

## **MGKL 201 | Modern Greek Language and Culture Summer 2025, June 2 – June 28, Island of Spetses**

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### **Course Description**

Modern Greek for those with a solid knowledge of the language or completion of 120 hours of instruction. The primary aim of this course is to enable students to further develop their proficiency in Modern Greek in all four skills (listening, speaking, reading and writing). Students will be able to handle a wide range of situations with complications; describe events in past, present and future; read simple authentic texts; make in-class presentations on a variety of topics and write letters, brief texts and simple reports.

This course focuses on developing students' oral language proficiency through different activities and daily life interactions inside and outside the classroom (e.g. role-playing, skits, film clips, internet searches, advertisements, signs, graffiti, games, songs, neighborhood walks, treasure hunt, interactions with locals, group projects, short presentations etc.)

Through different aspects of language practice, as well as etymological, historical and cultural information that complement language instruction, students become familiar with the various facets of Modern Greek culture and society, so that they can move comfortably and sensitively within the host society and become an integrated part of it.

### **Learning Goals**

- Know enough Greek to live among Greeks without feeling linguistically isolated
- Read and understand signs, labels, announcements, and easy texts
- Listen, understand, speak, and participate in daily life
- Be able to engage in basic every day conversations with a Greek, while applying the proper cultural sensitivities relevant to the local society
- Acquire a basic knowledge and understanding of Greek history, current events, and culture
- Move comfortably and sensitively in the host society

### **Course outcomes**

By the end of the course, students will be able to:

- Introduce and give information about themselves
- Describe their family and friends and their lives in present, past and future
- Describe their student life, educational system, and plans for the future
- Describe basic symptoms of a health problem and ask for an appointment at the doctor
- Look for an apartment to rent, describe housing preferences, ask information about it and seek for help to repair a problem
- Describe nutritional habits and discuss about food preferences and diets
- Describe holidays and customs of Greece
- Seek information about a new cell phone, computer or other equipment

The above follow the guidelines of the Common European Framework of References for Languages (Council of Europe, 2020)

<https://rm.coe.int/common-european-framework-of-reference-for-languages-learning-teaching/16809ea0d4>

In the MGKL 201 level students acquire the B1 level requirements.

### **Teaching approach and expectations**

Studying the language while living in the country and starting from scratch with an unfamiliar language is a very different process than what most students have experienced back home. It is an eye-opener, if students remain open-minded and curious as they embark in this journey that we undertake together.

This class provides a protected environment and comfortable classroom atmosphere so students can feel confident and safe to practice in the language and express their opinions and views. The teaching style is interactive which means no lecturing, more participation, group work, sharing, and practice. The purpose of this course is to use Athens as an extended classroom.

## Textbooks, course materials & other resources

### Required textbooks

Triantafyllidou, L., Kokkinidou, M., Panteloglou, L. (2019) *Ελληνικά στο Πι και Φι 2 (Ellinika sto Pi kai Fi 2)*. Athens: Gutenberg.

Triantafyllidou, L., Anagnostopoulou A., (2024), *Λοιπόν, τι λες;* (Loipon, ti les?), Athens: Nostos

### Additional resources and materials

1. Maggana, A. (2015) *Αυτό ακριβώς! (Level B) (Exactly this!)* Athens: Grigori
2. Antoniou, M., Astara, B. & Detsoudi, Z. (2014). *Τα λέμε...Ελληνικά!* Athens: Grigori.
3. Dimitra, D. & Papahimona, M. (2002). *Greek Now 2+2 (Ελληνικά Τώρα 2+2)* and *Workbook 2 (Τετράδιο Ασκήσεων 2)*. Athens: Nostos.
4. Greek films and documentaries at the library with English subtitles.

## Course Requirements and Assessment

### CYA Attendance Policy

CYA regards attendance in class and on-site as essential, so attendance at all scheduled meetings is required. All absences are recorded and have consequences that may affect your grade.

**Class participation** covers:

- Level of participation and ability/willingness to answer questions in class
- Involvement in class and group work / discussions

Participation is very important and is graded because is part of the learning process.

**Homework:** Any material/exercises from your book covered in class orally will be written homework (HW) to be completed until the following session, as well as some practice tests available in the Moodle.

**Oral Presentations:** Students are asked to do an oral presentation at the mid and at the end of the semester on a topic of their preference which they ACT (no reading from written script) in class (skits, sketches, songs). They can work on their own or preferably in small groups.

**Projects:** Projects are proposed during the semester (e.g. neighborhood walks or hunt, travel journal, newspaper team, photo/label collection, watching a Greek film etc.). Choose a film with English subtitles from the library, watch it and present it in class. Read about the period and the issues that presents and share your opinion and findings with your classmates. You may show parts of the film during your presentation. Students work on their own or preferably in small groups.

### Grading

The grade for this course will be based on the following distribution:

**Homework** (written exercises, practice tests): 20%

**Class participation:** 20%

**Attendance:** 20%

**Quiz& final oral presentations:** 20%

**Final written exam:** 20%

## CYA Policies and Regulations

### Academic Accommodations

Students are required to submit an official letter from the office at their school that handles academic accommodations (generally the Office of Disability Services), or to have that office send a letter. Students who have submitted such a letter to CYA should also talk to their professors individually to discuss how these accommodations will work in each specific course.

### Use of Laptops

In-class or onsite use of laptops and other devices is permitted if this facilitates course-related activities such as note-taking, looking up references, etc. Laptop or other device privileges will be suspended if devices are not used for class-related work.

**Class schedule**

CYA MGKL 201		Weekly Schedule	Level B1 according to CERFL <sup>1</sup>		
Thematic units	<i>Communicative tasks/ Speech acts</i>	<i>Grammar</i>	<i>Vocabulary</i>	<i>Role playing, presentations, and projects outside class</i>	<i>Cultural elements Brief discussions</i>
<b>Week 1</b> <b>2-6 June</b> Student life and studies  Pi & Fi 2 Unit 3-4	*I talk about my student life, studies and plans *I ask information about classes and programs *I send and receive a package *I go to the bank for a transaction	*Review on verbs, nouns, pronouns *Nouns in -ση,-ξη, -ψη/-εις *Verbs in -ομαι,-άμαι, -ιέμαι, -ούμαι *Active vs passive/middle voice *Hypothetical speech, type A *μόνος η ο * όλος η ο/αυτός ή ό/εκείνος η ο *κανένας-καμία- κανένα/κάποιος α ο/μερικοί -ές -ά *Fem nouns in -ος	*Educational system features *Schools and universities *Daily routine, duties, activities and obligations *Paper work and applications	*Presentation of school system of their country in a simple way *What will I do if ...?	*Discuss the educational system of Greece *Compare it with the US system
<b>Week 2</b> <b>9-13 June</b> Housing Nutrition Mediterranean diet  Unit 4-5-6	*I look for an apartment to rent *I ask information about an apartment *I seek for help to repair a problem *I describe my nutritional habits *I write a recipe	*Simple future and subjunctive, active voice *Simple vs. continuous future and subjunctive *Imperative Simple *Imperative Continuous *Nouns/adjectives in -ης-ιά-ι and colors *Participles in -οντας,-ώντας *Neuter nous in -ος/-η *Nouns in -ης-άς/-ηδες, -ηδες και α-άδες *Diminutives *Adjective + adverb πολύς, πολλή, πολύ * <b>REVIEW-Quiz</b>	*Classified ads *Parts of the house *Appliances and household equipment *Furniture *Objects around the house *Foods *Exercise *Nutrition Professions	*Check house rental adds on line *Find a suitable apartment on line *Describe the house of your dreams *Bring a recipe and the actual plate in class	*Housing in Greece City planning *Exchange of property (αντιπαροχή)
<b>Week 3</b> <b>16-20 June</b>  Unit 6-7 Around the city	*I describe a city *I describe neighborhoods *Entertainment *Theatre *Cinema *Night life	*Simple Future and Subjunctive of middle passive voice verbs *Continuous Future and Subjunctive of middle passive voice verbs *Simple Past Tense of middle passive voice verbs *Present Perfect *Numbers and numerals *Conjunctions ότι που, πως *Adjectives in -ης/-α/-ικο *Adjectives in -υς/-ια/-υ	*Description of neighbourhoods *Booking tickets for theatre	*Going out *Book tickets for theatre *Bring photos of your city and describe the city.	*Let's go out! *Let's go to an open air cinema *Go around the city or in a village of Spetses and describe it.
<b>Week 4</b> <b>23-27</b>  Unit 8-9 Technology	*I want to buy a computer *I need a new cell phone *I ask info about appliances	*Past Perfect *Future Perfect *Comparative and Superlative of adjectives and adverbs * <b>Review</b>	*Computers *Tablets *Cell Phones *Internet connection	* <b>FINAL ORAL PRESENTATIONS</b> * <b>FINAL TEST</b>	*Social media in Greece *The role of technology in modern life

- \* Conversation class with be held twice per week based on drama technics.
- \* This is a class schedule that can be modified according to the needs of the class.
- \* Field trips and other cultural events are to be added.