

PSCI 348 Immigrants, Citizenship and Nationalism in Europe

Spring 2024, Athens

Course Instructor(s): Romolo Gandolfo

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Class Times (days, hours): Mon-Wed, 5:15-6:50pm

Hours Available: Mon-Wed, after class, till 7:45pm

Course Description

This course aims at understanding how European nation-states have been coping with large immigration flows; how immigrants (in particular Muslim immigrants) are perceived by many as challenging traditional notions of national identity; how right-wing, populist movements and political parties are fueling and exploiting concerns and fears among European publics; how parliaments have been changing citizenship and naturalization laws in response to the emergence of large foreign-born populations, and their native-born children.

While broadly looking at dynamics shaping the whole continent, we shall specifically compare and contrast five countries: the UK, France, the Netherlands, Germany, and Greece. In order to gain a better comparative perspective, we shall also examine the role of immigration in shaping American history, politics and national identity.

Ultimately, the course aims at providing a sound comparative understanding of the divisive debates over immigration, citizenship, identity and Islam which have been raging across Europe since WWII. What role will these debates play in the Spring of 2024, during the campaign for the elections of a new European Parliament, scheduled to take place on June 4-6?

Course Approach

The course will be based on a combination of lectures supported by PowerPoints, class discussions on the assigned readings, and student short presentations.

PowerPoints will be first presented in class, and then made available on Moodle for further review. In some cases, PowerPoints may be assigned as independent study material.

Because of the comparative nature of the course, we shall be making regular use of selected documentaries and TV programs in addition to the readings. This will allow students to gain a less abstract and more direct understanding of immigrant issues in different national contexts. More controversial visual resources will be screened in class after introductory comments and explanations. Others will be assigned for home view and assessment.

The course will try to include a walk around Central Athens' districts where immigrants have settled over the last 30 years. This will allow students to gain a direct visual experience of some of the issues discussed in class.

During the first part of the semester, the idea is to build a basic, shared understanding of the fundamental concepts under discussion (i.e. national identity, core values, nationalism, populism, citizenship, naturalization, etc.). In the second part, this conceptual toolbox will be utilized to explore the five countries under review.

Learning Objectives

By the end of the course students will be able to:

- Point out the different sources of anxiety related to mass immigration in Western European countries.
- Analyze and criticize the concept of 'national identity' and evaluate its impact on the integration of immigrants.
- Discuss the different usages of terms such as 'assimilation', 'integration' and—above all—'multiculturalism'.
- Understand and explain the meaning of citizenship and in particular the difference between citizenship laws based on jus sanguinis and jus soli.
- Understand and explain why in some countries, naturalization is seen as a means of speeding up the immigrants' integration while in others it is regarded mostly as a public reward for the immigrants' successful integration into the host society.

- Identify countries where 'the nation' has been historically defined as a "community of descent" or a "community of destiny".
- Understand how the concept of 'race' resonates differently in Continental Europe than it does in English-speaking countries such as the UK and the USA.
- Compare and contrast 5 European countries (UK, France, Netherlands, Germany and Greece) in terms of
 - their migration history (emigration/immigration);
 - their approach to the integration of 1st and 2nd generation immigrants;
 - the evolution of their citizenship/naturalization laws;
 - the distinctive anti-immigration discourse of their respective populist/nationalist parties.
 - the way different electoral systems affect the emergence or suppression of anti-immigration parties
 - the different traits of the main right-wing anti-immigration politicians.
- Last but not least, gain a better understanding of US immigration history and contemporary political debates on immigration.

Course Requirements

You are expected to attend all course sessions. **According to CYA rules, unexcused absences may lead to a lowering of the final grade.** You are also expected to always come to class prepared to actively participate in discussions.

Course requirements and Grading system:

- The **mid-term exam will account for 30%** of the final grade. You will be asked to develop, in a short-essay format, three topics taken from a list of up to 10 topics which will be circulated in advance. This is an in-class exam, for which you have 90 minutes. Each short essay should be at least 500 words. **The midterm will take place on Monday March 11.**
- A **final take-home exam** will account for **40% of the term grade**. You will have to write two short essays chosen from a list of up to 10-12 broad topics, which we shall agree together in advance. Each essay should be 5-6 page long (1200-1800 words each), plus references or bibliography. While these are not proper research paper, they may require some additional research on your part. **Students who would like to write a proper research paper instead of the take-home exam should submit a short, written proposal by March 27.** If the proposal is accepted, the research paper should be 12-14 pages long (4.000-5.000 words), plus bibliography. The paper would be due on the same day as the final take-home exam—**on Thursday May 16 at 6:00pm.**
- Another **20% of the final grade will be based on active participation in class discussions and short presentations about specific readings or videos. Unjustified absences will lower (possibly down to zero) this component of the final grade.**
- **Two multiple choice test and one short written assignment during the semester: 10%.** The multiple-choice tests are meant to make sure that you are assimilating the most important points covered during the first half of the semester (they will be held in class before the midterm; these will not be 'surprise test'). The take-home short, written assignment will focus on one of the controversial topics discussed in the second half of the semester, and should help you prepare for the final take-home exam.
- For each class, you'll be required to do a mix of readings and (especially in the second part of the semester) watch on your own some assigned videos. The reading mix will comprise: academic articles and reports; newspaper and magazine articles. **The estimated average course workload is 4-5 hours per week (not per lesson).**
- **Additional recommended articles** will be uploaded to Moodle for each class. Anyone with a special interest in the topic being discussed is strongly advised to read them. **Some of these readings may be needed for writing the final take home exam, or for preparing the oral team presentations.**

Evaluation criteria:

Except for the two multiple choice tests (to be graded on a scale from 1 to 10), **the short essays and the oral team presentation will be evaluated according to the following criteria:**

- Understanding of the main issues involved in each topic. (**Depth of understanding**)
- Capacity to clearly outline (structure) an argument. (**Organization**)
- Writing style. Oral delivery style (**Clarity & effectiveness**)
- Ability to make connections between topics covered in different sections. (**Synthesis**)
- Ability to compare and contrast how different Western European countries (and the USA) deal with similar issues. (**Compare and contrast**)
- **Originality and creativity.** (Some topics lend themselves more than others to creative thinking and original insights. So, originality and creativity can only increase your grade. They cannot lower it in case they do not really apply).

Academic Accommodations

If you are a registered (with your home institution) student with a disability and you are entitled to learning accommodation, please inform the Office of Academic Affairs and make sure that your school forwards the necessary documentation.

Original Work

Unless otherwise specified, all submitted work must be your own original work. Any ideas taken from the work of others must be clearly identified as quotations, paraphrases, summaries, figures etc., and accurate internal citations and/or captions (for visuals) as well as an accompanying bibliography must be provided (Check the Student Handbook).

Use of Laptops

In-class use of laptops and other devices is permitted if this facilitates course-related activities such as note-taking, looking up references, etc. Laptop or other device privileges will be suspended for the whole class if it appears that some students use their devices for purposes not related to classwork.

Class Schedule

Session 1	Mon Jan 29	<p>Presentation of the course's main topics and objectives, requirements and readings</p> <p>Recommended reading:</p> <p>Hamlin, Rebecca. <i>'Migrants'? 'Refugees'? Terminology Is Contested, Powerful, and Evolving</i>. Migration Policy Institute (March 24, 2022).</p> <p>https://www.migrationpolicy.org/article/terminology-migrants-refugees-illegal-undocumented-evolving</p>
Session 2	Wed Jan 31	<p>FEAR & ANXIETY OVER IMMIGRATION IN EUROPE AND THE USA</p> <ul style="list-style-type: none"> ▪ Foner, Nancy and Patrick Simon, "Introduction", in <i>Fear, Anxiety, and National Identity: Immigration and Belonging in North America and Western Europe</i>, New York, Russell Sage Foundation, 2015, pp. 1-24. Volume available for free PDF download at https://www.russellsage.org/sites/all/files/fear-anxiety-and-national-identity.pdf Also available in digital format (ebook) through JSTOR or Project Muse. <p>Recommended additional short reading:</p> <ul style="list-style-type: none"> ▪ "The Year of Populism: Europe's Right Wing Takes Aim at the EU," <i>Spiegel online</i>, January 4, 2019. http://www.spiegel.de/international/world/right-wing-populists-look-to-flex-muscles-in-the-eu-a-1246433.html ▪ Esthimer, Maryssa. "Nativism Goes Mainstream, Moving the Needle on Migration Policy", Migration Policy Institute, December 8, 2017 https://www.migrationpolicy.org/article/top-10-2017-issue-9-nativism-goes-mainstream-moving-needle-migration-policy
Session 3	Fri Feb 2	<p>A HISTORICAL PERSPECTIVE ON IMMIGRATION AND NATIONALISM IN AMERICAN HISTORY</p> <ul style="list-style-type: none"> ▪ Gerstle, Gary. "The Contradictory Character of American Nationality: A Historical Perspective", Chapter 1 in <i>Fear, Anxiety, and National Identity: Immigration and Belonging in North America and Western Europe</i>, Nancy Foner and Patrick Simon,

		eds., New York, Russell Sage Foundation, 2015, pp. 33-52. Available for free download at https://www.russellsage.org/sites/all/files/fear-anxiety-and-national-identity.pdf
Session 4	Mon Feb 5	<p>THE THREE PHASES OF IMMIGRATION TO EUROPE</p> <ul style="list-style-type: none"> Hansen, Randall. "Migration to Europe since 1945: Its History and its Lessons", <i>The Political Quarterly</i>, Vol. 74, August 2003, pp. 25—38. Messina, Anthony M. <i>The Logics and Politics of Post-WWII Migration to Western Europe</i>. Cambridge U. P., 2007. Chapter 1, "The Origin and Trajectory of Post-WWII Immigration", pp. 19-33 ONLY
Session 5	Wed Feb 7	<p>THE THREE PHASES OF IMMIGRATION TO EUROPE</p> <ul style="list-style-type: none"> Messina, Anthony M. <i>The Logics and Politics of Post-WWII Migration to Western Europe</i>. Cambridge U. P., 2007. Chapter 1, "The Origin and Trajectory of Post-WWII Immigration", pp. 33-48 only. Alba, Richard and Nancy Foner. <i>Strangers No More: Immigration and the Challenges of Integration in North America and Western Europe</i>, Princeton & London: Princeton University Press, 2015. Chapter 1, "Strangers No More. The Challenges of Integration", pp. 1-16 (no need to read the Plan of the Book) and Chapter 2, "Who Are the Immigrants? The Genesis of the New Diversity," pp. 19-37 ONLY [Stop at section titled "The Challenges of Controlling Immigration"].
Session 6	Mon Feb 12	<p>BEYOND THE THREE WAVES: THE 2015-2024 REFUGEE CRISIS + EU CITIZENS' FREE MOVEMENT WITHIN EUROPE</p> <p><u>Required readings about the Refugee Crisis of 2015-2016:</u></p> <ul style="list-style-type: none"> James Traub, "Europe Wishes to Inform you That the Refugee Crisis is over, Foreign Policy, Oct 18, 2016. https://foreignpolicy.com/2016/10/18/europe-wishes-to-inform-you-that-the-refugee-crisis-is-over/ Pew Report: Number of Refugees to Europe Surges to Record 1.3 Million in 2015, by Phillip Connor, Aug 2, 2016. http://www.pewglobal.org/2016/08/02/number-of-refugees-to-europe-surges-to-record-1-3-million-in-2015/ <p><u>Required readings about EU citizens right to free movement within the European Union and its impact on the outcome of the Brexit referendum:</u></p> <ul style="list-style-type: none"> Koikkalainen, Saara. "Free Movement in Europe: Past and Present", Migration Policy Institute, April 2011. Available online at http://www.migrationinformation.org/Feature/display.cfm?ID=836 "Immigration, free movement and the UK referendum" by Jonathan Portes - VOX, CEPR's Policy Portal, 16 May, 2016. https://voxeu.org/article/immigration-free-movement-and-uk-referendum <p><u>Recommended additional readings about EU internal migration and its impact on the Brexit referendum:</u></p> <ul style="list-style-type: none"> "Pulling Power: Why are EU citizens migrating to the UK". The Migration Observatory at the University of Oxford, 13 April 2016. http://migrationobservatory.ox.ac.uk/commentary/pulling-power-why-are-eu-citizens-migrating-uk <p>"Not So Great: Britain Grows Increasingly Hostile to EU Citizens" - SPIEGEL ONLINE - International [Dec 7, 2017]. http://www.spiegel.de/international/europe/as-brexit-nears-harrassment-of-eu-citizens-in-uk-rises-a-1181845.html</p>

Session 7	Mon Feb 19	<p>ASSIMILATION / INTEGRATION / MULTICULTURALISM</p> <ul style="list-style-type: none"> Chin, Rita. "The Multicultural and Multiculturalism", Introduction to her <i>The Crisis of Multiculturalism in Europe: A History</i>, Princeton University Press, 2017, pp. 1-22. Will Kymlicka, "The Rise and Fall of Multiculturalism: New Debates about inclusion and accommodation in diverse societies", in Vertovec, Steven and Susanne Wessendorf, eds., <i>The Multiculturalism Backlash: European Discourses, Policies and Practices</i>, London & New York, Routledge, 2010, pp. 32-49. <p>Recommended additional reading: Kenan Malik, "Why Multiculturalism Failed". <i>Foreign Affairs</i>, March/April 2015. https://www.foreignaffairs.com/articles/western-europe/failure-multiculturalism</p>
Session 8	Wed Feb 21	<p>NATURALIZATION & CITIZENSHIP</p> <ul style="list-style-type: none"> Howard, Marc Morjé. <i>The Politics of Citizenship in Europe</i>. Cambridge U.P., pp. 1-8. Gilbertson, Greta. "Citizenship in a Globalized World", Migration Policy Institute, January 2006. https://www.migrationpolicy.org/article/citizenship-globalized-world Grimley, Naomi. "Identity 2016: 'Global citizenship' rising, poll suggest". BBC News Service. http://www.bbc.com/news/world-36139904 <p>Keyes, Scott. "Birthright citizenship: a history of futile conservative attempts to repeal law," <i>The Guardian</i>, Aug 19, 2015. http://www.theguardian.com/us-news/2015/aug/19/birthright-citizenship-history-law-donald-trump-republicans</p>
Session 9	Mon Feb 26	<p>NATIONAL IDENTITY & THE DEBATE ABOUT CORE VALUES</p> <p>REQUIRED READINGS:</p> <ul style="list-style-type: none"> Natalia Banulescu-Bogdan and Meghan Benton, "In Search of Common Values amid Large-Scale Immigrant Integration Pressures", Migration Policy Institute, 2017 Samuel Huntington, <i>Who Are We? The Challenges to America's National Identity</i>, "Foreword" and Chapter 1, "The Crisis of National Identity", pp 3-20. Pew Research Center. "What It Takes to Be Truly 'One of Us'", 1 Feb 2017. http://www.pewglobal.org/2017/02/01/what-it-takes-to-truly-be-one-of-us/ <p>RECOMMENDED ADDITIONAL SHORT ARTICLES:</p> <ul style="list-style-type: none"> Joppke, Christian. "The Role of the State in Cultural Integration: Trends, Challenges, and Ways Ahead". Feb 2012. https://www.migrationpolicy.org/pubs/CivicIntegration-Joppke.pdf Dutch Prime Minister Rutte: 'If you don't like it here, then leave' - BBC News, 23 Jan, 2017. http://www.bbc.com/news/world-europe-38718286 "The meaning of a European court verdict on Muslim girls and school swimming lessons", <i>The Economist</i>, 13 Jan 2017, https://www.economist.com/blogs/erasmus/2017/01/swimming-together-living-together "The tough questions on social integration are being ducked", by Louise Casey, <i>The Guardian</i>, 4 Dec 2016. https://www.theguardian.com/commentisfree/2016/dec/04/tough-questions-social-integration-laws-values-every-person-britain

Session 10	Wed Feb 28	<p>ISLAM & MUSLIM MIGRANTS <i>Each student will be assigned some of the following readings, so has to have a variety of viewpoints for discussion in this class:</i></p> <ul style="list-style-type: none"> • Pew Research Center, "Europe's Growing Muslim Population," 2017. http://www.pewforum.org/2017/11/29/europes-growing-muslim-population/ • For a short summary of the above report, see: "5 Facts about the Muslim Population in Europe", Dec 15, 2017. http://www.pewresearch.org/fact-tank/2017/11/29/5-facts-about-the-muslim-population-in-europe/ ; alternatively, you can see "Muslim population in some EU countries could triple, says Pew report", The Guardian 29 Nov 2017. http://www.theguardian.com/world/2017/nov/29/muslim-population-in-europe-could-more-than-double • Kaufmann, Eric. "Europe's Muslim future", <i>Prospect</i>, April 2010. https://www.prospectmagazine.co.uk/magazine/europes-muslim-future • "The Tyranny of Numbers: On 'Europe's Muslim Future'", by Anshuman Mondal, answer to Eric Kaufmann article above, "Europe's Muslim Future", <i>Prospect</i>, 2010. https://anshumanmondal.wordpress.com/2010/05/25/the-tyranny-of-numbers-on-europes-muslim-future/ • Christopher Caldwell, <i>Reflections on the Revolution in Europe: Immigration, Islam, and the West</i>, New York & London, Doubleday, 2009, Chapter 1, "Rivers of Blood", pp. 3-26. • PEW Research Center, "Widespread Negativity: Muslims Distrust Westerners More than Vice Versa", 30 Oct 2007. http://www.pewforum.org/2007/10/30/widespread-negativity-muslims-distrust-westerners-more-than-vice-versa/ • "Poll finds more than half of British Muslims believe homosexuality should be illegal," The Independent, 11 Apr 2016. [The poll was conducted for a controversial TV documentary series produced and presented by former Head of the Equality and Human Rights Commission of the UK, Trevor Phillips --one of the most prominent black-Caribbean immigrants in the UK.] http://www.independent.co.uk/news/uk/home-news/poll-finds-more-than-half-of-british-muslims-believe-homosexuality-should-be-illegal-a6978091.html <p>Channel 4 survey and documentary reveals What British Muslims Really Think - Channel 4, 11 Apr 2016. http://www.channel4.com/info/press/news/c4-survey-and-documentary-reveals-what-british-muslims-really-think</p>
Session 11	Mon Mar 4	<p>XENOPHOBIA, NATIVISM, AND FAR-RIGHT NATIONALIST/POPULIST PARTIES <i>Students will be divided into three groups and asked to prepare some of the following readings:</i></p> <ul style="list-style-type: none"> ▪ Cas Mudde, "The relationship between immigration and nativism in Europe and North America", Migration Policy Institute Report, May 2012. https://www.migrationpolicy.org/pubs/Immigration-Nativism.pdf ▪ Roger Brubaker, "The New Language of European Populism: Why Civilization is Replacing the Nation," <i>Foreign Affairs</i>, 6 Dec 2017. http://www.foreignaffairs.com/articles/europe/2017-12-06/new-language-european-populism?cid=nlc-fa_twofa-20171207

		<ul style="list-style-type: none"> Kaufmann, Eric. "Immigration and White Identity in the West," <i>Foreign Affairs</i>, 8 Sep 2017. http://www.foreignaffairs.com/articles/united-states/2017-09-08/immigration-and-white-identity-west?cid=nlc-fa_twofa-20170914 Banulescu-Bogdan, Natalia and Elizabeth Collett "Refugee Crisis Deepens Political Polarization in the West". Migration Policy Institute, December 15, 2015. http://www.migrationpolicy.org/article/top-10-2015-issue-6-refugee-crisis-deepens-political-polarization-west Aisch, Gregor, Adam Pearce and Bryant Rousseau. "How Far is Europe Swinging to the Right?" <i>The New York Times</i>, July 5, 2016, updated 23 Oct 2017. http://www.nytimes.com/interactive/2016/05/22/world/europe/europe-right-wing-austria-hungary.html <p>Cas Mudde, "We Are Thinking About Populism Wrong," <i>The Huffington Post</i>, 20 Mar 2017. http://www.huffingtonpost.com/entry/populism-wrong-cost_us_58cfcb03e4b0be71dcf63e6c</p>
Session 12	Wed Mar 6	XENOPHOBIA, NATIVISM, AND FAR-RIGHT NATIONALIST/POPULIST PARTIES + Review Session
Session 13	Mon Mar 11	MIDTERM EXAM
Session 14	Wed Mar 13	<p>UNITED KINGDOM: FROM RACE TO FAITH TO BREXIT</p> <ul style="list-style-type: none"> "5 Facts about migration and the United Kingdom," Pew Research Center, 21 Jun 2016. http://www.pewresearch.org/fact-tank/2017/11/29/5-facts-about-the-muslim-population-in-europe/ Hansen, Randall. "United Kingdom", Country report by Focus Migration, Dec 2007. Jytte Klausen. <i>The Islamic Challenge: Politics and Religion in Western Europe</i>. Oxford U.P. Read the Foreword to the 2010 paperback edition, pp. vi-xii. (only 5 pages). Hasan, Mehdi. "Sadiq Khan and the Future of Europe". <i>The New York Times</i>, May 13, 2016. (Opinion Article). http://www.nytimes.com/2016/05/14/opinion/sadiq-khan-and-the-future-of-europe.html?_r=0 <p>Recommended, additional readings</p> <ul style="list-style-type: none"> Messina, Anthony M. <i>The Logics and Politics of Post-WWII Migration to Western Europe</i>. Cambridge U.P., 2007. Chapter 4, pp. 107-124. Christian Joppke, "Limits of Integration: Britain and Her Muslims", <i>Journal of Ethnic and Migration Studies</i>, vol. 35, March 2009, pp. 453-470.
Session 15	Wed Mar 20	<p>UNITED KINGDOM: FROM RACE TO FAITH TO BREXIT</p> <ul style="list-style-type: none"> Lucassen, Leo. <i>The Immigrant Threat: The Integration of Old and New Migrants in Western Europe since 1850</i>, Chapter 5 "The Discomfort of Color: Caribbean Migrants in Great Britain (1948-2002)," pp. 113-143. <p>Sommerville, Will. "Brexit: The Role of Migration in the Upcoming EU Referendum." Migration Policy Institute, May 4, 2016. www.migrationpolicy.org/article/brexit-role-migration-upcoming-eu-referendum</p>
Session 16	Wed Mar 27	<p>FRANCE: INTEGRATION THROUGH CIVIC ASSIMILATION IN A COLOR-BLIND SOCIETY?</p> <ul style="list-style-type: none"> "France", Country report by <i>Focus Migration</i> (2012) <p>Lucassen, Leo. <i>The Immigrant Threat: The Integration of Old and New Migrants in Western Europe since 1850</i>, Chapter 7, "Islam and the Colonial Legacy: Algerians in France," pp. 171-196.</p>

Session 17	Mon Apr 1	<p>FRANCE: INTEGRATION THROUGH CIVIC ASSIMILATION IN A COLOR-BLIND SOCIETY?</p> <ul style="list-style-type: none"> Fieschi, Catherine. Muslims and the Secular City: How right-wing populists shape the French debate over Islam. Brookings, 28 Feb 2020. https://www.brookings.edu/research/muslims-and-the-secular-city-how-right-wing-populists-shape-the-french-debate-over-islam/ Erlanger, Steven. "France's Ideals, Forged in Revolution, Face a Modern Test", The New York Times, Feb 2, 2015. http://www.nytimes.com/2015/02/03/world/frances-ideals-forged-in-revolution-face-a-modern-test.html?_r=0 <p>Noelle Lenoir, "The Burqa and French Values," Project Syndicate, 25 Aug 2016. https://www.project-syndicate.org/commentary/france-secularism-burkini-ban-by-no-lle-lenoir-2016-08</p>
Session 18	Mon Apr 8	<p>NETHERLANDS: FROM MULTICULTURALISM BACK TO CULTURAL ASSIMILATION?</p> <ul style="list-style-type: none"> "Netherlands", Country report by Focus Migration (2007). "What Is the Dutch Integration Model, and Has It Failed?" Focus Migration Report (2005). <p>Jan Willem Duyvendak et al. "A Multicultural Paradise? The Cultural Factor in Dutch Integration Policy", in Hochschild and Mollenkopf eds., <i>Bringing Outsiders In</i>, Ithaca, N.Y., Cornell University Press, 2009, only pp. 137-139.</p>
Session 19	Wed Apr 10	<p>NETHERLANDS: FROM MULTICULTURALISM BACK TO CULTURAL ASSIMILATION?</p> <ul style="list-style-type: none"> Baruma, Ian, "Letter from Amsterdam- Final Cut: After a filmmaker murder, the Dutch creed of tolerance has come under siege", <i>The New Yorker</i>, Jan 3, 2005. <p>Baukje Prins and Sawitri Saharso, "From toleration to repression: The Dutch backlash against multiculturalism", in Steven Vertovec and Susanne Wessendorf, eds., <i>The Multiculturalism Backlash</i>, pp. 72-89.</p>
Session 20	Mon Apr 15	<p>GERMANY: A VERY RELUCTANT IMMIGRATION COUNTRY OPENS ITS DOORS TO OVER ONE MILLION ASYLUM SEEKERS</p> <ul style="list-style-type: none"> Migration History in Germany. DOMiD (Documentation Centre and Museum of Migration in Germany). http://www.domid.org/en/migration-history-germany Rietig, Victoria and Andreas Muller "The New Reality: Germany Adapts to Its Role as a Major Migrant Magnet", Migration Policy Institute, Aug. 31, 2016. http://www.migrationpolicy.org/article/new-reality-germany-adapts-its-role-major-migrant-magnet Wilpert, Czarina, "Identity Issues in the History of the Postwar Migration from Turkey to Germany," <i>German Politics & Society</i> 31 (2013):2, 108-131. Taub, Amanda. "How a Sleepy German Suburb Explains Europe's Rising Far-Right Movements." NYT, 20 March, 2017. https://www.nytimes.com/2017/03/20/world/europe/how-a-sleepy-german-suburb-explains-europes-rising-far-right-movements.html <p>The End of Tolerance? Anti-Muslim Movement Rattles Germany". Spiegel Online-International (Dec. 2014). http://www.spiegel.de/international/germany/anti-muslim-pegida-movement-rattles-germany-a-1009245.html</p>
Session 21	Wed Apr 17	<p>GERMANY: A VERY RELUCTANT IMMIGRATION COUNTRY OPENS ITS DOORS TO OVER ONE MILLION ASYLUM SEEKERS</p>

		<ul style="list-style-type: none"> ▪ Muller, Jan-Werner. "The End of Denial: Solidarity, Diversity, and Constitutional Patriotism in Germany," <i>Dissent</i> 53:3, pp. 21-23 (2006) ▪ Wilhelm, Cornelia. "Diversity in Germany: CYA Spring 2024A Historical Perspective" <i>German Politics & Society</i> 31:2 (Jun 2013), pp.13-29 • Chin, Rita. <i>The Guest Worker Question in Postwar Germany</i>, Cambridge: Cambridge U.P., 2007. Section titled "German Diversity and the New Europe", pp. 265-271. <p>"Germany moves towards new integration law for migrants". BBC News, Service, April 14, 2016 http://www.bbc.com/news/world-europe-36048397</p>
Session 22	Mon Apr 22	<p>GREECE: NATIONAL IDENTITY AND CITIZENSHIP IN A COUNTRY ON THE FRONTLINE OF EUROPE'S REFUGEE CRISIS</p> <ul style="list-style-type: none"> • "Greece: Illegal Immigration in the Midst of Crisis" (March 2012), by Charalambos Kassimis, Migration Information Source. http://www.migrationpolicy.org/article/greece-illegal-immigration-midst-crisis/ <p>Anna Triandafyllidou, "Greece, 2012 SOPEMI Report". http://www.eliamep.gr/wp-content/uploads/2012/06/SOPEMI-Greece-report_2011.pdf</p>
Session 23	Wed Apr 24	<p>GREECE: NATIONAL IDENTITY AND CITIZENSHIP IN A COUNTRY ON THE FRONTLINE OF EUROPE'S REFUGEE CRISIS</p> <ul style="list-style-type: none"> • Anagnostou, Dia and Ruby Gropas, "Domesticating Islam and Muslim Immigrants: Political and Church Responses to Constructing a Central Mosque in Athens," in Roudometof, Victor, ed., <i>Orthodox Christianity in 21st Century Greece</i>. 2010. Pp. 89-109. • Venetia Evergeti and Panos Hatziprokopiou, "Islam in Greece: Religious identity and practice among indigenous Muslims and Muslim immigrants". Paper presented at CRONEM 6th Annual Conference 2010 "Living Together Civic, Political and Cultural Engagement Among Migrants, Minorities and National Populations: Multidisciplinary Perspectives", 29-30 June 2010, University of Surrey, UK. http://www.surrey.ac.uk/cronem/files/conf2010papers/EvergetiHatziprokopiou.pdf
Session 24	Wed May 8	<p>FINAL CLASS DEBATE. IMMIGRATION, NATIONALISM, AND CITIZENSHIP: WHERE IS EUROPE HEADING?</p>
Final take-home exam due by 6pm on Thursday May 16.		