

**REL 351 | The Geography of Faith: Paul, and the Emergence of Christianity in the Aegean
Summer 2026**

Course Instructor: Cameron Afzal
Email: cafzal@sarahlawrence.edu

Course Description

The purpose of this class is to introduce students to the work and thinking of Paul as well as the social impact the emergence of Christianity had on the Greco-Roman world. This will be accomplished with a combination of lectures and discussion on both the life and teaching of Paul of Tarsus as well as a general overview of Greco-Roman religion and society. Students will be introduced to Paul's letters and the social world implied therein. The introductory classroom experience in Athens will equip the students to explore the ancient streets and byways of some of the major urban sites of the ancient Greek world - That is we will have occasion to study beginning in a classroom in Athens, the major classical sites in Athens and then continue in of some of the major cities where Paul worked and taught: Philippi, Thessalonica, and Corinth. In this environment students will also be introduced to life in the Greek city as best as we can this the first century of the Common Era. The class will also make visits to Eleusis and Delphi which were major centers of Greek religious life in the First Century. We will be aided in our study with visits to museums like the Archeological Museum in Dion and Thessalonica. In addition to our focus on the life and work of Paul we will also have occasion in the course of our studies to explore the impact that Paul's work ultimately had in the region with visits to various Byzantine sites, which will include the New Museum of Byzantine Culture in Thessalonica, and a trip to the Monastic site of Meteora among others from Late Antiquity.

Course Approach

The following is a syllabus indicating the topics to study and their respective readings:

Introduction: The Jewish and Greek Religious Background

1. The Origins of Christianity in the Resurrection Experience and the Jesus Movement
The Book of Acts (if you haven't read the NT, perhaps also Luke or Matthew)
Newsome, *Greeks Romans and Jews*, "The Spread of Hellenism"
Esler, *The Early Christian World*, "Mediterranean Context of Early Christianity"
Barrett, *NT Background: Selected Documents* "Rabbinic Literature and Rabbinic Judaism
(For in class discussion)

2. Greek Religion
Homeric Hymn to Demeter
Homeric Hymn to Pythian Apollo
Martin, *The Early Christian World*, "Greco-Roman Philosophy and Religion"
Barrett, *NT Background: Selected Documents* "Mystery Religions"
Rice & Stambaugh, *Sources for the Study of Greek Religion* on Delphi, Eleusinian Mysteries, Dionysian Mysteries and the Kabeiroi at Samothrace
Burkert, *Greek Religion*, "Individual Gods," "Mystery Sanctuaries: The Kabeiroi and Samothrace, Eleusis, and Bacchica"

3. Women and the Greco-Roman World,
Kramer, *Maenads, Martyrs, Matrons and Monastics* (excerpts)
Portefaix, *Sisters Rejoice* "Part 1" pp. 9-58

The Life of Paul

4. Paul, a Pharisee, Conversion and Questions of Chronology
Galatians 1 (Acts 9)
Martin, *The Early Christian World*, "Paul and the Development of Gentile Christianity"

The Birth of a Mixed Jewish and Gentile Community

5. "The Antioch Incident"

Galatians 1-2 (Acts 13-15)

Meeks, *The First Urban Christians*, "The Urban Environment of Paul"

Meeks, *The First Urban Christians*, "The Social level of Pauline Christians"

Paul's Missionary Journeys in Asia Minor and Greece

6. Ephesus: Mission to the Gentiles

Galatians 3-5, Philemon (Acts 16:1-10)

Murphy O'Connor, *St. Paul's Ephesus*

Meeks, *The First Urban Christians*, "The Formation of the Ekklesia"

7. Thessaloniki: The Church and Persecution

Thessalonians, (Acts 17)

Malherbe, *Paul and the Thessalonians*, "Founding the Christian Community"

Jewett, *The Thessalonian Correspondence: Pauline Rhetoric and Mediterranean Piety*, "The Setting in Thessalonica"

H. Koester, "Archeology and Paul in Thessalonike" in *Paul and His World*

8. Philippi: Christian Identity and The Role of Women in Paul's Churches

Philippians (Acts 16:11-40)

Portefaix, *Sisters Rejoice* pp. 59-128

H. Koester, "Paul and Philippi" in *Paul and His World*

9. Corinth: Christians among Gentiles

(Acts 18)

The Corinthian Correspondence

Balch, *Paul and the Greco-Roman World*, "Paul, Households, and Families"

Murphy O'Conner, *St. Paul's Corinth*

Evaluation and Grading

Your grade for this course will be based on the following distribution:

Students will participate in an intensive seminar setting with assigned readings and discussion of primary texts, as well as on-site discussion and conversation. The course will conclude with a take-home open book final exam essay of short essays. Students will be evaluated 60% on attendance, participation, and discussion; 40% on the final exam.

CYA Regulations and Accommodations

Attendance Policy

CYA regards attendance in class and on-site (in Athens or during field study trips) as essential. Absences are recorded and have consequences. Illness or other such compelling reasons which result in absences should be reported immediately to the Student Affairs Office, via the form available in the Student Portal.

ePolicy on Original Work

Unless otherwise specified, all submitted work must be your own original work. Any ideas taken from the work of others must be clearly identified as quotations, paraphrases, summaries, figures etc., and accurate internal citations and/or captions (for visuals) as well as an accompanying bibliography must be provided.

Use of Laptops

In-class or onsite use of laptops and other devices is permitted if this facilitates course-related activities such as note-taking, looking up references, etc. Laptop or other device privileges will be suspended if devices are not used for class-related work.

Class Schedule

Class Day	Day/Date/Place	Topic / Readings / Assignments Due
1	May 26	10:00-12:00 in-class Seminar 14:00-16:00 in-class Seminar
2	May 27	10:00-12:00 in-class Seminar 14:00-16:00 in-class Seminar
3	May 28	08:00 Visit Acropolis Site & 11:00 Visit the Acropolis Museum 14:00-16:00 in-class Seminar
4	May 29 Delphi	Day Trip: Eleusis Bus departs for Delphi Night in Delphi
5	May 30	Visit the Archaeological Site of Delphi Bus departs for Athens Night in Athens
	May 31	Free Day
6	June 1 Katerini	Bus Departs for Thessaloniki Visit Thermopylae Bus departs for Katerini Night in Katerini
7	June 2 Thessaloniki	Bus departs for Archaeological Site of Dion Walk site & visit museum Drive to Thessaloniki Visit the Upper Town walls of Thessaloniki Night in Thessaloniki
8	June 3 Thessaloniki	Seminar in hotel classroom Walk and visit Agios Demetrios, Ancient Agora, Rotunda, Night in Thessaloniki
9	June 4 Thessaloniki	Bus departs for Archaeological Site of Philippi Seminar at café of site Visit Archaeological Site of Philippi Bus to St. Lydia's Baptistry Bus departs for Asprovalta Asprovalta for lunch and beach time Bus departs for Thessaloniki Night in Thessaloniki
10	June 5 Trikala	Bus departs for Archaeological Site of Vergina Bus departs for Trikala Night in Trikala
11	June 6	Bus departs for Meteora Monasteries Bus departs for Athens Night in Athens
	June 7	Free Day
12	June 8	10:00-12:00 in-class Seminar 14:00-16:00 in-class Seminar
13	June 9	10:00-12:00 in-class Seminar 14:00-16:00 in-class Seminar

14	June 10	08:00 Kerameikos AM Archaeological Site of Athenian Agora 14:00-16:00 in-class Seminar
15	June 11	10:00-12:00 in-class Seminar 14:00-16:00 in-class Seminar
16	June 12	10:00-12:00 in-class Seminar 14:00-16:00 in-class Seminar
	June 13	Free Day
	June 14	Free Day
17	June 15	Day Trip: Ancient Corinth & Loutraki Loutraki swim & lunch
18	June 16	10:00-12:00 in-class Seminar 14:00-16:00 in-class Seminar
19	June 17	10:00-12:00 in-class Seminar 14:00-16:00 in-class Seminar
20	June 18-19	Final Exam Period
21	June 20	Program Ends

Course Reading List

This list comprises a set of books which provide background to and a deepening of what will be discussed in class, and which are available in the CYA library. It is a suggested bibliography on the subjects which we will touch upon during our discussion and is not meant to be either required or exhaustive.

Walter Burkert, *Greek Religion*. Cambridge: Harvard, 1995.

This is the classic and erudite survey of Greek religion in antiquity.

Hans-Josef Klauck, *Magic and Paganism in early Christianity*. Minneapolis: Fortress Press, 2003.

An excellent study of the cultural contrasts engendered by the emergence of Christianity in the Greco-Roman-World

The Religious Context of early Christianity. Minneapolis: Fortress Press, 2003.

This is a general introduction to religion life of the pre-Christian Greco-Roman world; basically an excellent reference work, a compliment to Burkert.

Helmut Koester, *Paul and His World* Minneapolis: Fortress Press, 2007

A collection of articles on the historical and archeological context of Paul's writing from one of the premiere scholars of archeology and the New Testament.

Wayne Meeks, *The First Urban Christians: The Social World of the Apostle Paul*. Yale, 2nd ed. 2003.

This is the classic social-scientific study of urban Pauline Christianity.

Jerome Murphy-O'Connor, *Paul a Critical Life*. Oxford University Press, 1996.

A major monograph on the life of Paul.

Paul: His Story. Oxford University Press, 2006.

This is a short highly speculative but learned and entertaining account of Paul's travels.

St. Paul's Corinth: Texts and Archeology. 3rd ed. Liturgical Press, 2002.

Calvin Roetzel, *The Letters of Paul: Conversations in Context*

This is a clear and erudite introduction to Paul's writings, highlighting the importance of reading these texts as letters which relate to specific cultural contexts.

E. P. Sanders, *Paul: A Very Short Introduction* Oxford, 2001

The title says it all, a good short introduction to Paul, especially his theology.

N. T. Wright, *Paul: In Fresh Perspective* Fortress Press, 2009

A good introduction to Paul's theology.

Paul A Biography Harper One 2018

A new, very readable yet at times almost novelistic biography of Paul. It incorporates Wright's decades long work on Paul's theology and sets it in the context of a chronology that sometimes contradicts a long term consensus on the order of Paul's letters. The dominant position among NT scholars has been to try to keep Paul's own writings and the Book of Acts at arms length, yet Wright does as good a job as any attempting to harmonize any discrepancies in chronology.