issues in terms of collective memory
- recommend innovative tools for area-based policies

Course Requirements and Assessment

CYA Attendance Policy

CYA regards attendance in class and on-site (in Athens or during field study trips) as essential, so attendance at all scheduled meetings is required. All absences are recorded and have consequences that may affect your grade.

Grading and Evaluation

Your grade for this course will be based on the following distribution:

1st assignment 10%: Working in groups of 2 or 3, students will write an essay of about 1500 words on social housing policies using at least 2 citations so as to support their arguments. A list of suggested topics will be provided.

2nd assignment 10%: For the purposes of the 2nd assignment students will choose an example of sustainable social housing so as to delve into its social, spatial and environmental features. The 2nd assignment includes essay writing of about 1000 words. The 2nd assignment requires individual work. Instructor will provide a list of suggested topics. (paper 6% and presentation 4%)

Midterm 15 %: The topic of the mid-term assignment is “Social Housing in the UK. Contemporary Challenges”. After watching the documentary “Dispossession: The Great Social Housing Swindle”, referring to social housing in the U.K. and the movie “I Daniel Blake”, students working in groups will write a report focusing on social housing in the UK, including at least 2 citations (1500 words max). Students will have to organize a power-point presentation of 10’. For the purposes of the assignment students will also have to read the following papers:

Schmickler, Arno & Park, Kenneth. (2014). UK Social Housing and Housing Market in England: A Statistical Re-view and Trends. LHI Journal of Land, Housing, and Urban Affairs. 5. 193-201. 10.5804/LHIJ.2014.5.3.193., https://www.researchgate.net/publication/286917577_UK_Social_Housing_and_Housing_Market_in_England_A_Statistical_Review_and_Trends

Taylor, Simon. (2021). Social Housing: Emphasizing on Corporate Management Approaches in the UK. 10.9734/bpi/ieam/v6/1620C., available at https://www.researchgate.net/publication/349681519_Social_Housing_Emphasizing_on_Corporate_Management_Approaches_in_the_UK

Participation and Field work booklet 15%: Participation plays a critical role in students’ evaluation, including in classroom participation and field trips. Moreover, each student should keep a record of the data collected during class visits. Fieldwork booklet includes tables and maps to be completed after each class visit. There is also room for students’ independent observations. Fieldwork’s material will be used in the final project and the take home exam.

Final project- Poster 15%: “Contemporary condition of former social housing enclaves in Athens”. Students are going to work as interdisciplinary teams so as to create posters of A0 size, analyzing the Greek case study. Students are going to present selected representative so-cial housing types, using material collected during field work. They are also going to include at least 3 citations so as to make the appropriate connections to literature. The poster will be presented during the last class meeting.

Finals- Take Home Exam 35%: The course offers a Take Home Exam with questions relevant to the main ideas discussed during the lessons (onsite and in classroom).

Estimate course workload by using the estimator: 5,75 out of class hrs/wk

Policy on Assignments and Make-up Work

We suggest everyone include a policy for make-up assignments or exams here. For example:

Details about assignments and exams will be given in advance. I will accept no late assignments or make-up exams unless discussed with me in advance. If you are unable to come to class, please let me know beforehand.

CYA Policies and Regulations

Academic Accommodations

Students are required to submit an official letter from the office at their school that handles academic accommodations (generally the Office of Disability Services), or to have that office send a letter. Students who have submitted such a letter to CYA should also talk to their professors individually to discuss how these accommodations will work in each specific course.

Site Visits and Accessibility

-This course requires that students walk during the 8 class visits. The walking is mostly on streets and sidewalks. During these class visits there might be limited access to bathroom facilities. In particular, students are going to attend eight field trips in the wider area of Athens, so as to visit representative examples of social housing:

1. Refugee blocks of flats in Alexandras Avenue, center of Athens: This social housing complex built during the 30s, is a typical example of the architectural movement of Bauhaus in Germany. Influenced by Walter's Gropius "Zeilenbau" and "Heliotropic Houses", this complex represents Modernism in Greece.

2. Social Housing in Kaisariani (Central Athens Sector)- a large social housing area with various architectural types (low-rise and high-rise, super blocks in the principles of the Red Vienna Period)

3. Typical social housing complex constructed by the Workers Housing Organization, located in Tavros

4. Refugee houses in Petralona (neighborhood in Athens): Stone-made refugee houses and a large Modernistic Building mark the identity of this area (Asyrmatos).

5. Kallithea refugee housing next to Stavros Niarchos Cultural center (Tzitzifies): derelict refugee housing enclave next to a contemporary flagship project- issues of socio-spatial cohesion

6. Agios Sostis, Nea Smyrni, Refugee housing enclave

7. Refugee blocks of flats around Lycabetus hill (Gerostathi street, Skopetea street, Pitanis street).

8. Alternative uses to refugee housing. The case of Panormou.

-This course also requires students to give a verbal [group, individual] presentation in front of the class as part of their assessment.

Prospective students should contact the professor before enrolling in the course if they foresee difficulties in participating in these activities.

ePolicy on Original Work

Plagiarism is literary theft. As such, it is a serious offense which will not be tolerated either at your home institution or at CYA. Plagiarism on an examination or in a paper will result in an F for the course. You must cite the author of any and all ideas that you use that is neither common knowledge nor your own idea. If you are in doubt, it is safest to cite the source. Your work should be original and reflect your own ideas and thoughts. If you are unsure about what counts as original work, please consult your professor and check the Student Handbook.

Use of Laptops *(the text below is only an example; each professor should articulate their own policy about laptops)* In-class or onsite use of laptops and other devices is permitted if this facilitates course-related activities such as note-taking, looking up references, etc. Laptop or other device privileges will be suspended if devices are not used for class-related work.

Upgrade to 400-level course

Courses can be upgraded to a 400-level. This constitutes usually 25% additional work on the part of the student. The option to upgrade opens the second week of classes. If you are interested in this option, please talk to your professor.

Fall 2024 Tentative Schedule

Day #	Date/Day	Topic / Readings / Assignments Due / Place (if applicable)
	Sep 5-7	Field Study Delphi and Ancient Olympia
1	Sep 9	<p>Social Housing and Social Exclusion. An Introduction. Presentation of the general outline of the course.</p> <p>Description</p> <p>The aim of this lesson is to set the theoretical framework for social housing and social exclusion. Students will comprehend that social housing is an issue of worldwide significance strongly associated with social conflicts and environmental challenges. With the help of different media, students are going to familiarize with the problems of the urban environment analyzing selected case studies from around the globe. The lesson includes lecture and activities as text reading, discussion and video presentation.</p> <p>Required Reading</p> <p>Patel, Apurv. (2022). Study of approaches for social housing in different contexts, https://www.researchgate.net/publication/361360296 <u>Study of approaches for social housing in different contexts</u></p> <p>Optional reading</p> <p>Adema, Willem & Plouin, Marissa & Fluchtmann, Jonas. (2020). Social housing: A key part of past and future housing policy., https://www.researchgate.net/publication/344667632 <u>Social housing A key part of past and future housing policy</u></p>
2	Sep 11	<p>Social Housing: The case of the U.S.A. and Latin America.</p> <p>Description</p> <p>The focal point of this lesson is the case of the U.S.A and Latin America. Students are going to evaluate different policies since the dawn of the 20th century, elaborating critical thinking on issues as segregation and neighborhood effects.</p> <p>Required Reading</p> <p>Bristol K. (1991) The Pruitt-Igoe Myth, available at https://rasmusbroennum.files.wordpress.com/2011/11/1991-bristol-pruitt-igoemyth.pdf</p> <p>Optional Reading</p> <p>Peppercorn I., Taffin C. (2009) Social housing in the USA and France: Lessons from convergences and divergences, available at http://siteresources.worldbank.org/FINANCIALSECTOR/Resources/Affordable_rental_housing_schemes_USA_France.pdf</p>
3	Sep 16	<p>Social Housing: The case of Europe</p> <p>Description</p> <p>This lesson emphasizes on social housing as implemented in Europe. The central point of this lesson is to analyze and interpret the differences among the member states of the European Union, especially during the ongoing financial crisis. Moreover, examples from post-communist countries are described so as to stress the differences on social housing policies that are associated with discrepancies in various socio-political systems.</p> <p>Required reading</p> <p>Poggio T., Whitehead C. (2017) Social Housing in Europe: legacies, new trends and the crisis, Critical Housing Analysis, Volume 4 Issue 1 2017 1-10, available at http://www.housing-critical.com/viewfile.asp?file=2452</p> <p>Optional Reading</p> <p>Housing Europe (2018) The financing of renovation in the social housing sector, A comparative study in 6 European countries, available at http://www.housingeurope.eu/resource-1124/the-financing-of-renovation-in-the-social-housing-sector</p>
	Sep 18-21	Field Study Crete

Day #	Date/Day	Topic / Readings / Assignments Due / Place (if applicable)
4	Sep 23	<p>The Former USSR (Kommunalka housing complexes) Description The lesson focuses on the case of the former USSR cities where the collectivization of land led to different forms of social housing policies. Students will familiarize with the socio-cultural setting of that period and the architectural types introduced as an inclusive form of affordable housing.</p> <p>Required Reading Vega, Daniel. (2020). Housing and Revolution: From the Dom-Kommuna to the Transitional Type of Experimental House (1926–30). <i>Architectural Histories</i>. 8. 10.5334/ah.264., https://www.researchgate.net/publication/339486428_Housing_and_Revolution_From_the_Dom-Kommuna_to_the_Transitional_Type_of_Experimental_House_1926-30</p> <p>Optional Reading Kalyukin, Alexander. (2021). Everyday life in avant-garde housing estates: A phenomenology of post-Soviet Moscow., https://www.researchgate.net/publication/349064409_Everyday_life_in_avant-garde_housing_estates_A_phenomenology_of_post-Soviet_Moscow</p>
5	Sep 25	<p>Social Housing in Greece. Asia Minor Refugee Rehabilitation. Description The lesson focuses on the Greek case study, starting from the Asia Minor Refugee Rehabilitation of the interwar period. This period of social housing in Greece was strongly affected by the Modernist Architectural Movement in Europe, where the eliminations of slums was of high priority. Students will familiarize with the historical background of that period and will learn the main characteristics of that period.</p> <p>Required reading Tousi E. (2016) A Retrospective on social housing in Greece. The case of the refugee dwellings. <i>Common Ground Publishing, University of Illinois Research Park, Design Principles and Practices: An International Journal — Annual Review, Volume 10, 2016, pp.1-11. Article: Print (Spiral Bound). Published Online: October 25, 2016 (Article: Electronic (PDF File; 1.297MB)</i> http://ijgar.cgpublisher.com/product/pub.282/prod.35</p> <p>Optional Reading Samet Y.A. (2016) Formalism and Monumentality in the 1930s, available at https://www.researchgate.net/publication/313876583_Formalism_and_Monumentality_in_the_1930s/download Myofa N., Papadias E. (2016) The development in the neighborhood of Dourgouti since 1922, available at https://www.athenssocialatlas.gr/en/article/dourgouti/</p>
6	Sep 30	<p>The Workers Housing Organization in Greece. 1954-2012. Projects and Policies. Description The lesson focuses on the policies suggested by the Workers Housing Organization. This Organization functioned as the main coordinator of different types of affordable housing policies from 1954 until 2012. The lesson includes presentation of the most significant projects, lecture and discussion.</p> <p>Required Reading Tousi E. (2021) Challenges on urban socio-spatial cohesion. The case of social housing complexes in the Regional Administrative area of Piraeus in Greece. <i>Journal of Sustainable Architecture and Civil Engineering, Kaunas University of Technology</i>, https://doi.org/10.5755/j01.sace.29.2.29137</p> <p>Optional Reading Tousi E. (2021) Flagship projects and socio-spatial inequalities. The case of the post refugee urban neighbourhood in Kallithea, Attica, Greece., <i>Journal of Sustainable Architecture and Civil Engineering, Kaunas University of Technology</i>, DOI: https://doi.org/10.5755/j01.sace.30.1.29367</p>
7	Oct 2	<p>Refugee Interwar social housing units. A case of socio-spatial inequalities. Class visit to Kallithea (Tzitzifies) refugee housing enclave. Description The lesson focuses on the socio-spatial integration of refugee housing enclaves with in the city's contemporary fabric. Recent policies on urban regeneration overlook the issue of collective memory, leaving the derelict refugee housing enclaves in despair. From this point of view, students will familiarize with the impact of site-specific policies that widen the gap between upgraded and degraded urban neighborhoods.</p> <p>Required Reading Tousi E. (2021) Flagship projects and socio-spatial inequalities. The case of the post refugee urban neighborhood in Kallithea, Attica, Greece., <i>Journal of Sustainable Architecture and Civil Engineering</i>,</p>

Day #	Date/Day	Topic / Readings / Assignments Due / Place (if applicable)
		Kaunas University of Technology, DOI: https://doi.org/10.5755/j01.sace.30.1.29367
8	Oct 7	PRESENTATION OF THE 1ST ASSIGNMENT AND DISCUSSION Students will present their research findings analyzing cases of social housing from around the world. Presentations are followed by a round table discussion.
9	Oct 9	Collective housing on the large scale. Extra-long residential infrastructures vs four-family-houses. Class Visit. Description This lesson is conducted outdoors. Students are going to visit the neighborhood of Petralona in order to see the stone made-refugee houses and the Modernistic housing complex of Asyrmatos. They are going to work as interdisciplinary groups so as to evaluate the built and natural environment of the area. Required Reading Ricoy S.F. (2017) Extra-long residential infrastructures. the outdated program in the collective housing on the large-scale, AMPS, Architecture_MPS; London South Bank University, 09—10 February, 2017, available at http://oa.upm.es/50124/1/INVE MEM 2017 271945.pdf Athens Walks: Ano Petralona, the Neighborhood with the Old Athens Vibe, available at https://www.greece-is.com/athens-walks-ano-petralona/
10	Oct 14	Screening of the documentary “Dispossession the Great Housing Swindle” Description Students will watch the documentary and discuss the contemporary challenges that are met in the UK in terms of social housing provision. Required Reading Schmickler, Arno & Park, Kenneth. (2014). UK Social Housing and Housing Market in England: A Statistical Review and Trends. LHI Journal of Land, Housing, and Urban Affairs. 5. 193-201. 10.5804/LHIJ.2014.5.3.193., https://www.researchgate.net/publication/286917577_UK_Social_Housing_and_Housing_Market_in_England_A_Statistical_Review_and_Trends Taylor, Simon. (2021). Social Housing: Emphasizing on Corporate Management Approaches in the UK. 10.9734/bpi/ieam/v6/1620C., available at https://www.researchgate.net/publication/349681519_Social_Housing_Emphasizing_on_Corporate_Management_Approaches_in_the_UK
11	Oct 16	Social Cohesion and Social Housing. Contemporary Challenges. The case of the Alexandra’s Avenue Refugee Housing Complex. Class visit. Description Students are going to visit the Asia Minor Refugee Social Housing Complex of the Alexandras’ Avenue. A sample of total dereliction and abandonment that has been left in despair for decades. Forms of activism against gentrification and exclusion. Required Reading The refugee housing complex at Alexandras avenue 28/06/2014, available at https://nomadikiarxitektoniki.net/en/projects/utopia-meeting/the-refugee-housing-complex-at-alexandras-avenue/
12	Oct 21	Midterm Week: Screening of the movie: I Daniel Blake, to be associated with the documentary “Dispossession the Great Housing Swindle” as material for the midterm assignment.
13	Oct 23	Midterm Week- ppt and essay
	Oct 25-Nov 3	Fall Break
14	Nov 4	Refugee social Housing enclaves in Athens. The case of Agios Sostis. Class visit. Description This lesson involves field study in the post-refugee neighborhood of Agios Sostis in Nea Smyrni, near the central area of Athens. Students will familiarize with the historical development of the area and will make independent observations regarding the state of preservation and maintenance of the old refugee houses. Required Reading Georgitsoyanni, Evangelia & Mitoula, Roido. (2012). The physiognomy of Asia-Minor in the municipality of Nea Smyrni. Sustainable Development, Culture, Traditions Journal. 1. 107-117. 10.26341/issn.2241-4002-2012-1b-5.,

Day #	Date/Day	Topic / Readings / Assignments Due / Place (if applicable)
		https://www.researchgate.net/publication/337077034_The_physiognomy_of_Asia-Minor_in_the_municipality_of_Nea_Smyrni
15	Nov 6	<p>Refugee Housing in Kaisariani, central sector of Athens Contemporary challenges. Class visit.</p> <p>Description</p> <p>The class visit to Kaisariani, reveals socio-spatial inequalities within the central area of Athens. Students will proceed to Photographic documentation of the social housing enclaves and comment on the crucial issues met in the area.</p> <p>Required reading</p> <p>Myofa, Nikolina & Stavrianakis, Stylianos. (2019). A comparative study of refugees' housing of 1922 and 2016 in the metropolitan area of Athens., https://www.researchgate.net/publication/336107098_A_comparative_study_of_refugees'_housing_of_1922_and_2016_in_the_metropolitan_area_of_Athens</p>
16	Nov 11	<p>Refugee social Housing around Lycabettus Hill. Class visit.</p> <p>Description</p> <p>Scattered in the urban fabric of Athens, refugee housing complexes preserve tangible elements of urban collective memory. Students are going to explore one such neighborhood in the foothills of Lycabettus.</p> <p>Required reading</p> <p>Moatsou O. (2012) Polykatoikia: the Popularization of a Status Symbol, 2nd International Conference of the European Architectural History Network (EAHN) available at https://www.academia.edu/3428437/Polykatoikia_the_Popularization_of_a_Status_Symbol https://anaplas.com/case-studies/refugee-housing-project-at-alexandras-avenue/</p>
	Nov 12-15	Field Study Peloponnese
17	Nov 18	<p>Workers' Housing Organization. The case of the municipality of Tavros. Class visit.</p> <p>Description</p> <p>This lesson focuses on the work of the Workers Housing Organization, by visiting representative social housing complexes at the municipality of Tavros. Students will familiarize with socio-spatial patterns of post-war social housing policies in Greece.</p> <p>Required Reading</p> <p>Myofa N. (2021) Social housing estates in Athens, https://www.athenssocialatlas.gr/en/article/social-housing-estates-in-athens/</p>
18	Nov 20	<p>Alternative uses to refugee housing. The case of Panormou. Class visit.</p> <p>Description</p> <p>The lesson focuses on other than residential uses found in the ex-refugee dwellings. Students are going to visit the representative example of Panormou neighborhood in the center of Athens.</p> <p>Required Reading</p> <p>https://www.ekathimerini.com/culture/1195516/the-shantytowns-of-the-1920s-that-grew-into-a-city/</p>
19	Nov 25	<p>Sustainable Social Housing. Part I</p> <p>Description</p> <p>Sustainable architecture and social housing are two interconnected concepts that have gained significant attention in recent years due to the pressing need for environmentally friendly and socially equitable urban development. During this lesson students will familiarize with the international experience of the field.</p> <p>Required Reading</p> <p>Grazuleviciute-Vileniske, Indre & Kamičaitytė, Jūratė & Narvydas, Artūras. (2013). Challenges and Dimensions of Sustainability in Social Housing. Journal of Sustainable Architecture and Civil Engineering. 1. 10.5755/j01.sace.1.2.2873., https://www.researchgate.net/publication/270247836_Challenges_and_Dimensions_of_Sustainability_in_Social_Housing</p> <p>Optional Reading</p> <p>Kalfaoglu Hatipoglu, Hatice. (2017). Understanding Social Sustainability in Housing Form the Case Study "Wohnen Mit Uns" in Vienna and Adaptability to Turkey. Iconarp International J. of Architecture and Planning. 5. 87-109. 10.15320/ICONARP.2017.19., https://www.researchgate.net/publication/318043006_Understanding_Social_Sustainability_in_Housing_Form_the_Case_Study_Wohnen_Mit_Uns_in_Vienna_and_Adaptability_to_Turkey</p>

Day #	Date/Day	Topic / Readings / Assignments Due / Place (if applicable)
20	Nov 27	<p>Sustainable Social Housing Part II</p> <p>Description sustainable architecture and social housing intersect in their shared goal of creating inclusive, environmentally responsible, and resilient communities. By integrating sustainable design principles into social housing projects, cities can address pressing environmental challenges while also promoting social equity and improving the quality of life for residents. This lesson focuses on socially and environmentally sustainable example.</p> <p>Required Reading Miller, Wendy & Susilawati, Connie. (2013). Sustainable and affordable housing: a myth or reality?, https://www.researchgate.net/publication/259659237_Sustainable_and_affordable_housing_a_myth_or_reality</p> <p>Optional Reading Shearafeddin, Asma & Arocho, Ingrid. (2022). Toward sustainable public housing: A comparison of social aspects in public housing in the United State and Libya. Habitat International. 122. 102513. 10.1016/j.habitatint.2022.102513., https://www.researchgate.net/publication/359151860_Toward_sustainable_public_housing_A_comparison_of_social_aspects_in_public_housing_in_the_United_State_and_Libya</p>
21	Dec 2	Presentation of the 2nd assignment and discussion
22	Dec 4	Lecture on academic posters presentation. Guest lecturer Prof.Kate Donnelly
23	Dec 9	<p>Academic poster- Workshop Part I. -SWOT ANALYSIS</p> <p>Description The lesson focuses on evaluating the social housing enclaves visited during the semester, using as tool the SWOT analysis. Students will familiarize with the technique and elaborate critical thinking towards affordable housing in Greece</p> <p>Required Reading Gürel, Emet. (2017). SWOT ANALYSIS: A THEORETICAL REVIEW. Journal of International Social Research. 10. 994-1006. 10.17719/jisr.2017.1832., https://www.researchgate.net/publication/319367788_SWOT_ANALYSIS_A_THEORETICAL_REVIEW</p>
24	Dec 11	<p>Academic poster- Workshop Part II.</p> <p>Description With the help of the instructor, they are going to create an A0 poster, mentioning the strengths, weaknesses, opportunities and threats in the areas visited. They are also going to propose general planning directions for the urban renewal of those areas based on the problems they recognized during field work</p>
FEW	Dec 16	Final Exam Week
FEW	Dec 18	Final Exam Week

Schedule at a glance

Day #	Date	Session	Venue
	Sep 5-7	Field Study	Delphi and Ancient Olympia
1	Sep 9	Social Housing and Social Exclusion. An Introduction. Presentation of the general outline of the course.	In classroom
2	Sep 11	Social Housing: The case of the U.S.A. and Latin America.	In classroom
3	Sep 16	Social Housing: The case of Europe	In classroom
	Sep 18-21	Field Study	Crete
4	Sep 23	The Former USSR (Kommunalka housing complexes)	In classroom
5	Sep 25	Social Housing in Greece. Asia Minor Refugee Rehabilitation.	In classroom
6	Sep 30	The Workers Housing Organization in Greece. 1954-2012. Projects and Policies	In classroom
7	Oct 2	Refugee Interwar social housing units. A case of socio-spatial inequalities. Class visit to Kallithea (Tzitzifies) refugee housing enclave	Athens, Kallithea
8	Oct 7	PRESENTATION OF THE 1ST ASSIGNMENT AND DISCUSSION	In classroom

Day #	Date	Session	Venue
9	Oct 9	Collective housing on the large scale. Extra-long residential infrastructures vs four-family-houses. Class Visit.	Athens, Petralona
10	Oct 14	Screening of the documentary “Dispossession the Great Housing Swindle”	In classroom
11	Oct 16	Social Cohesion and Social Housing. Contemporary Challenges. The case of the Alexandra’s Avenue Refugee Housing Complex. Class visit.	Athens, central
12	Oct 21	Midterm Week	In classroom
13	Oct 23	Midterm Week	In classroom
	Oct 25-Nov 3	Fall Break	
14	Nov 4	Refugee social Housing enclaves in Athens. The case of Agios Sostis. Class visit.	Athens, Nea Smyrni
15	Nov 6	Refugee Housing in Kaisariani, central sector of Athens Contemporary challenges. Class visit.	Athens, Kaisariani
16	Nov 11	Refugee social Housing around Lycabettus Hill. Class visit.	Athens, central
	Nov 12-15	Field Study	Peloponnese
17	Nov 18	Workers’ Housing Organization. The case of the municipality of Tavros. Class visit.	Greater Athens Region, Tavros
18	Nov 20	Alternative uses to refugee housing. The case of Panormou. Class visit.	Athens, Central
19	Nov 25	Sustainable Social Housing. Part I	In classroom
20	Nov 27	Sustainable Social Housing Part II	In classroom
21	Dec 2	Presentation of the 2nd assignment and discussion	In classroom
22	Dec 4	Lecture on academic posters presentation. Guest lecturer Prof.Kate Donnelly	In classroom
23	Dec 9	Academic poster- Workshop Part I. -SWOT ANALYSIS	In classroom
24	Dec 11	Poster Workshop – graphic design	In classroom
FEW	Dec 16	Final Exam Week	
FEW	Dec 18	Final Exam Week	

Course Bibliography (Required and Supplementary Readings)

Adema, Willem & Plouin, Marissa & Fluchtmann, Jonas. (2020). Social housing: A key part of past and future housing policy., https://www.researchgate.net/publication/344667632_Social_housing_A_key_part_of_past_and_future_housing_policy

Bristol K. (1991) The Pruitt-Igoe Myth, available at <https://rasmusbroennum.files.wordpress.com/2011/11/1991-bristol-pruitt-igoemyth.pdf>

Georgitsoyanni, Evangelia & Mitoula, Roido. (2012). The physiognomy of Asia-Minor in the municipality of Nea Smyrni. Sustainable Development, Culture, Traditions Journal. 1. 107-117. 10.26341/issn.2241-4002-2012-1b-5., https://www.researchgate.net/publication/337077034_The_physiognomy_of_Asia-Minor_in_the_municipality_of_Nea_Smyrni

Grazuleviciute-Vileniske, Indre & Kamičaitytė, Jūratė & Narvydas, Artūras. (2013). Challenges and Dimensions of Sustainability in Social Housing. Journal of Sustainable Architecture and Civil Engineering. 1. 10.5755/j01.sace.1.2.2873., https://www.researchgate.net/publication/270247836_Challenges_and_Dimensions_of_Sustainability_in_Social_Housing

Gürel, Emet. (2017). SWOT ANALYSIS: A THEORETICAL REVIEW. Journal of International Social Research. 10. 994-1006. 10.17719/jisr.2017.1832., https://www.researchgate.net/publication/319367788_SWOT_ANALYSIS_A_THEORETICAL_REVIEW

Housing Europe (2018) The financing of renovation in the social housing sector, A comparative study in 6 European countries, available at <http://www.housingeurope.eu/resource-1124/the-financing-of-renovation-in-the-social-housing-sector>

Kalfaoglu Hatipoglu, Hatice. (2017). Understanding Social Sustainability in Housing Form the Case Study "Wohnen Mit Uns" in Vienna and Adaptability to Turkey. Iconarp International J. of Architecture and Planning. 5. 87-109. 10.15320/ICONARP.2017.19., https://www.researchgate.net/publication/318043006_Understanding_Social_Sustainability_in_Housing_Form_the_Case_Study_Wohnen_Mit_Uns_in_Vienna_and_Adaptability_to_Turkey

Kalyukin, Alexander. (2021). Everyday life in avant-garde housing estates: A phenomenology of post-Soviet Moscow., https://www.researchgate.net/publication/349064409_Everyday_life_in_avant-garde_housing_estates_A_phenomenology_of_post-Soviet_Moscow

Miller, Wendy & Susilawati, Connie. (2013). Sustainable and affordable housing: a myth or reality?, https://www.researchgate.net/publication/259659237_Sustainable_and_affordable_housing_a_myth_or_reality

- Moatsou O. (2012) Polykatoikia: the Popularization of a Status Symbol, 2nd International Conference of the European Architectural History Network (EAHN) available at https://www.academia.edu/3428437/Polykatoikia_the_Popularization_of_a_Status_Symbol
<https://anaplas.com/case-studies/refugee-housing-project-at-alexandras-avenue/>
- Myofa N., Papadias E. (2016) The development in the neighborhood of Dourgouti since 1922, available at <https://www.athenssocialatlas.gr/en/article/dourgouti>
- Tousi E. (2021) Challenges on urban socio-spatial cohesion. The case of social housing complexes in the Regional Administrative area of Piraeus in Greece. *Journal of Sustainable Architecture and Civil Engineering*, Kaunas University of Technology, <https://doi.org/10.5755/j01.sace.29.2.29137>
- Myofa, Nikolina & Stavrianakis, Stylianos. (2019). A comparative study of refugees' housing of 1922 and 2016 in the metropolitan area of Athens., https://www.researchgate.net/publication/336107098_A_comparative_study_of_refugees'_housing_of_1922_and_2016_in_the_metropolitan_area_of_Athens
- Myofa N. (2021) Social housing estates in Athens, <https://www.athenssocialatlas.gr/en/article/social-housing-estates-in-athens/>
- Patel, Apurv. (2022). Study of approaches for social housing in different contexts, https://www.researchgate.net/publication/361360296_Study_of_approaches_for_social_housing_in_different_contexts
- Peppercorn I., Taffin C. (2009) Social housing in the USA and France: Lessons from convergences and divergences, available at http://siteresources.worldbank.org/FINANCIALSECTOR/Resources/Affordable_rental_housing_schemes_USA_France.pdf
- Poggio T., Whitehead C. (2017) Social Housing in Europe: legacies, new trends and the crisis, *Critical Housing Analysis*, Volume 4 | Issue 1 | 2017 | 1-10, available at <http://www.housing-critical.com/viewfile.asp?file=2452>
- Ricoy S.F. (2017) Extra-long residential infrastructures. the outdated program in the collective housing on the large-scale, AMPS, *Architecture MPS*; London South Bank University, 09—10 February, 2017, available at [http://oa.upm.es/50124/1/INVE MEM 2017 271945.pdf](http://oa.upm.es/50124/1/INVE_MEM_2017_271945.pdf)
- Shearafeddin, Asma & Arocho, Ingrid. (2022). Toward sustainable public housing: A comparison of social aspects in public housing in the United State and Libya. *Habitat International*. 122. 102513. [10.1016/j.habitatint.2022.102513](https://doi.org/10.1016/j.habitatint.2022.102513)., https://www.researchgate.net/publication/359151860_Toward_sustainable_public_housing_A_comparison_of_social_aspects_in_public_housing_in_the_United_State_and_Libya
- Schmickler, Arno & Park, Kenneth. (2014). UK Social Housing and Housing Market in England: A Statistical Review and Trends. *LHI Journal of Land, Housing, and Urban Affairs*. 5. 193-201. [10.5804/LHIJ.2014.5.3.193](https://doi.org/10.5804/LHIJ.2014.5.3.193)., https://www.researchgate.net/publication/286917577_UK_Social_Housing_and_Housing_Market_in_England_A_Statistical_Review_and_Trends
- Samet Y.A. (2016) Formalism and Monumentality in the 1930s, available at https://www.researchgate.net/publication/313876583_Formalism_and_Monumentality_in_the_1930s/download
- Taylor, Simon. (2021). Social Housing: Emphasizing on Corporate Management Approaches in the UK. https://www.researchgate.net/publication/349681519_Social_Housing_Emphasizing_on_Corporate_Management_Approaches_in_the_UK
 10.9734/bpi/ieam/v6/1620C., available at https://www.researchgate.net/publication/349681519_Social_Housing_Emphasizing_on_Corporate_Management_Approaches_in_the_UK
- The refugee housing complex at Alexandras avenue
- Tousi E. (2021) Flagship projects and socio-spatial inequalities. The case of the post refugee urban neighbourhood in Kallithea, Attica, Greece., *Journal of Sustainable Architecture and Civil Engineering*, Kaunas University of Technology, DOI: <https://doi.org/10.5755/j01.sace.30.1.29367>
- Tousi E. (2021) Flagship projects and socio-spatial inequalities. The case of the post refugee urban neighborhood in Kallithea, Attica, Greece., *Journal of Sustainable Architecture and Civil Engineering*, Kaunas University of Technology, DOI: <https://doi.org/10.5755/j01.sace.30.1.29367>
- Tousi E. (2016) A Retrospective on social housing in Greece. The case of the refugee dwellings. *Common Ground Publishing*, University of Illinois Research Park, *Design Principles and Practices: An International Journal — Annual Review*, Volume 10, 2016, pp.1-11. Article: Print (Spiral Bound). Published Online: October 25, 2016 (Article: Electronic (PDF File; 1.297MB) <http://ijgar.cgpublisher.com/product/pub.282/prod.35>
 28/06/2014, available at <https://nomadikiarxitektoniki.net/en/projects/utopia-meeting/the-refugee-housing-complex-at-alexandras-avenue/>
- Vega, Daniel. (2020). Housing and Revolution: From the Dom-Kommuna to the Transitional Type of Experimental House (1926–30). *Architectural Histories*. 8. [10.5334/ah.264](https://doi.org/10.5334/ah.264)., https://www.researchgate.net/publication/339486428_Housing_and_Revolution_From_the_Dom-Kommuna_to_the_Transitional_Type_of_Experimental_House_1926-30